

Biology  
Consumer Economics  
Curriculum Skills Resource  
Driver Education  
English I, II, III & IV  
Health  
L.I.F.E. Skills I & II  
L.I.F.E. English  
L.I.F.E. Home Living Education  
L.I.F.E. Mathematics  
L.I.F.E. Physical Education  
L.I.F.E. Reading  
L.I.F.E. Vocational Skills  
L.I.F.E. Work Experiences  
L.I.F.E. Transition Program  
Math I & II  
Geometry  
Practical Math  
Personal Psychology  
Personal/Social Development  
Personal/Social Development/Self-Contained  
Physical Science  
Reading  
Social Communication  
United States History  
Work Experience I, II & III

# ***Special Education***

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## Special Education Services Department Description

A continuum of support services are available for students with disabilities. Programs range from supports and services provided in the regular education classroom to special education content area classrooms for instructional or functional academic needs.

Each Special Education Services teacher serves as a case manager to a group of students with disabilities. The case manager serves as a team member with the student's counselor, social worker, and general education teachers in supporting the student with special needs. The Department Program Coordinators, the Special Education Services Social Worker, and School Psychologists serve as coordinators of IEP meetings.

The Department's services are coordinated by the Director of Special Education Services and supported by psychologists, social workers, speech language pathologists, special education teachers, itinerants, and ParaEducators.

## Course Sequences and Offerings

**All Learning Independence for Every Day (L.I.F.E.) Classes are held at South Campus**

L.I.F.E. Skills I-II	L.I.F.E. English	
L.I.F.E. Home Living Education	L.I.F.E. Mathematics	L.I.F.E. Reading
L.I.F.E. Vocational Skills	L.I.F.E. Work Experience	L.I.F.E. Physical Education
	L.I.F.E. Transition Program	

### South Campus 9-10

English I	English II
Math I	Math II
World History	Driver Education
Personal/Social Development	Health
Reading	Biology
	Curriculum Skills Resource
	Social Communication

### North Campus 11-12

English III	English IV
Geometry	Personal Psychology
Practical Math	Physical Science
Consumer Education	Curriculum Skills Resource
Driver Education	Social Communication
U.S. History	
Personal/Social Development	
Reading	
Work Experience I-III	

**Special Education**



# Special Education Services



## LADSE

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### *LADSE Mission*

*LADSE is a special education cooperative governed by a Directing Board made up of the superintendents of its 17 member districts. LADSE, in partnership with its member districts, provides a full continuum of programs, services, and supports for students and their families and LADSE and district staff. LADSE's multi-district, self-contained programs are housed in member district school buildings. LADSE also provides to its member districts related services such as occupational and physical therapy, speech language, assistive technology, as well as professional development. All student services are accessed throughout the student's home district.*

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### Key Personnel

- **Ms. Deb Hurley-Bularzik**  
**Program Administrator**  
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- An asterisk (\*) following “credit” indicates a course which applies toward the Practical Arts graduation requirement.

## LEAST RESTRICTIVE ENVIRONMENT OPTIONS

### Regular Education Classes, Special Education Classes, and Related Supportive Services

- Support services that may be provided to the regular education classroom are a ParaEducator, collaborative consultation to the classroom teacher by Special Education Services staff, modified curriculum, and/or resource pullout instruction for tutorial and/or compensatory instruction (i.e., Curriculum Skills Resource class, Personal Social Development class, Inclusion Facilitator services, and Vocational/Transitional Coordinator services).
- Instructional academic classes for students with significant educational needs in reading, writing, mathematics, organization, and work completion provide a practical approach to basic skill and concept development. They are offered in required subjects such as English, mathematics, history, driver education, health, consumer education, social studies, and science.
- L.I.F.E. academic classes (formerly called functional classes) provide a community based approach to the following major areas: domestic, recreation/leisure, self-help, motor, language, and cognitive skills with an emphasis on life skills training, vocational training, and independent functioning in the community.
- L.I.F.E. Transition Program offers transition services for individuals who are ages 18 to 22 with various disabilities. The program offers services in a simulated real-life setting with meaningful practice and application of independent living and vocational skills.

