

World History
World History Humanities
U.S. History
(Prep, Accel, AP)
U. S. History American Studies
(Prep, Accel)
Contemporary Issues in American Society
Constitutional Law
Economics
Global Relations
Human Geography
International Business Economics
Macroeconomics AP
Microeconomics AP
Sociology
Psychology of the Mind
Psychology for Life
Psychology AP
European History AP
United States Government & Politics AP
Comparative Government & Politics AP

Social Studies

Mr. Paul Houston, Division Chair
 TEL: SC (708) 579-6546, NC (708) 579-6420
 FAX: (708) 579-6009
 EMAIL: phouston@lths.net

Andrew Newcomb, Assistant Division Chair
 TEL: NC (708) 579-6776
 FAX: (708) 579-6009
 EMAIL: anewcomb@lths.net

Social Studies Department Philosophy

The goal of social studies instruction at LTHS is for students to acquire knowledge of what it is to be human, to live in social groups, and to be part of a world made up of all types of cultures and nations. Social Studies helps students examine the history and roots of customs, institutions, beliefs, and prejudices. It teaches young people where they have come from so they may think clearly and make intelligent choices about where they are going. Through social studies instruction, students will gain understanding of cultural and ethnic differences. It also serves as a vehicle to enable students to perform the duties of citizenship and to acquire the analytical skills they need to function in the 21st century. Through the use of critical reading, writing, and cooperative group work, students will develop the ability to process information, analyze it, and synthesize it into a realistic world view.

Required Sequences

South Campus 9

- World History Humanities
- World History
- World History ELL



North Campus 11-12

- U.S. History (ELL, Prep, Accel, AP)
- U.S. History American Studies (Prep, Accel)

Elective Sequences

South Campus 9-10

- Contemporary Issues in American Society
- Economics
- Global Relations
- European History AP
- Human Geography



North Campus 11-12

- United States Gov't. & Politics AP
- Macroeconomics AP
- International Business Economics
- Psychology of the Mind
- European History AP
- Constitutional Law
- Inter-Disciplinary Workshop (IDW) (Grade 11 only)
- Comparative Gov't. & Politics AP
- Microeconomics AP
- Psychology for Life
- Psychology AP
- Sociology
- Economics

Social Studies Department Standards

The Social Studies Department has established standards for student learning that both guide its courses and programs and challenge students academically. There are six general standards as titled and stated below. In addition, each general standard has specific student learning standards that are available upon request. Finally, specific standards for each course and program have been developed, and these are distributed to students at the beginning of each semester or annual course.

- Standard I** **Culture**
Social Studies programs will include experiences that provide for the study and understanding of culture; understanding of individual development; and interaction among individuals, groups, and institutions.
- Standard II** **Global Connections – Time, Continuity, and Change**
Social Studies programs will include experiences that provide the study and understanding of global connections and interdependence that analyze examples of conflict and cooperation among groups, societies, and/or nations.
- Standard III** **People, Places, Environments, Science, and Technology**
Social Studies programs will include experiences that provide for the study and understanding of the relationships between people, places, environments, and technology.
- Standard IV** **Power, Authority, and Governance**
Social Studies programs will include experiences that provide for the study and understanding of how people create, live within, and change their structures of power, authority, and governance.
- Standard V** **Production, Distribution, and Consumption**
Social Studies programs will include experiences that provide for the study and understanding of how people have organized for and worked within the production, distribution, and consumption of goods and services throughout history and in the present.
- Standard VI** **Civic Ideals and Practices**
Social Studies programs will include experiences that provide for the study and understanding of ideals, principles, and practices of a citizen in a democratic republic.
- Standard VII** **Interdisciplinary Connections**
Social Studies programs will include experiences that provide for the study and understanding of interdisciplinary connections and interdependence.

Social Studies Graduation Requirements

- All students must successfully complete 1 year of World History, 1 year of a U.S. History course offering, .5 (1/2) credit of an elective Social Studies course, and the United States Constitution Exam.
- World History is a requirement for graduation from Lyons Township High School. Students who fail this course should immediately re-enroll in the course during the following semester(s) or during summer school, regardless of their campus assignment.

