

Chinese I, II, III, IV
Chinese Language & Culture AP
French I, II, III
French Language Accel
French Language AP
Advanced French Communication
Etymology
German I, II, III, IV
German AP
Italian I, II, III, IV
Italian Language & Culture
Latin I, II
Latin Poetry
Latin Prose
Latin Vergil AP
Spanish I, II, III
Spanish Language Accel
Spanish Language AP
Advanced Spanish Communication
Spanish for Spanish Speakers

World Languages

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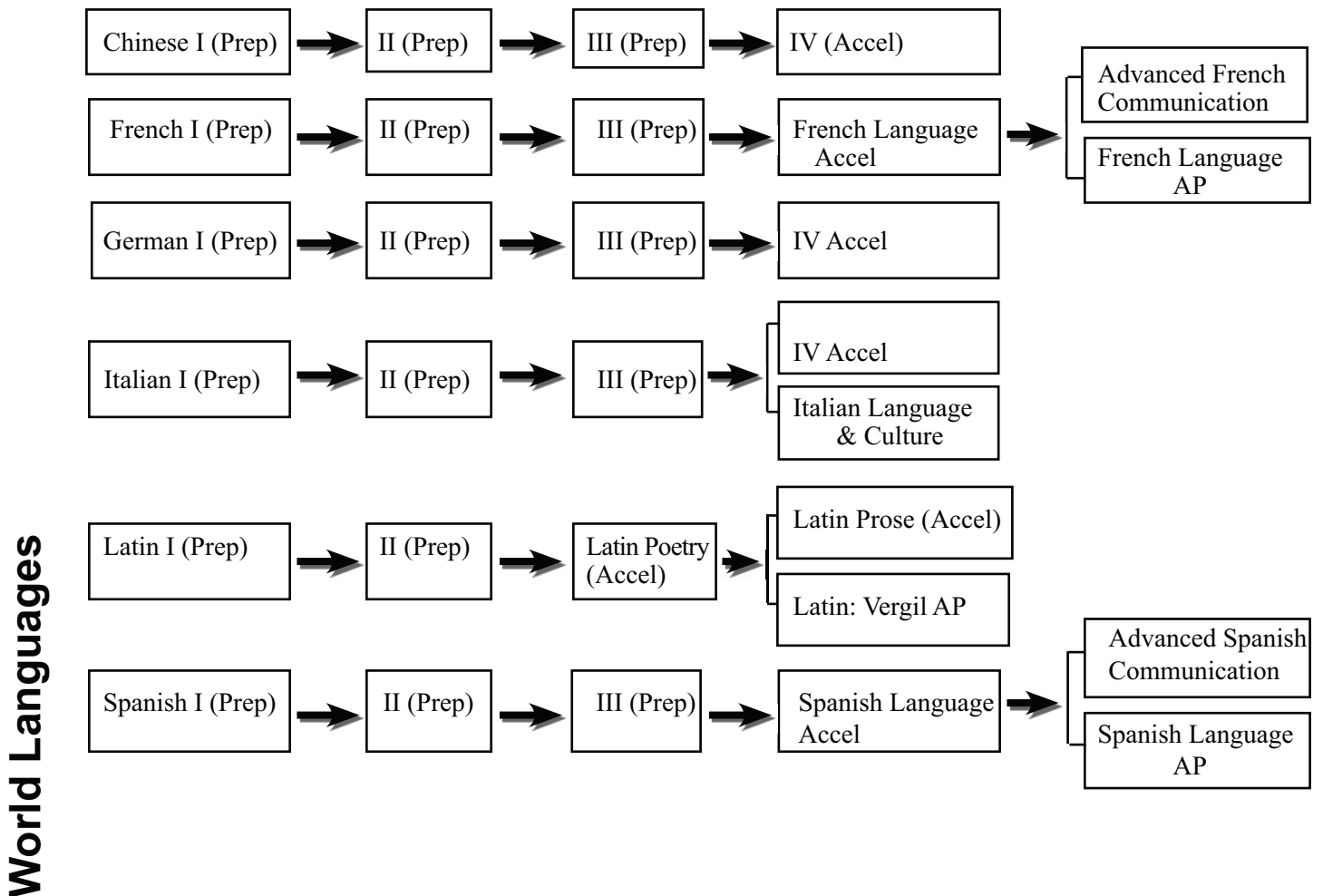
Fine Arts Division Philosophy

Departments of the Fine Arts Division include the Visual Arts, Music, and World Languages. They all focus on the need for individual expression and communication with others. Each area nurtures the internal development of creativity, intuition, reasoning, and imagination and offers a unique means by which thoughts and feelings can be conveyed to familiar and foreign societies. It is the belief of the Division that, through these timeless disciplines, students will come to appreciate civilizations past and to contribute to the future advancement of the individual and society.