### Special Education Self-Contained

- A student may require specialized instruction throughout the school day, 9-10 periods per day. A student in a self-contained setting at the high school level receives instruction in required course offerings and some selected elective course offerings in Special Education Services with minimal participation in regular education. Participation in the lunchroom and hallways continues. This is considered a very restrictive environment.

### Related Services

- The most commonly provided related services include hearing itinerant services, occupational therapy, physical therapy, school health services, school psychological services, school social work services, vision itinerant services, speech/language services, and transition services. Parents seeking assistance in these areas should contact their student’s counselor, social worker, case manager, and/or the Special Education Services Program Coordinator.

## Biology

Credit: 1  
Grade Offered: 10  
Prerequisite: None

Level: I  
Annual 32115

The goal of this course is to develop an understanding of the unity in the diversity of life forms and processes. Major concepts and areas of biology are introduced through a variety of hands-on, practical, and appropriately paced activities designed to fit a variety of students’ learning styles. The course makes biology a “real” part of students’ everyday life by increasing their awareness of their place in the environment.

## Consumer Economics



Credit: 1/2  
Grade Offered: 11, 12  
Prerequisite: None

Level: I  
Fall 42511  
Spring 42512

Consumer Economics focuses on personal money management to help students become more informed consumers. A variety of units teach students how to address the consumer issues that they will face in their adult lives. Topics include insurance, housing, transportation,

health services, credit, buying goods, and banking. Attention is also given to the basic economic structures in our country.

## Curriculum Skills Resource

Credit: 1/2 (dc)  
Grade Offered: 9, 10, 11, 12  
Prerequisite: Staff and parent consent

Level: Same as English Placement  
Fall 02416  
Spring 02417  
Fall 02411  
Spring 02412

The course consists of two major components: resource support and learning strategy instruction. Resource support is provided to students with Individualized Educational Programs (IEP) to meet the needs associated with their enrollment in general education classes. Learning strategy instruction is based on the Strategic Instruction Model (SIM) developed at the University of Kansas and encompasses instruction in such learning strategies as test-taking, self-questioning, vocabulary development, and paraphrasing. In addition, to instruction of SIM learning strategies, the class also addresses post secondary education entrance test preparation during junior year.

## English I

Credit: 1	Level: I	
Grade Offered: 9	Annual	02215
Prerequisite: None		

English I is a literature based class in which students' reading, writing, and critical thinking skills are developed. Vocabulary development, making inferences, and using various literary techniques in the discussion and interpretation of literature are stressed.

## English II

Credit: 1	Level: I	
Grade Offered: 10	Annual	02225
Prerequisite: English I		

English II is a continuation of the English I program. This is a literature-based class in which students' reading, writing, and critical thinking skills will continue to be developed and enhanced. Discussing and writing about novels in terms of plot, setting, conflict, and characterization are key components of the course.

## English III

Credit: 1	Level: I	
Grade Offered: 11	Annual	02230
Prerequisite: English II		

In this course reading comprehension, critical thinking, and composition skills are taught. Various novels are read, discussed, and written about in terms of setting, characterization, conflict, and climax.

## English IV

Credit: 1	Level: I	
Grade Offered: 12	Annual	02240
Prerequisite: English III		

In English IV, the novel is used as a tool to encourage critical thinking and discussion in terms of its theme, irony, foreshadowing, and symbolism. Compositions requiring students to make judgments, comparisons, and contrasts are stressed.

## Health

Credit: 1/2	Level: I	
Grade Offered: 10	Fall	99016
	Spring	99017
Prerequisite: None		

This semester course meets daily. The course provides in-depth instruction in the following areas: human anatomy and physiology; mental health (including death education); chronic and degenerative disease; human sexuality; alcohol, drugs, and tobacco; consumer health; environmental health; and first-aid.

