

# ***Academic Support Programs***

Lyons Township High School District 204 provides support by offering a wide array of academic programs and services because it recognizes that there are many different types of learners. Alternative programs enhance the traditional academic course offerings, and in many instances, provide real-life experiences for students that supplement work in the classroom. Support programs are those that provide students additional assistance with their academic work.

### **Alternative Program**

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 Director of Student Services  
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The Alternative Program will provide students an alternate pathway to success and opportunities for personal, academic and social growth that will lead to earning credits toward graduation.

The Alternative Program is a minimum one semester program designed to help students gain strategies to function successfully in the regular education environment. In addition to a number of core academic course offerings, students participate in a Skills for Success class while enrolled in the Alternative Program. Students who are deficient in credits may access on-line educational courses with the approval of the administration.

The admission process includes application to the Alternative Program and an interview of the prospective student and parents following review of teacher, counselor, social worker, and administrator observations of student academic performance, attendance patterns, and behavioral history.

### **Skills for Success**

Credit: 1 (general elective)	Level: III
Grade Offered: 9, 10	Annual 80976
11, 12	Annual 80977
Prerequisite: Student must be enrolled in the LTHS Alternative Program	

The Skills for Success provides Alternative Program students with specific strategies that promote student success in academic and life skills. A community service requirement is a component of this Seminar.

### **Work and Careers**

Credit: 1/2 (dc)	Level: III
Grade Offered: 9, 10, 11, 12	Fall 80936
	Spring 80937

Prerequisite: • 16 years-old and approval of parents, counselor, and program coordinator  
 • Participation as a 9th grader for re-classified freshmen only

The goal of this course is to afford students the opportunity to acquire SCANS (and/or related) competencies associated with the world of work and to provide the opportunity for student work experiences.

### **Internship Program**

Credit: 1/2 (dc)	Level: III or IV
	Fall 00921
	Spring 00922

Grade Offered: Alternative Program Staff Approval  
 Prerequisite: Successful completion or concurrent enrollment in Work & Careers and Life Skills Courses

The Alternative Program Internship Program will provide students the opportunity to engage in “real life” career experiences, acquire and develop employment and career skills and competencies, work with LTHS and site mentors, and identify a career into which they may wish to enter. Students will be able to apply acquired skills and competencies under the supervision of professionals in the career/profession they select with the assistance of Alternative Program staff. It will increase their knowledge of available careers, help them become more adept at making career choices, and will stress communication, organization, reliability, and flexibility. Additionally, the Internship Program will make the connection between academics and the workplace, making coursework more relevant. Students will use their critical thinking, problem solving, oral, and written skills through frequent journaling, a culminating project/activity/product, and on site work.

## English Language Learning (ELL)

English Language Learning courses are part of an integrated program that supports language acquisition through focused Health, Language Arts, and Social Studies courses for students determined to be an English Language Learner (ELL). The ELL Program provides and accelerates English language acquisition skills so students may become proficient in English leading to success in their schoolwork and in life. All ELL courses are also listed in the **Guide** in their respective departments.

English Language Learner (ELL) identification and confirmation will be determined by results from the ACCESS test given annually to qualifying incoming freshmen for Beginning ELL, Intermediate ELL, Advanced ELL, and transfer students as needed.

### Beginning ELL

Credit: 1 (dc)	Level: III
Grade Offered: 9, 10	Annual 09035
11, 12	Annual 09030

Prerequisite: English Language Learner (ELL) identified and confirmed, and approval of ELL Coordinator

This course, which students may repeat for credit as often as necessary, helps students with little or no fluency in English gain basic communication skills in listening, speaking, reading, and writing. These students also enroll in Beginning ELL Reading.

### Intermediate ELL

Credit: 1 (dc)	Level: III
Grade Offered: 9, 10	Annual 09135
11, 12	Annual 09130

Prerequisite: English Language Learner (ELL) identified and confirmed, with approval of ELL Coordinator

This course, which students may repeat for credit as often as necessary, provides students with intensive practice in language skills through content vocabulary, class discussions and interactive exercises. Students will improve speaking and listening as well as reading and writing proficiencies at a level beyond the beginning stages of language acquisition. The state language assessment, ACCESS test, will be used to help determine placement for Intermediate ELL.