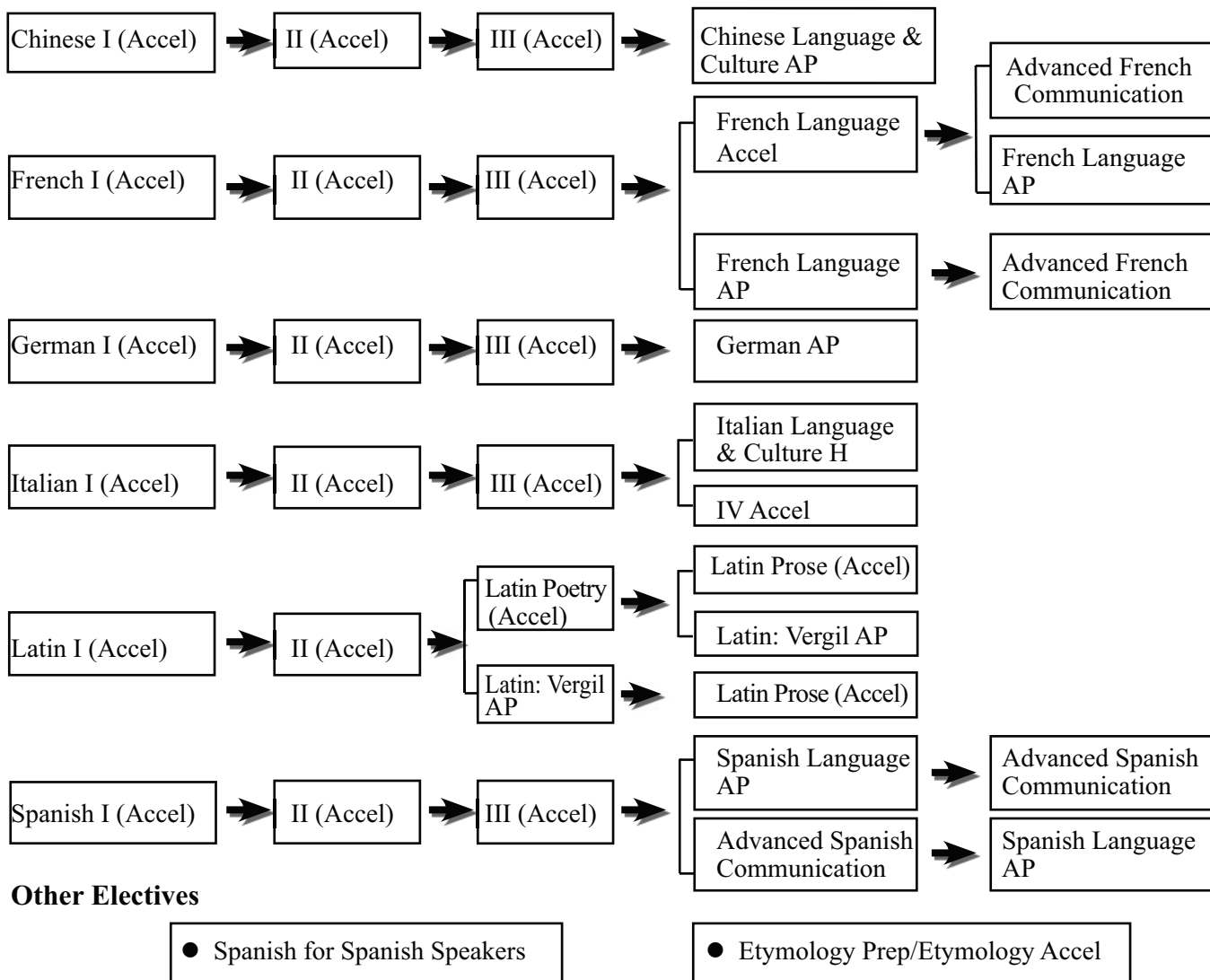
World Languages Department Philosophy

The study of a world language opens the world to the individual by providing the means and opportunity for personal expression and communication with others. The cultural component, both historical and current, sets the appropriate context under which the language, beliefs, and customs of diverse societies can be studied, understood, and appreciated.

Regular Course Sequence



Advanced Course Sequence



Other Electives

● Spanish for Spanish Speakers

● Etymology Prep/Etymology Accel

Success In World Languages

Studying a world language increases the understanding of the language and culture of peoples of the world, the knowledge of one's own language and culture, career opportunities, and the number of colleges from which to choose. The student's success will depend upon willingness to study daily, to memorize thoroughly, to listen attentively, to practice grammatical structures, and to apply the language in reading, writing, speaking, and listening.

Students With Previous Language Experience

Students who have bilingual parents or have lived in a foreign country may be placed in a second or third year language class. Students who have studied a foreign language in a Township articulated program prior to high school and have been placed in a second year class will be awarded high school credit retroactively on a credit/no credit basis. This credit will be assigned upon completion (grade of C or better) of the next course in

the sequence. *Please note that credit will not appear on the student's report card until the end of the first semester of the sophomore year.*

Placement into Ability Groups

Students are placed in world language sections based on the following criteria:

1. Information from the eighth grade teachers, scholarship quality ratings, comments descriptive of skills, learning habits, etc.
2. LTHS writing assessment
3. EXPLORE (Math, Science, English)

After the initial recommended placement of incoming freshmen is made, the associate schools review the results and recommend further changes. Such changes are considered by the LTHS World Languages Depart-

ment which, if in agreement, will make the placement revision. Parents and students are notified in writing of the final placement decisions. Parents may then request changes and/or consultation about placement decisions by contacting the division chair. Level II credit is available within the Prep level sections at South Campus (grades 9 and 10) only. This option is recommended and approved based on test scores, class performance, teacher recommendation, Division Chair review, and parent approval.