## L.I.F.E. Skills I

Credit: 1 (dc)	Level: I	
Grade Offered: 9, 10, 11	Annual	41915
Prerequisite: None		

The focus of this course is to develop and enhance independent living skills necessary for success in adult life. The emphasis will be on life skill development in the areas of behavior, communication, community, grooming, self-awareness, health, money, recreation, safety, social, survival, time, and weather. Emphasis will also be on interaction within the environment and the development of skills necessary for success in adult life. The content of this course is designed to meet the individualized needs of students based on their goals and transition plans.

## L.I.F.E. Skills II

Credit: 1 (dc)	Level: I	
Grade Offered: 11, 12 through graduation and/or age 22	Annual	41925
Prerequisite: Functional Life Skills 1 and/or Director, staff and parent approval		

The focus of this course is to further enhance life skills necessary for transition to adult life. Students will work on developing, improving, and extending skills required for increased independence in post secondary settings and in adult life. The emphasis will be on continued life skill development in the areas of behavior, communication, community, grooming, self-awareness, health, money, recreation, safety, social, survival, time, climate, and transportation. Curriculum implementation will include interactions within various environments. The content of this course is designed to meet the individualized needs of students based on their goals and transition plans.

## L.I.F.E. English

Credit: 1 (dc)	Level: I	
Grade Offered: 9 - 12 through graduation and/or age 22	Annual	01515
Prerequisite: Instructor, Director and parent approval based on Individualized Education Plans.		

The goal of this course is to develop and enhance core language arts skills. Instruction will focus on written expression, reinforcing spelling, and extending vocabulary. Students will be exposed to a variety of writing formats (e.g. journaling, note taking, written/oral presentations, etc.). The course is individualized to meet each student's needs.

## L.I.F.E. Home Living Education

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Credit: 1 (dc) Level: I  
Grade Offered: 9 - 12 through Annual 61315  
graduation and/or age 22  
Prerequisite: Instructor, designee and IEP team approval based on Individualized Education Plans.

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The emphasis of this course is to enhance students' daily living skills. Skill development will focus on kitchen safety, meal planning and preparation, and operating household appliances (e.g. washer, dryer, blender, stove, etc). The course is individualized to meet each student's needs.

## L.I.F.E. Mathematics

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Credit: 1 (dc) Level: I  
Grade Offered: 9 - 12 through Annual 11215  
graduation and/or age 22  
Prerequisite: Director or designee and IEP team approval based on Individualized Education Plans.

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This course is designed to develop and enhance basic math skills. Instruction will focus on money skills, telling time and time management, computation, measurement, and word problems. The course is individualized to meet each student's needs.

## L.I.F.E. Physical Education

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Credit: 1 (dc) Level: I  
Grade Offered: 9 - 12 through Annual 97015  
graduation and/or age 22  
Prerequisite: Director or designee and IEP team approval based on Individualized Education Plans.

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This course offers an individualized physical education program for students with various ability levels. Safety instruction and practice is an essential component of the course. Instruction, participation, and practice in a variety of physical and recreational activities helps students establish a foundation in individual, team, and leisure activities. The course is individualized to meet each student's needs.

## L.I.F.E. Reading

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Credit: 1 (dc) Level: I  
Grade Offered: 9 - 12 through Annual 02615  
graduation and/or age 22  
Prerequisite: Director or designee and IEP team approval based on Individualized Education Plans.

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This course is designed to provide individualized and intensive reading instruction. The course builds skills in the areas of phonics, fluency, comprehension, vocabulary, spelling, and sight-word identification. A variety of texts, including research-based curricula and leisure books, are used to meet reading goals. The course is individualized to meet each student's needs.