Social Studies Advanced Placement Examinations

AP examinations are available in seven areas. Division chair approval for placement into a Social Studies AP course will be based upon an integrated analysis of the following indicators:

- a. teacher, counselor, and parental approval;
 - b. past performance in Social Studies courses;
 - c. concurrent enrollment in an English (Accel) or (Hon) course; and
 - d. PLAN/ACT test scores in English, Reading, and Study Skills.
1. **United States Government and Politics**
In order to be prepared for the United States Government and Politics AP examination, students should enroll in United States Government and Politics AP. It is expected that students enrolling in the course possess some topical familiarity by reading newspapers and periodicals. To enroll in this course, students must have teacher recommendation or Division Chair approval. Students may enroll in this course and other social studies courses concurrently during the fall semester of their junior and/or senior years.
 2. **Comparative Government and Politics**
In order to be prepared for the Comparative Government and Politics AP examination, students should enroll in Comparative Government and Politics AP. To enroll in this course, students must have teacher recommendation or Division Chair approval. Students may enroll in this course and other social studies courses concurrently during the spring semester of their junior and/or senior years.
 3. **Macroeconomics** It is expected that students enrolling in this course already possess some topical familiarity by reading newspapers and periodicals. To enroll in this course, students must obtain teacher recommendation. This semester course is offered every year.
 4. **Microeconomics** In order to be prepared for this course and its AP examination, students should have previously taken the Macroeconomics AP course. Furthermore, students in this course must obtain teacher recommendation and have a solid mathematics background. This semester course is offered every year.
 5. **European History** In order to be prepared for the AP European History examination, students should enroll in this course. In order to do well in the course and on the examination, students should have a rich and varied background of academic courses. To enroll in the course, students obtain teacher recommendation. To enroll in the course, students should obtain teacher recommendations and should read and write at high levels since the work is college equivalent. This course is offered in grades 10, 11, and 12, and is an annual course.
 6. **Psychology** In order to be prepared for the Psychology AP examination, students should enroll in this course. This is an annual course. This course satisfies a social studies elective requirement for graduation. To enroll in this course, students must obtain teacher recommendation or division chair approval.
 7. **U.S. History** In order to be prepared for the AP United States History examination, students should enroll in U.S. History AP. This course satisfies the U.S. History requirement for graduation. Students must enroll in both semesters of the course. To qualify for enrollment in the course, students must obtain teacher recommendation or approval of the division chair.

The course is open to both juniors and seniors. It is particularly desirable that prospective students have an interest in history and have performed well in previous Social Studies and English courses.

- **Independent Study** Under specific conditions as outlined on p. 25 of the **Guide**, students may make application for Independent Study. In all cases, students must secure parent, teacher, counselor, divisional, and building administration approval. Independent Study may not be taken as an 8th semester/annual

United States Government & Politics AP

Credit: 1/2 Level: V
 Grade Offered: 11, 12 Fall 48311
 Prerequisite: Teacher recommendation or Division
 Chair approval

This course is designed to give students a critical perspective on government and politics in the United States. Major topics studied in the course are the constitutional underpinnings of American government; political beliefs and behaviors; political parties and interest groups; institutions and policy processes of national government; and civil rights and civil liberties. It is assumed that students enrolling in this course have a reasonable familiarity with American government and politics. The course prepares the student for the AP examination given in May.

Comparative Government & Politics AP

Credit: 1/2 Level: V
 Grade Offered: 11, 12 Spring 48242
 Prerequisite: Teacher recommendation or Division
 Chair approval

This course is designed to give students a critical perspective of government and politics by examining concrete situations in China, Great Britain, Russia, Iran, Mexico, and Nigeria. The course prepares the students for the AP Examination.

Constitutional Law

Credit: 1/2 (cr/nc) Level: III
 Grade Offered: 11,12 Fall 46331
 Spring 46332
 Prerequisite: None

Students taking Constitutional Law will come to understand and value the fundamental principles and processes of the American judicial system. Topics of study include the nature and purpose of law, the civil law system, the role and function of the U.S. Supreme Court, the criminal law process, and the manner in which the judicial branch of the United States ultimately influences daily life. Teaching/learning methods include role-play simulation, mock trials, and structured debate. Students will research the life and contributions of a

Supreme Court Justice and will research, prepare, and argue a fictitious case before the U.S. Supreme Court. Field trips include visits to the Cook County Courts and/or Cook County Jail. Guest speakers include local law professionals and local/federal law enforcement officials. An emphasis is placed on analytical thinking skills through gathering and evaluating evidence and presenting persuasive arguments.