Course levels and sequences may be combined into the same section if course enrollment is insufficient to offer them as independent classes and/or if the curriculum is so developed.

Due to the sequential nature of World Languages courses, students who receive an F for a first semester grade will be dropped from the course for the second semester. This will necessitate successfully repeating the course in order to continue in the sequence. Schedule changes are permitted under these circumstances.

College Credit

Many colleges offer advanced standing and/or credit upon successful completion of third, fourth, or fifth year courses and/or scores on placement exams.

World Languages and Advanced Placement (AP) Examinations

The World Languages Department offers students the opportunity to prepare for seven different AP examinations. Chinese Language and Culture, Latin: Vergil, French Language, French Literature, German Language, Spanish Language and Spanish Literature. The names of these tests correspond to the names of the courses located in the World Languages Department section of the **Guide**.

To prepare for an AP examination in a world language, students should have

- completed a four-year sequence of language study in high school;
- sought placement in Level IV (Accel) sections of the language;
- used the language at every opportunity; and
- enrolled in the course that provides direct preparation for the examinations.

Chinese Language and Culture

This examination assesses interpretive, interpersonal, and presentational communication skills along with the knowledge of Chinese culture. Students will identify the appropriate continuation of a conversation, answer

questions to listened cues, answer questions to written cues, narrate a story suggested by a series of pictures, write a letter, read/answer an e-mail message, and relay a voice message. Students will make two presentations: one on Chinese culture and another on a plan for an event involving a cultural component. All will be done via computer.

Latin Literature This examination measures knowledge of the works on the required reading list, the ability to interpret literary texts, and competence in the use of the language (translation and grammar) in one test: Latin: Vergil.

French Language This examination evaluates the level of performance in the use of the language, both in understanding written and spoken French, and in responding with ease in correct and idiomatic French in oral and written expression.

French Literature This examination measures knowledge of the works on the required reading list, the ability to interpret literary texts, and competence in the use of language (listening, reading, and writing). (Independent study only).

German Language This examination tests proficiency in understanding written and spoken German and the ability to respond with correct and idiomatic spoken and written German without special emphasis or knowledge of literature.

Spanish Language This examination evaluates the level of performance in the use of the language, both in understanding written and spoken Spanish, and in responding with ease in correct and idiomatic Spanish in oral and written expression.

Spanish Literature This examination will reflect an in-depth study of a variety of authors spanning seven centuries of Hispanic literature, as well as a general knowledge of literary genres, types of discourse, and terminology. Students will demonstrate their reading comprehension skills, along with interpretive and analytical skills, through a series of passages with objective questions. Proficiency in expository writing, literary interpretation and analysis is evaluated on the basis of three essays: poetry analysis, thematic analysis, and text analysis. See p. 25 of the Guide.

World Languages Department Standards

Standard I

Communication

- A. Listening: students understand and interpret spoken language on a variety of topics.
- B. Speaking/Listening: students engage in conversation, provide information, express feelings and emotions, and exchange opinions.
- C. Writing: students present in written form information, concepts, and ideas on a variety of topics.
- D. Reading: students comprehend and interpret various written materials.

Standard II

Culture

- A. Students demonstrate a knowledge of the traditions and daily habits of the cultures studied.
- B. Students demonstrate a knowledge of the products (formal and informal) generated by the culture studied.
- C. Students demonstrate an understanding of the beliefs and history leading to the practices and products of the cultures studied.

Standard III

Connections

- A. Students reinforce and further their knowledge of other disciplines through the study of the world languages and culture.
- B. Students acquire information and recognize the distinctive viewpoints that are only available through the target language and its culture.

Standard IV

Comparisons

- A. Students demonstrate an understanding of the nature of language through comparison of the language studied and their own.
- B. Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Standard V

Communities

- A. Students apply their language experience both within and beyond the school setting.

Independent Study Under specific conditions as outlined on p. 25 of the **Guide**, students may make application for Independent study. In all cases, students must secure parent, teacher, counselor, divisional, and building administration approval. Independent study may not be taken as an 8th semester/annual course.

Chinese I (Prep)

Credit: 1	Level: III
Grade Offered: 9, 10, 11, 12	Annual 25315 Annual 25310
Prerequisite: None	

This course serves as an introduction to the language and culture of China. Students learn to speak, listen, read, and write Mandarin Chinese by applying grammar and vocabulary in context. Additional reinforcement is provided through the use of CD's, videos, books, and other media. The writing component will be limited to the recognition of Chinese simplified characters and simple production along with Pinyin. A cultural component is included to familiarize students with the everyday life and formal culture of China. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

Chinese I (Accel)

Credit: 1	Level: IV
Grade Offered: 9,10 11,12	Annual 27715 Annual 27710
Prerequisite: None	

This course serves as an introduction to the language and culture of China. Students learn to speak, listen, read, and write Mandarin Chinese by applying grammar and vocabulary in context. Additional reinforcement is provided through the use of CD's, videos, books, and other media. The writing component will include the recognition and production of Chinese simplified characters along with Pinyin. A cultural component is included to familiarize students with the everyday life and formal culture of China. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