## L.I.F.E. Vocational Classroom

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Credit: 1 (dc) Level: I  
Grade Offered: 9 - 12 through Annual 71380  
graduation and/or age 22  
Prerequisite: Director or designee and IEP team approval based on Individualized Education Plans.

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The goal of this course is to develop the skills and behaviors necessary for transition to adult life. Through instruction and application, students will develop and enhance skills required to obtain and maintain employment. Students will concentrate on skills in the areas of effective communication, problem solving, team building, flexibility, and creativity. The course is individualized according to each student's needs.

## L.I.F.E. Work Experiences

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Credit: 1 (dc) Level: I  
Grade Offered: 9 - 12 through Annual 71015  
graduation and/or age 22  
Prerequisite: Director or designee and IEP team approval based on Individualized Education Plans.

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Students are involved with in-school job training prior to community job placement. Students are placed in various vocational training areas such as the cafeteria, library, maintenance department, and the duplicating room. Community job training provides vocational training experiences for students in different job settings. Some of the skills learned are using a time clock, locating work areas, staying on task, behaving appropriately, maintaining adequate rate and quality of work, and working cooperatively with other employees. The content of this course is individualized according to each student's needs.

## Mathematics I

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Credit: 1 Level: I  
Grade Offered: 9 Annual 12315  
Prerequisite: None

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This course is designed for students needing mathematical background before studying Algebra. This pre-algebra course focuses on basic operations with real numbers, problem solving, introduction to solving linear equations, and basic Geometry concepts. Students learn to perform operations with integers, decimals, and fractions. Other topics include solving and simplifying linear equations, recognizing properties of exponents and scientific notation.

Math I equips students with the essential skills they need to master word problems through guided step-by-step problem-solving techniques. Application of basic Geometry using formulas, tables, graphs & coordinate planes is presented throughout the course. The instruction is catered to individual needs of students in various basic areas of mathematics.

## Mathematics II

Grade Offered: 10 Annual 12325  
Prerequisite: Mathematics I

The course provides students with essential concepts and skills they need to succeed in a first-year Algebra course. The curriculum includes application lessons that demonstrate how algebra is integrated with related math content areas such as Geometry, Probability, and Statistics. Students learn to solve everyday math problems by translating them into algebraic language. The class also provides on-going support in basic math skill development and remediation.

### Geometry

Credit: 1 Level: I  
Grade Offered: 11, 12 Annual 12330  
Prerequisite: None

This course focuses on basic Geometry and uses problem situations, manipulative models, and technology to investigate geometric concepts, relationships, and systems. The concepts/topics emphasized in the course include measurement, geometric patterns, coordinate geometry, two- and three-dimensional figures, congruence, and similarity. Problem-solving situations presented in the course promote communication, engage student reasoning, and foster connections within mathematics, to other disciplines, and to the real world. The class also addresses individual needs of students in reviewing and reinforcing pre-algebra and algebra concepts.

### Personal Psychology

Credit: 1/2 Level: I  
Grade Offered: 11, 12 Fall 42921  
Spring 42922  
Prerequisite: None

This course is designed to provide students with the opportunity to apply information about human behavior to themselves and their environment. Content, materials, and general concepts of psychology are presented and tied to personal development and responsibility. This course will satisfy a graduation requirement in Social Studies.

### Practical Math

Credit: 1  
Grade Offered: 11, 12 Annual: 12230

The course is designed to reinforce and teach basic mathematical skills that are essential for successful employment in various vocational fields. General

problem solving strategies for everyday situations are also presented. The course will address development of practical math skills in the following areas: customary and metric measurement, estimating using percent, fractions, whole numbers and decimals, basic probability, basic statistics, and the understanding and use of graphs and charts.