Contemporary Issues in American Society

Credit: 1/2 (cr/nc) Level: III
 Grade Offered: 9, 10 Fall 46516
 Spring 46517
 Prerequisite: None

This course explores events and issues that have changed American Society since World War II, making this an excellent class to prepare for U.S. History or American Studies. Students will explore what it means to be a 21st century American by examining U.S. policy related to constitutional rights, cultural diversity, the media, foreign policy and other areas. Students will have opportunities to design projects, to participate in meaningful discussion, and to make connections to news events at the local, national, and international levels.

Economics

Credit: 1/2 (cr/nc) Level: III
 Grade Offered: 10 Fall 45916
 Spring 45917
 11, 12 Fall 45911
 Spring 45912
 Prerequisite: None

This class focuses on topics such as production of goods, value of money, labor market, global trade, inflation and the national debt. Students will apply concepts such as supply and demand to solve real world problems, and they will develop the skills to understand how businesses organize themselves in order to maximize profit. The course will be project-based and student-centered, including projects such as the Chicago Tribune Stock Market Game, the Federal Reserve Challenge and several other case studies. These activities will afford students the opportunity to apply knowledge from class to current economic issues.

European History AP

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| Credit: 1 | Level: V |
| Grade Offered: 10 | Annual 48215 |
| 11, 12 | Annual 48210 |
| Prerequisite: Teacher recommendation or Division Chair approval | |

Students should take European History AP if they have a strong interest in history and feel capable of reading and writing at a college level. The course is intended to give students an opportunity to experience the pace and intensity of a college-level course in modern European history. Working in the context of Europe from the Renaissance to the present, students develop skills in analysis of historical problems and in the selection and evaluation of sources. An important objective of the course is to prepare students for the AP European History Examination. This course will be offered to sophomores if sufficient enrollment at SC warrants. Sophomores will not be able to take this course at NC during their Sophomore year.

Global Relations

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| Credit: 1/2 | Level: IV |
| Grade Offered: 9, 10 | Fall 46936 |
| | Spring 46937 |
| Prerequisite: Grade of B or better in World History; and/or a grade of C or better in English (Prep), (Accel), or (Hon); or approval of Division Chair. | |

This accelerated course uses U.S. foreign policy as a window into the issues of poverty, globalization, terrorism and conflict. The class challenges students by foregoing any use of a traditional textbook or study guide(s) and utilizing a variety of written materials that require students to read, write, and discuss at an advanced level. Also, delete the last sentence of the prerequisite (about World History completion).

Human Geography

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| Credit: 1/2 (cr/nc) | Level: III |
| Grade Offered: 9, 10 | Fall: 45886 |
| | Spring: 45887 |
| Prerequisite: None | |

In a time where the news we watch, the food we eat, the clothes we wear, the people we meet, and the decisions we make are increasingly global, we need to know the world!" – National Geographic. This semester class examines how Americans interact with the world from a physical, cultural, economic, and political standpoint. Our world's shrinking natural resource base accompanied by a growing world population continues to define the balance between the developing and the developed

countries of the world. Why these issues matter to high school students will be a central focus.

Inter-Disciplinary Workshop (IDW)

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| Credit: 1 | Level: III |
| Grade Offered: 11 | Annual 00770 |

- Prerequisite:
- Must be enrolled in at least two of the following: English III (Prep), U.S. History (Prep), American Studies (Prep), a mathematics course, a science course.
 - Recommendation from previous year's English, math, science, and/or World History teachers.
 - All applicants will be reviewed by the Student Achievement Team to affirm appropriateness of enrollment.

IDW is designed for students who need extra help in order to succeed in English III (Prep), U.S. History (Prep), American Studies (Prep), math, or science courses. It is a skills-building/reinforcing program. It is also a program for students who had success with academic support programs at South campus, or for those who have academic challenges in core courses such as English, math, science, and social studies. Students in this class are expected to work independently on history, English, math, and/or science assignments; integrated assignments; and to seek help when needed. Weekly writing tutorials are also part of the curriculum. Students enrolled in IDW need to demonstrate a willingness to participate in the program and display a constant effort to achieve. An IDW contract must be signed by both students and their parents/guardians prior to participation in this course. IDW is taken as a general elective credit.