Chinese II (Prep)

Credit: 1	Level III
Grade Offered: 10, 11, 12	Annual 25325 Annual 25320
Prerequisite: Chinese I (Prep or Accel)	

Students will continue to build their vocabulary, grammar, and cultural knowledge in Mandarin Chinese. Using more complex structures, students will listen, speak, read, and write in the language at a higher level. The cultural component is expanded. Application of contextual language is emphasized. The recognition of Chinese characters will continue with limited character writing required. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

Chinese II (Accel)

Credit: 1	Level: IV
Grade Offered: 10 11,12	Annual 27735 Annual 27730
Prerequisite: Chinese I (Prep or Accel)	

Students will continue to build their vocabulary, grammar, and cultural knowledge in Mandarin Chinese. Using more complex structures, students will listen, speak, read, and write in the language at a higher level. The cultural component is expanded. Application of contextual language is emphasized. The writing of Mandarin Chinese characters will increase. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

Chinese III (Prep)

Credit: 1	Level: III
Grade Offered: 11, 12	Annual 25330
Prerequisite: Chinese II (Prep or Accel)	

Students will continue their study of Mandarin Chinese grammar, vocabulary, and culture at the third year level. Reading, writing, speaking, and listening in context will again be emphasized. Reinforcement of the skills will be provided with CD's, videos, books, and other media. More authentic materials will be used throughout the year. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

Chinese III (Accel)

Credit: 1	Level IV
Grade Offered: 11,12	Annual 27740
Prerequisite: Chinese II (Prep or Accel)	

Students will continue their study of Mandarin Chinese grammar, vocabulary, and culture at the third year level. Reading, writing, speaking, and listening in context will again be emphasized. Reinforcement of the skills will be provided with CD's, videos, books, and other media. More authentic materials will be used throughout the year. Students will write and read using the simplified Chinese characters. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

French III (Prep) & (Accel)

Credit: 1	Level: III and IV
Grade Offered: 10	
III (Prep)	Annual 25435
III (Accel)	Annual 27435
11, 12	
III (Prep)	Annual 25430
III (Accel)	Annual 27430
Prerequisite: French II (Prep or Accel)	

Students in French III develop a higher degree of proficiency in understanding, speaking, reading, and writing in the target language. The basic text systematically reviews previously taught concepts and presents new grammar fundamentals and vocabulary. Art, music, historical figures, and buildings/monuments are explored in addition to countries of the French-speaking world. The pace of the class is commensurate with that of accelerated classes. Modifications in student assessment and activities are made for students who study the course at the preparatory level. Level II (Trans) is available at South Campus (grades 9 and 10) only.

French Language Accel

Credit: 1	Level: IV
Grade Offered: 11, 12	Annual 27440
Prerequisite: French III (Prep or Accel)	

Students develop their abilities to converse in French and to read authentic materials. They refine their comprehension of grammatical structure and increase their active vocabulary. Students communicate their thoughts, feelings, and ideas in speech and in writing. Videos, compact disks, and cassettes help students to develop their oral comprehension skills as well as to increase their cultural knowledge of the French people.

Advanced French Communication

Credit: 1	Level: IV or V
Grade Offered: 12	Annual 27450
Prerequisite: French Language Accel or French Language AP	

This course is designed for students whose goal is to attain a high level of mastery of the French language. Designed to enhance the student's communication skills, a variety of authentic materials and cultural resources are used toward that end. The skills of reading, writing, speaking, and listening will be extensively practiced and refined in a thematic context. Vocabulary will be expanded considerably.

French Language AP

Credit: 1	Level: V
Grade Offered: 11, 12	Annual 28410
Prerequisite: French III (Accel) or French Language Accel	

This course is designed to prepare students for the AP French Language Examination. This includes mastery of grammar and fluency in oral and written expression. The ability to converse in French and to read authentic materials enable students to write original compositions expressing their reactions to, evaluations of, and feelings on a variety of topics. Practice for the examination includes intensive conversational and reading practice along with contextual grammar application.

German I (Prep) & (Accel)

Credit: 1	Level: III and IV
Grade Offered: 9, 10	
I (Prep)	Annual 25615
I (Accel)	Annual 27615
11, 12	
I (Prep)	Annual 25610
I (Accel)	Annual 27610
Prerequisite: None	

Students learn to comprehend, speak, read and write basic German, while learning the daily culture of German-speaking countries. Songs, Power Point presentations, online-exercises, other websites and games supplement the text. Speaking and memorization of structures and vocabulary are emphasized and practiced in context. At the accelerated level IV, students are expected to do additional oral presentations. Assessments are designed to test the student's reading comprehension and ability to apply a variety of grammatical structures in context. Activities and assessments are designed to practice and test the student's proficiency at an extended rigor level. Level II (Trans) is available at South Campus (grades 9 and 10) only.