## Personal/Social Development

Credit: 1/2 (cr/nc) (dc)	Level: I	
Grade Offered: 9, 10	Annual	42415
	Fall	42416
	Spring	42417
11, 12	Annual	42420
	Fall	42421
	Spring	42422

Prerequisite: Staff and parent approval

This is a course for students who are eligible for Special Education Services under the category of Emotional Disability. The course will work with students in improving self-image, social adjustment, self-discipline, ability to handle daily stress situation, developing future plans, and setting goals for themselves, along with problem solving strategies.

## Personal/Social Development - Self-Contained Content Area Courses

Credit: 1/2	Level: I	
Grade Offered: 9, 10	Annual	TBD
11, 12	Fall	TBD
	Spring	TBD

Prerequisite: Staff and parent approval

Students who are in the Personal/Social Development may be enrolled in the following courses plus physical education. The courses are not available on a credit/no credit basis.

- PSD English I, II, III, IV
- PSD World History (SC)
- PSD Mathematics, I, II, III
- PSD US History (NC)
- PSD Consumer Economics

## Physical Science

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Credit: 1 Level: I  
Grade Offered: 11, 12 Annual 32170  
Prerequisite: None

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This course is an activity-oriented, hands-on science course for special education students. Experiences offered will provide a framework upon which the basic laws and principles found within physics, chemistry, astronomy, earth science, and meteorology can be further developed and explored. This class will assist students in satisfying the graduation requirement in science.

## Reading

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Credit: 1 (dc) Level: I  
Grade Offered: 9, 10 Fall 02516  
11, 12 Spring 02517  
Fall 02511  
Spring 02512

Prerequisite: Director or designee and IEP team approval based on individual educational needs

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This research-based course is designed specifically for students who require a more intensive reading program. Using a guided reading approach, this class enables students to learn and practice reading strategies focusing on comprehension, vocabulary and fluency through whole-group, small-group and individual activities. Data collected through curriculum based measures is used to adjust instruction in order to meet the individual needs of all students. Entrance into this class is also based on data, in addition to team recommendation.

## Social Communication

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Credit: 1 (dc) Level: Parallel with  
English class  
Grade Offered: 9, 10 South Campus 02295  
11, 12 North Campus 02290  
Prerequisite: Instructor, director, parent approval

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This class targets the needs of students who have pervasive impairments in social communication that significantly affect their ability to learn and interact with others within the school and community environments. A variety of units teach students perspective taking, meaningful conversation strategies, non-verbal communication and self-advocacy. Students must demonstrate a knowledge of metalinguistic concepts as determined by the Speech-Language Pathologist.

## United States History

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Credit: 1 Level: I  
Grade Offered: 11, 12 Annual 42210  
Prerequisite: None

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This course examines the growth of the United States from colonial times to the present. It presents the sequential approach of history to the students through

individual unit packages to assure their success. Every student in this course must pass the U. S. Constitution Test in order to fulfill graduation requirements. Geography skills are emphasized throughout the course.

## Work Experience I

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Credit: 1\* Level: I  
Grade Offered: 11 Annual 72715  
Prerequisite: Student must be 16 years old

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This course is designed to introduce 16-year-old students to the world of work. The course begins with a two-week orientation to the work program. In-school or community job placement follows with effort being made to individualize each placement according to the student's uniqueness. The course emphasizes the development of positive work habits necessary for occupational success.

## Work Experience II and III

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Credit: 1\* (each year) Level: I  
Grade Offered: 11 Annual II 72720  
12 Annual III 72730  
Prerequisite: None, but Work Experience I recommended

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A student working in the community must be 16 years old and work a minimum of 15 hours and not more than 25 hours per school week. The primary purpose of this program is to give the student work experience rather than a large income.

## World History

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Credit: 1 Level: I  
Grade Offered: 9 Annual 42815  
Prerequisite: None

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World History explores Pre-Historic Man to the present. Through geography, thinking, reading, comprehension, and writing skills, students learn how the past has shaped the world they live in today.