International Business Economics

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| Credit: 1/2 (cr/nc) | Level: III or IV |
| Grade Offered: 11, 12 | Fall 45931 |
| | Spring 45932 |

Prerequisite: None

Interested in learning about the global economy? This course is designed for the student who wants to discover and learn how political systems, cultural differences, and values of world economics impact world business practices and decisions. Students will be given an opportunity to develop business skills and knowledge to function successfully as business professional in a global society. The students will be actively involved in group work, projects, reading and writing activities, critical thinking/problem solving of global economic issues. Speakers from the international business world will identify employment and career opportunities as global society. Students will be actively involved in group

Sociology

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| Credit: 1/2 (cr/nc) | Level: III |
| Grade Offered: 11, 12 | Fall 46011 Spring 46012 |
| Prerequisite: None | |

Sociology is the history of today. It is the scientific study of societies and human group behavior. Students explore issues relevant to 21st century life and how society influences behavior. Students examine global development and how technology and social change relate. Sociology provides the opportunity to explore other cultures, question the causes of social behavior and the relevance of sociology to their lives. Selected topics covered include culture, values, norms, globalization, socialization, social status, roles, deviance, conformity, the social institutions of family, religion, and education, and global inequality and prejudice.

U.S. History (Prep): American Studies

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| Credit: 2 (1 credit for English and 1 credit for U.S. History) | Level: III |
| Grade Offered: 11, 12 | Annual 45740 |
| Prerequisite: English II | |

American Studies III (Prep) is a thematic approach to learning American History/Literature designed for students who want to try something a little different, yet meet all of the requirements of the English III (Prep) and U.S. History (Prep) courses. The course meets daily in a two-hour block of time, at times allowing for a larger class environment to create a greater sense of community. This structure creates the flexibility to more fully explore the people, events, and culture that helped shape this country's history while simultaneously being influenced by the ideas and literature that came from them. For instance, while studying past and current trends of immigration, students will participate in a simulation of Ellis Island, read short stories written by or about immigrants, and write their own piece of historical fiction. This course involves group work/collaboration, reading, writing, public speaking/presentation opportunities and tests that are geared to all English III (Prep) and U. S. History (Prep) students.

U.S. History (Accel): American Studies

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| Credit: 2 (1 credit for English and 1 credit for U. S. History) | Level: IV |
| Grade Offered: 11, 12 | Annual 47410 |
| Prerequisite: English II (Accel) or (Hon) | |

American Studies (Accelerated) is a combination of U.S. History and American Literature that meets daily

in a two-hour block of time and meets all the requirements for English and U.S. History credit. The combination of literature and history allows students to see the connections between American culture and the historical forces that shaped it. The class is organized thematically, rather than chronologically. This allows students to better make connections between history and literature as well as recognizing patterns in the same. For example, while studying the Roaring Twenties in history, students will read *The Great Gatsby* in literature and work on projects related to life in that decade, but will also apply those same themes to later American history and other pieces of literature. These experiences include a hands-on approach to history and literature through which students may engage in creative writing, group presentations, deliver speeches, make a short film, or become involved in social issues. Major emphasis is placed on developing written argumentation skills in preparation for college expectations. This challenging course will reward students who are intellectually curious and willing to extend themselves.

U. S. History (Prep)

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| Credit: 1 | Level: III |
| Grade Offered: 11, 12 | Annual 45710 |
| Prerequisite: None | |

U.S. History (Prep) attempts to promote student understanding of the numerous factors which have played a part in the development of American society. Areas of concentration and study begin with the colonial period and conclude with the issues of contemporary America. Emphasis is placed on reading and writing skills necessary for college.

U.S. History (Accel)

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| Credit: 1 | Level: IV |
| Grade Offered: 11, 12 | Annual 47130 |
| Prerequisite: None | |

U.S. History (Accel) is for the serious student who wants an intensive, high-level thinking course with a rich U.S. History content. This option is a challenging course for a student who not only enjoys learning about history, but also analyzing the events and decisions made in the past. With a focus on writing, as well as reading, analyzing and discussing primary sources, students will learn how to connect historical events and ideas to a particular argument. In class, student analysis of history will occur in many forms, including Supreme Court hearings and formal debates, as well as taking on the role of a historical person. Major emphasis is on developing high-level writing and reading skills necessary for college.