German II (Prep) & (Accel)

Credit: 1	Level: III and IV
Grade Offered: 10	
II (Prep)	Annual 25625
II (Accel)	Annual 27625
11, 12	
II (Prep)	Annual 25620
II (Accel)	Annual 27620
Prerequisite: German I (Prep or Accel)	

Students continue to develop and apply skills in understanding, speaking, reading and writing German based on the second year text. The children's book, *Oh, wie schön ist Panama*, as well as other short readings,

songs, skits, dialogues, films and games supplement class work. Students studying for accelerated level IV are expected to demonstrate an active command of the language through lengthier compositions and dialogues. Assessments are designed to test the student's ability to manipulate more complex grammatical structures in context at an extended rigor level. Level II (Trans) is available at South Campus (grades 9 and 10) only.

German III (Prep) & (Accel)

Credit: 1	Level: III and IV		
Grade Offered: 11, 12			
	III (Prep)	Annual	25630
	III (Accel)	Annual	27630

Prerequisite: German II (Prep or Accel)

Students continue to improve their proficiency in the German language with emphasis placed on listening, speaking, reading, and writing. Aside from the core text, short stories, newspaper and magazine articles, poetry and cultural readings are studied. Students will read two novels: **Im Land der Schokolade und Bananen**, and **Emil und die Detektive** (Year A) or **Das Paradies liegt in Amerika** and **Damals war es Friedrich** (Year B). Class work is supplemented by films, online activities, radio and other listening activities. Students studying German III at the accelerated level are challenged with expanded grammar structures and native-speaker reading material. Assessments are designed to test students' mastery of complex vocabulary and a wide variety of grammatical structures at an extended rigor level.

German IV Accel & German AP

Credit: 1	Level: IV and V		
Grade Offered: 12			
	IV Accel	Annual	27640
	AP	Annual	28610

Prerequisite: German III (Prep or Accel)

German IV Accel concentrates on the development at an advanced level of listening, speaking, reading, and writing skills. This level is designed for serious German students who want to continue in German but do not want to plan for the AP language test.

Students studying at the AP level (level V) will prepare for the AP language exam in German. Additional material practiced and applied includes idiomatic expressions and a comprehensive grammar review. Students will be expected to use their language skills to analyze and evaluate a variety of written materials, both in writing and orally at an extended rigor level.

In both levels, students study short stories, newspaper and magazine articles, poetry and cultural readings, aside from the core text. Students will read two novels:

Im Land der Schokolade und Bananen, and **Emil und die Detektive** (Year A) or **Das Paradies liegt in Amerika** and **Damals war es Friedrich** (Year B). Class work is supplemented by films, online activities, radio and other listening activities.

Italian I (Prep) & (Accel)

Credit: 1	Level: III and IV		
Grade Offered: 9, 10			
	I (Prep)	Annual	26115
	I (Accel)	Annual	27315
	11, 12		
	I (Prep)	Annual	26110
	I (Accel)	Annual	27310

Prerequisite: None

In this introductory course in Italian, students will learn and apply basic structures and vocabulary using the four skills of listening, speaking, reading, and writing while studying about Italian culture. Oral proficiency activities, dialogues, and readings develop those skills and present the unique aspects of Italian culture. Students studying at the accelerated level will do additional independent work to improve their skills through short readings, oral presentations, creative writing, and individual projects to enhance their cultural awareness. Activities and assessments are designed to practice and test the student's proficiency at an extended rigor level. Level II (Trans) is available at South Campus (grades 9 and 10) only.

Italian II (Prep) & (Accel)

Credit: 1	Level: III and IV		
Grade Offered: 10			
	II (Prep)	Annual	26125
	II (Accel)	Annual	27325
	11, 12		
	II (Prep)	Annual	26120
	II (Accel)	Annual	27320

Prerequisite: Italian I (Prep or Accel)

Italian II is a continuation of the study of basic Italian grammatical concepts and vocabulary. More emphasis is placed on the aural-oral skills of listening and speaking through the use of tapes, records, movies, oral proficiency activities, and small group work. Cultural enrichment is further enhanced through the study of such topics as the Renaissance, cuisine, folklore, and traditions. A major focus on the reader Pinocchio is included. At the accelerated level, language skills are developed to a higher degree. Activities and assessments are designed to practice and test the student's proficiency at an extended rigor level. Level II (Trans) is available at South Campus (grades 9 and 10) only.

Italian III (Prep) & (Accel)

Credit: 1	Level: III and IV
Grade Offered: 11, 12	
III (Prep)	Annual 26130
III (Accel)	Annual 27330
Prerequisite: Italian II (Prep or Accel)	

This course continues the development of the skills of speaking, reading, writing, and listening acquired in Italian II. These skills are practiced and applied through the use of oral proficiency activities, oral and written projects, small group work, written compositions, readers, and an in depth study of several cultural topics. Students studying at the accelerated level will work with more complex language, literature, and culture. Oral and written proficiency activities will help to enhance and challenge students' self-expression and communicative competency in Italian. Activities and assessments are designed to practice and test the student's proficiency at an extended rigor level.

Italian IV Accel & Italian Language H

Credit: 1	Level: IV and V
Grade Offered: 12	
IV Accel	Annual 27340
H	Annual 28340
Prerequisite: Italian III Prep or Accel	

The goals of this course are mastery of grammar and fluency in oral and written expression. The ability to converse in Italian and to read authentic materials ranging from Dante to the 21st century will enable students to write original compositions expressing their reactions to, evaluations of, and feeling on a variety of topics. Though the AP examination has been suspended for this year, the course will follow the same curriculum including intensive conversation and reading along with contextual grammar application. Students continue their study of Italian civilization through lectures, round-table discussions, and oral reports. Activities and assessments will practice and test the student's proficiency at an extended rigor level.