## Advanced ELL

Credit: 1 (dc)	Level: III
Grade Offered: 9, 10	Annual 09045
11, 12	Annual 09040

Prerequisite: English Language Learner (ELL) identified and confirmed, and approval of ELL Coordinator

This course, which students may repeat for credit as often as necessary, provides students with intensive practice in language skills necessary for success in the regular classroom. Through lectures, class discussions, and interactive exercises, students receive ample opportunity to improve speaking and listening as well as reading and writing proficiencies.

### Beginning Reading ELL

Credit: 1 (dc) (cr/nc)	Level: III
Grade Offered: 9, 10	Annual 00855
11, 12	Annual 00850

Prerequisite: English Language Learner (ELL) identified and confirmed, with approval of ELL Coordinator

The Beginning ELL Reading program assists students in increasing reading skills, improving reading in context and improving academic achievement. This course is designed for students with little or no fluency in English who will be identified through the ACCESS test. Students will be concurrently enrolled in Beginning ELL and Beginning ELL Tutorial.

### U.S. History ELL

Credit: 1 (dc)	Level: III
Grade Offered: 11, 12	Annual 03410
	43410

Prerequisite: English Language Learner (ELL) identified and confirmed, and approval of ELL Coordinator

U.S. History ELL attempts to promote student understanding of the numerous factors which have played a part in the development of American society. Areas of concentration and study begin with the colonial period and conclude with the issues of contemporary America. Emphasis is placed on developing reading and writing skills. This course is especially designed for those students who are learning to speak, read, and write in English as their second language.

The course will be tailored to student needs depending on their English proficiency

### **Beginning Tutorial ELL**

Credit: 1 (cr/nc) (dc)	Level: III
Grade Offered: 9, 10 11, 12	Annual 09025 Annual 09020

Prerequisite: English Language Learner (ELL) identified and confirmed, with approval of ELL Coordinator

This class offers students tutorial assistance with academic classes as well as skill training in areas necessary to be successful within the Beginning ELL program and/or regular education programs. This course offers students more individual attention and support. These students also enroll in Beginning ELL Reading and Beginning ELL.

### **Intermediate and Advanced Tutorial ELL**

Credit: 1 (cr/nc) (dc)	Level: III
Grade Offered: 9, 10 11, 12	Annual 09075 Annual 09070

Prerequisite: English Language Learner (ELL) identified and confirmed, with approval of ELL Coordinator

This course, which students may repeat for credit as often as necessary, provides students with intensive practice in language skills necessary for success in the regular classroom. This course is designed for the Intermediate and Advanced ELL students as well as those students who are transitioning out of the ELL program. Through content area vocabulary, class discussions, and interactive exercises, students receive ample opportunity to improve speaking and listening as well as reading and writing proficiencies.

### **Language Learning Experience ELL (Summer School Only)**

Credit: 1/2 (cr/nc) (dc)	Level: III
Grade Offered: 9, 10 11, 12	Summer 09056

Prerequisite: Placement scores on ACCESS test or recommendation of ELL Director and/or Associate School Language Arts Teacher / ELL Teacher

This course allows students to improve their functional literacy skills in an environment that encourages practical use of the English language using core content specific vocabulary. Students will improve their English language skills as defined by both Lyons Township and the ISBE as; Listening, Speaking, Reading and Writing.

Students will increase interest and motivation to read, and be engaged in a successful high school experience prior to the start of the school year. This course gives students the opportunity to establish positive relationships with ELL teachers, peers, and community members.

### **Health ELL**

Credit: 1/2	Level: III
Grade Offered: 10	Fall 99356 Spring 99357

Prerequisite: English Language Learner (ELL) identified and confirmed, with approval of ELL Coordinator

This course will meet the State of Illinois Health Education requirement. This course will assist the acquisition of health education material in a sheltered environment.

### **World History ELL**

Credit: 1	Level: III
Grade Offered: 9, 10	Annual 45845

Prerequisite: English Language Learner (ELL) identified and confirmed, with approval of ELL Coordinator

World History ELL aims to help the students understand the complex world in which they live by developing awareness of the thoughts and feelings of people within their own culture, as well as relating events in the past to the present and to the future. This course is especially designed for those students who are learning to speak, read, and write in English as their second language. Students study history, geography, political systems, and social and cultural life that are basic to the study of human development.