Social Studies Classes

Freshman Courses

45815 World History
45845 ELL World History
World History Humanities
FHPRP (Eng I Human Prep/
World History Human Prep/Reading I Prep)

Electives

Fall Only

46516 Contemporary Issues in American Society
46936 Global Relations
45886 Human Geography

Spring Only

46517 Contemporary Issues in American Society
46937 Global Relations
45887 Human Geography

Sophomore Courses

Annual

48215 European History AP

Fall Only

46516 Contemporary Issues in American Society
45916 Economics
46936 Global Relations
45886 Human Geography

Spring Only

46517 Contemporary Issues in American Society
45917 Economics
46937 Global Relations
45887 Human Geography

Junior and Senior Courses

Annual

47130 U. S. History Accel
48110 U.S. History AP
45710 U. S. History Prep
43410 U.S. History ELL
ASPRP U.S. History Prep: Am. Studies
ASACC U.S. History Accel: Am. Studies
48210 European History AP
48510 Psychology AP

Fall Only

46331 Constitutional Law
45911 Economics
45931 International Bus. Economics
48261 Macroeconomics AP
48311 American Govt AP & Politics
46111 Psychology of the Mind
46121 Psychology for Life
46011 Sociology

Spring Only

46332 Constitutional Law
45912 Economics
45932 International Bus. Economics
48242 Comparative Govt AP & Politics
48482 Microeconomics AP
46112 Psychology of the Mind
46122 Psychology for Life
46012 Sociology

Have You Ever Considered A Career In ?

Anthropology

Anthropology Teacher
Archaeology
Criminology

Ethnology
Linguistics
Museum Curator

Courses

American Studies
Sociology

U.S. History
World History
Human Geography

Economics

Accountant
Actuary
Advertising Executive
Analyst
Banking
Business Management
City Manager
Claims Adjuster
Economics Teacher
Economist

Franchise Operator
Industrial/Agricultural
Economist
Insurance Agent
Investment/Financial
Management Trainee
Marketing Researcher
Urban Planner
Taxation Specialist

Courses

American Government AP
American Studies
Comparative Government AP
Contemporary Issues
Economics
European History AP
International Business Econ.

Macroeconomics AP
Microeconomics AP
Psychology
U.S. History
U.S. History AP
World History
Human Geography

Geography

Biographer
Cartographer
Climatologist/Meteorologist
Demographer
Environmentalist
Foreign Service
Geography Teacher
Diplomat

Geologist
Land Use Planner
Law Enforcement
Oceanologist
Recreation Planner
Resource Management
Travel Agent

Courses

American Studies
Contemporary Issues
Economics
Human Geography

Global Relations
U.S. History
World History

History

Antique Dealer
Architect
Archivist
Art Historian
Biographer
Civil Engineer
Columnist/Correspondent
International Business
National Park
Historian/Guide

History Consultant
History Teacher
Judge
Lawyer
Librarian
Museum Curator
Politician
Writer

Courses

American Government AP
American Studies
Comparative Government AP
Constitutional Law
European History AP

Psychology
Psychology AP
U.S. History
World History
U.S. History AP

Political Science

Criminologist
Foreign Service
Government Researcher
Judge
Lawyer

Political Science Teacher
Politician
Public Administrator
Urban Planner

Courses

American Government AP
American Studies
Comparative Government AP
Constitutional Law
Contemporary Issues
European History AP
Global Studies

International Business
Economics
Psychology
Psychology AP
U.S. History
U.S. History AP
World History

Psychology/Sociology

Camp Director
Career Counselor
Clergyman
Criminologist
Demographer
Employment Counselor
Ethnologist
Industrial Sociologist
Law Enforcement

Personnel Director
Psychiatrist
Psychologist
Psych-Sociology Teacher
Quantitative Analyst
Recreation Director
School Counselor
Social Worker
Urban Planner

Courses

American Studies
Contemporary Issues
Psychology

Psychology AP
Sociology
U.S. History