Latin I (Prep) & (Accel)

Credit: 1	Level: III and IV
Grade Offered: 9, 10	
I (Prep)	Annual 25115
I (Accel)	Annual 27115
11, 12	
I (Prep)	Annual 25110
I (Accel)	Annual 27110
Prerequisite: None	

Latin I covers basic elements of the Latin language through the study of Latin grammar, vocabulary, and word study. Special emphasis is put on vocabulary that prepares students for SAT/ACT exams. Latin I acquaints the student with the culture of Rome and its influence throughout history. Through classi-

cal mythology, reports and readings, the student will be involved in Latin/English development. Students selecting the accelerated challenge level do independent research and skill developing projects in addition to the regular curriculum.

Latin II (Prep) & (Accel)

Credit: 1	Level: III and IV
Grade Offered: 10	
II (Prep)	Annual 25125
II (Accel)	Annual 27125
11, 12	
II (Prep)	Annual 25120
II (Accel)	Annual 27120
Prerequisite: Latin I (Accel or Prep)	

Latin II provides a review of Latin I and an introduction of Level II material as related in grammar, vocabulary, word study, civilization, history, and culture. Special emphasis is put on vocabulary that prepares students for SAT/ACT exams. There is more emphasis on Latin/English translation and appreciation of Latin authors. Students selecting the accelerated challenge level do independent research and skill developing projects in addition to the regular curriculum.

Latin Prose (Accel)

Credit: 1	Level: IV
Grade Offered: 11, 12	Annual 27130

Prerequisite: Latin II (Prep or Accel), Latin Poetry (Accel) or Latin Vergil: AP
 Years Offered: 2010-2011, 2012-2013

Students read texts in original Latin. Authors may include Livy, Eutropius, Cicero, Caesar, Augustus, and Petronius. The course also introduces students to the broader aspects of the Latin-speaking world, especially the Roman arts of politics, war, and administration. Emphasis is placed on discussion of political, cultural, and literary issues as they relate to social and political questions of today. Famous Romans and their achievement in their time receive special focus. Students will study art related to these authors. This reading course is interspersed with units of new and review grammar. Emphasis is placed on English derivatives that prepare students for SAT/ACT exams. As part of the four-year Latin sequence, this one-year course is offered in alternating years and is thus taken in either the third or fourth year.

Over 60% of our
 English words are
 derived from Latin.*

Latin Poetry (Accel)

Credit: 1 Level: IV
Grade Offered: 11, 12 Annual 27140

Prerequisite: Latin II (Prep or Accel), Latin Prose (Accel), Latin: Vergil AP
Years Offered: 2011-2012, 2013-2014

Students read texts in original Latin. Authors may include Ovid, Martial, Catullus, and Horace. Students learn the cultural and historical context of each author. This course, through the study of many Greek myths, offers students the opportunity to appreciate the impact of mythological allusions. Classical art is incorporated into lessons as appropriate. Further, students learn tools for analyzing Latin poetic style and literary devices that will strengthen them as both readers and writers. This reading course is interspersed with units of new and review grammar. Emphasis is placed on English derivatives that prepare students for SAT/ACT exams. In addition, students experience first hand the influence of Roman authors on later writers (e.g., Thoreau). As part of the four-year Latin sequence, this one-year course is offered in alternating years and is thus taken in either the third or fourth year.

Latin: Vergil AP

Credit: 1 Level: V
Grade Offered: 11,12 Annual 28140
Prerequisite: Latin II (Prep or Accel), Latin Prose (Accel) or Latin Poetry (Accel)

Students will translate into English, analyze, interpret, and discuss the selections on the AP Latin: Vergil syllabus. They will read the intervening passages in English and discuss the Aeneid in its entirety as a work of literature. Skills such as the recognition of stylistic devices, scansion of dactylic hexameter, the ability to analyze and interpret specific passages, the ability to render Latin into an accurate and literal English translation, the ability to write convincing essays will be developed through practice all year long. As part of the four-year Latin sequence, this one-year course is offered every year and is thus taken in either the third or fourth year. Subsequently students completing their fourth year of Latin naturally take the Latin Prose course.

Spanish for Spanish Speakers

Credit: 1 (dc) Level: III and IV
Grade Offered: 9, 10 Annual 25205
11,12 Annual 25200
Prerequisite: Native Spanish-speaking competency; limited competency in reading and writing in Spanish

This program for native Spanish-speaking students is designed to increase their competency in the skills of reading and writing while furthering students' knowledge of the cultures and language of the Spanish-speaking world. Presentation of grammar and alternative vocabulary also forms a part of the curriculum. Large and small-group study will be employed. The curriculum is presented on an alternating year cycle which allows students to take this course for two consecutive years.