## L.I.F.E. Transition Program

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Credit: 1 Annual 71555  
Grade Offered: 12+

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The L.I.F.E. Transition Program is an extension of the L.I.F.E. Program. The goal of the program is to offer transition services to individuals with various disabilities (ages 18 – 22). The transition program will offer a continuum of services in a real-life setting with meaningful practice and application of a full spectrum of independent living and vocational skills. The L.I.F.E. Transition Program will follow a unique timetable will not align with the regular high school bell schedule. Individuals will work on a variety of skills and activities, including but not limited to: life skills, community-based training, vocational training, transportation training, and recreation/leisure activities.

Participants in the L.I.F.E. Transition Program must complete the requirements for graduation prior to enrollment.

# Special Education Classes

## Freshman Courses

### Annual

02215 English I  
02255 English I PSD  
02515 Reading  
12315 Mathematics I  
12345 Mathematics I PSD  
42415 Personal/Social Develop I  
02295 Social Communication  
42815 World History  
42825 World History PSD  
41915 L.I.F.E. Skills I  
01515 L.I.F.E. English  
02615 L.I.F.E. Reading  
61315 L.I.F.E. Home Living Education  
71015 L.I.F.E. Wk. Exp.  
11215 L.I.F.E. Mathematics  
97015 L.I.F.E. Physical Education  
71315 L.I.F.E. Voc Class

### Fall Only

02416 Curriculum Skills Res. (F)  
02516 Reading (F)

### Spring Only

02417 Curriculum Skills Res. (S)  
02517 Reading (S)

## Sophomore Courses

### Annual

02215 English I  
02255 English I PSD  
02225 English II  
02265 English II PSD  
02515 Reading  
02295 Social Communication  
02415 Curriculum Skills Resource  
32115 Biology  
12315 Mathematics I  
12345 Mathematics I PSD  
12325 Mathematics II  
12355 Mathematics II PSD  
12235 Practical Math  
42415 Personal/Social Develop  
42815 World History  
42825 World History PSD  
41915 L.I.F.E. Skills I  
01515 L.I.F.E. English  
02615 L.I.F.E. Reading  
61315 L.I.F.E. Home Living Education  
71015 L.I.F.E. Work Exp  
11215 L.I.F.E. Mathematics  
97015 L.I.F.E. Physical Education  
71315 L.I.F.E. Vocational Classroom  
72715 Work Experience I

## Sophomore Courses (cont'd)

### Fall Only

02416 Curriculum Skills Resource  
99146 Driver Education Special Education  
99016 Health Special Education  
99096 Health PSD  
42416 Personal/Social Develop  
02516 Reading

### Spring Only

02417 Curriculum Skills Resource  
99147 Driver Education Special Education  
42417 Personal/Social Develop  
02517 Reading

## Junior and Senior Courses

### Annual

02290 Social Communication  
02230 English III  
02240 English IV  
02260 English II PSD  
02270 English III PSD  
02280 English IV PSD  
12330 Geometry  
12230 Practical Math  
12360 Mathematics III PSD  
32170 Physical Science  
42210 U.S. History  
42230 U.S. History PSD  
42420 Personal & Social Development  
72720 Work Experience II  
72730 Work Experience III  
41925 L.I.F.E. Skills II  
01515 L.I.F.E. English  
02615 L.I.F.E. Reading  
71015 L.I.F.E. Work Exp  
11215 L.I.F.E. Mathematics  
97015 L.I.F.E. Physical Education  
71315 L.I.F.E. Voc Class  
61315 L.I.F.E. Home Living Education  
71555 L.I.F.E. Transition Program

### Fall Only

02411 Curriculum Skills Resource  
99016 Health SC  
42921 Personal Psychology  
42421 Personal & Social Development  
02511 Reading  
42511 Consumer Economics

### Spring Only

02412 Curriculum Skills Resource  
99017 Health SC  
42922 Personal Psychology  
42422 Personal & Social Development  
02512 Reading  
42512 Consumer Economics