Spanish I (Prep)

Credit: 1 Level: III
Grade Offered: 9, 10 Annual 25215
11, 12 Annual 25210
Prerequisite: None

This course serves as an introduction to the language and culture of the Spanish-speaking world. Students speak, listen, read, and write basic Spanish by applying grammar and vocabulary in context. Additional reinforcement is provided through the use of CD's, videos, and other media. A cultural component is included to familiarize students with the customs of the Hispanic peoples in the United States and throughout the Spanish-speaking countries. Level II (Trans) is available at South Campus (grades 9 and 10) only.

Spanish I (Accel)

Credit: 1 Level: IV
Grade Offered: 9, 10 Annual 27215
11, 12 Annual 27210
Prerequisite: None

This course presents beginning language instruction with a focus on developing communication skills. Vocabulary and language structures are practiced and applied in reading, writing, speaking and listening activities. A cultural component is included to familiarize students with the customs of Hispanic peoples in the United States, and throughout the Spanish-speaking countries.

Spanish II (Prep)

Credit: 1 Level: III
Grade Offered: 9, 10 Annual 25225
11, 12 Annual 25220
Prerequisite: Spanish I (Prep)

This is the second course in the language and culture of the Spanish-speaking world. Additional vocabulary and functional patterns are developed in context. Material in the language, including cultural information, is presented and practiced through the use of CD's, videos, and other media. Level II (Trans) is available at South Campus (grades 9 and 10) only.

Spanish II (Accel)

Credit: 1
 Grade Offered: 9, 10
 11, 12
 Prerequisite: Spanish I (Accel)

Level: IV
 Annual 27225
 Annual 27220

Students continue to build their vocabulary, grammar, and cultural knowledge in Spanish. Using more complex structures, students will listen, speak, read, and write in the language at a higher level. Application of contextual language is emphasized.

Spanish III (Prep)

Credit: 1
 Grade Offered: 10
 11, 12
 Prerequisite: Spanish II (Prep)

Level: III
 Annual 25235
 Annual 25230

Spanish III (Prep) is a continuation of the program of the first and second years. Many activities are included to reinforce and expand students' oral and written expression. There is continued development of cultural background. Level II (Trans) is available at South Campus (grades 9 and 10) only.

Spanish III (Accel)

Credit: 1
 Grade Offered: 10
 11, 12
 Prerequisite: Spanish II (Accel)

Level: IV
 Annual 27235
 Annual 27230

This course continues the application of grammatical structures and vocabulary in context. Listening, speaking, reading, and writing skills are developed further with special emphasis on oral and reading competency. This course is intended as initial preparation for Spanish Language AP.

Spanish Language Accel

Credit: 1
 Grade Offered: 11, 12
 Prerequisite: Spanish III (Prep)

Level: IV
 Annual 27240

Students develop their abilities to converse in Spanish and to read authentic materials. They refine their comprehension of grammatical structures and increase their vocabulary. Students communicate their thoughts, feelings, and ideas in speech and in writing. Videos and CD's of contemporary topics help students to develop their oral comprehension skills as well as to increase their cultural knowledge of the Spanish-speaking world. This class is available only to those who have completed Spanish III (Prep).

Advanced Spanish Communication

Credit: 1
 Level: IV

Grade Offered: 11, 12
 Annual 27260
 Prerequisite: Spanish III (Accel), Spanish Language Accel, or Spanish Language AP

This course is for students who wish to attain a high level of mastery of the Spanish language. Designed to enhance the student's communication skills, a variety of authentic materials and cultural resources will be used toward that end. The skills of reading, writing, speaking, and listening will be extensively practiced and refined in a thematic context. Vocabulary will be expanded considerably.

Spanish Language AP

Credit: 1
 Grade Offered: 11, 12
 Prerequisite: Spanish III (Accel), Spanish Language Accel, or Advanced Spanish Communication

Level: V
 Annual 28210

This course is designed to prepare the students for the AP Spanish Language Examination. The students will develop their proficiency in the four skills: speaking, reading, writing, and listening. The language skills will be applied to various activities and contexts. Preparation will include intensive conversational practice, authentic reading selections, vocabulary enhancement, and contextual grammar application.

Etymology Prep/Etymology Accel

Credit: 1/2	Level: III, IV
Grade Offered: 9, 10	
Prep	Fall 25516 (c/nc)
Prep	Spring 25517 (c/nc)
11, 12	
Prep	Fall 25511 (c/nc)
Prep	Spring 25512 (c/nc)
9, 10	
Accel	Fall 27516
Accel	Spring 27517
11, 12	
Accel	Fall 27511
Accel	Spring 27512

Prerequisite: None

Students increase their vocabulary and prepare for tests such as ACT, SAT, and PSAT by learning Latin prefixes and roots to understand word meanings and relationships. Magazines, newspapers, computer programs, games, puzzles, and other supplementary materials are used to enhance the course. The students learn to read with more understanding and enjoyment. Those students taking the course at the accelerated level are expected to do additional work with English words derived from Greek roots and apply them in context. Activities and tests are designed to practice and assess the student's ability to use the vocabulary in context at an extended rigor level.

World Languages Classes

Freshman Courses

Annual

20005 No FL
25015 FL I Prep
25025 FL II Prep
27015 FL I Accel
27025 FL II Accel
27715 Chinese I Accel
25315 Chinese I Prep
27415 French I Accel
25415 French I Prep
27425 French II Accel
25425 French II Prep
27615 German I Accel
25615 German I Prep
27315 Italian I Accel
26115 Italian I Prep
27115 Latin I Accel
25115 Latin I Prep
27215 Spanish I Accel
25215 Spanish I Prep
27225 Spanish II Accel
25225 Spanish II Prep
25205 Spanish for Sp. Speakers

Fall Only

25516 Etymology Prep
27516 Etymology Accel

Spring Only

25517 Etymology Prep
27517 Etymology Accel

Sophomore Courses

Annual

27715 Chinese I Accel
25315 Chinese I Prep
27735 Chinese II Accel
25325 Chinese II Prep
27415 French I Accel
25415 French I Prep
27425 French II Accel
25425 French II Prep
27435 French III Accel
25435 French III Prep
27615 German I Accel
25615 German I Prep
27625 German II Accel
25625 German II Prep
27315 Italian I Accel
26115 Italian I Prep
27325 Italian II Accel
26125 Italian II Prep
27115 Latin I Accel
25115 Latin I Prep
27125 Latin II Accel
25125 Latin II Prep
27215 Spanish I Accel
25215 Spanish I Prep
27225 Spanish II Accel
25225 Spanish II Prep
27235 Spanish III Accel
25235 Spanish III Prep
25205 Spanish for Sp. Speakers

Fall Only

25516 Etymology Prep
27516 Etymology Accel

Spring Only

25517 Etymology Prep
27517 Etymology Accel

Junior and Senior Courses

Annual

25310 Chinese I Prep
27710 Chinese I Accel
25320 Chinese II Prep
27730 Chinese II Accel
25330 Chinese III prep
27740 Chinese III Accel
27750 Chinese IV Accel
28710 Chinese Language & Culture AP
25410 French I Prep
27410 French I Accel
25420 French II Prep
27420 French II Accel
25430 French III Prep
27430 French III Accel
27440 French Language Accel
28410 French Language AP
27450 Adv French Communication
25610 German I Prep
27610 German I Accel
25620 German II Prep
27620 German II Accel
25630 German III Prep
27630 German III Accel
27640 German IV Accel
28610 German AP
26110 Italian I Prep
27310 Italian I Accel
26120 Italian II Prep
27320 Italian II Accel
26130 Italian III Prep
27330 Italian III Accel
27340 Italian IV Accel
28340 Italian Language & Culture H
25110 Latin I Prep
27110 Latin I Accel
25120 Latin II Prep
27120 Latin II Accel
27140 Latin Poetry (Accel) (2011-2012)
27130 Latin Prose (2010-2011)
28140 Latin Vergil AP
25210 Spanish I Prep
27210 Spanish I Accel
25220 Spanish II Prep
27220 Spanish II Accel
25230 Spanish III Prep
27230 Spanish III Accel
27240 Spanish Language Accel
28210 Spanish Language AP
27260 Adv Spanish Communication
25200 Spanish for Spanish Speakers

Fall Only

25511 Etymology Prep
27511 Etymology Accel

Spring Only

25512 Etymology Prep
27512 Etymology Accel

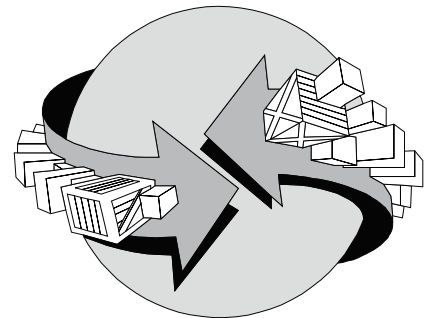
Did You Know?

As foreign trade agreements and Internet-based businesses increase, there is an increasing demand for those who know foreign languages, cultures, and customs.*

The study of foreign language provides students with new perspectives and widens their world views.*

*Bulletin - National Association
of Secondary School Principals
- January 2000

The study of foreign language promotes critical thinking and problem-solving skills.*



Have you ever considered a career in?

Business & Marketing

- Trade Economist
- Cashier
- Import/Export Agent
- Insurance Agent
- Foreign Exchange Clerk
- Fashion Designer
- Banker

Communications

- Editor
- Journalist
- Advertiser
- Newscaster
- Telephone Operator
- Foreign Correspondent

Fine Arts, Recreation & Entertainment

- Museum Curator
- Writer
- Critic
- Singer
- Travel Guide/Agent
- Hotel Manager
- Film Maker

Health Services

- Doctor
- Dietician
- Pharmacist
- Nurse
- Home Health Aide
- Medical Secretary
- Red Cross Worker

Public Service

- Lawyer
- Minister
- Social Worker
- Customs Agent
- Police Officer
- Employment Counselor

Science & Technology

- Environmentalist
- Archeologist
- Engineer
- Sociologist
- Researcher
- Factory Supervisor
- Home Economist
- Computer Analyst

Education

- Teacher
- Historian
- Librarian
- Professor
- Translator
- Interpreter

Civil Government

- Intelligence Specialist
- Peach Corps
- Armed Forces
- Diplomat
- Congressman

Transportation

- Pilot
- Ground Receptionist
- Bus Driver
- Cruise Director
- Flight Attendant