

Academic Support Programs

Lyons Township High School District 204 provides support by offering a wide array of academic programs and services because it recognizes that there are many different types of learners. Alternative programs enhance the traditional academic course offerings, and in many instances, provide real-life experiences for students that supplement work in the classroom. Support programs are those that provide students additional assistance with their academic work.

Alternative Program

Contact: • Ms. Donna Bredrup
 Director of Student Services
 (707) 579-6433

The Alternative Program will provide students an alternate pathway to success and opportunities for personal, academic and social growth that will lead to earning credits toward graduation.

The Alternative Program is a minimum one semester program designed to help students gain strategies to function successfully in the regular education environment. In addition to a number of core academic course offerings, students participate in a Skills for Success class while enrolled in the Alternative Program. Students who are deficient in credits may access on-line educational courses with the approval of the administration.

The admission process includes application to the Alternative Program and an interview of the prospective student and parents following review of teacher, counselor, social worker, and administrator observations of student academic performance, attendance patterns, and behavioral history.

Skills for Success

Credit: 1 (general elective)	Level: III
Grade Offered: 9, 10	Annual AL0976
	AL0977
11, 12	Annual AL0971
	AL0972
Prerequisite:	Student must be enrolled in the LTHS Alternative Program

The Skills for Success provides Alternative Program students with specific strategies that promote student success in academic and life skills.

Career Ready

Credit 1/2	Level: III
Grade Offered 11, 12	Fall AL0931
	Spring AL0932

Prerequisite: Concurrent enrollment in Skills for Success

This course offers an integrated approach to exploring careers and their skill requirements, building workplace skills using KeyTrain®, and creating life-literacy with such skills as financial awareness, career exploration, resume writing, interviewing skills, and job search skills. Soft skills associated with interpersonal relationships, customer service, and work habits are also developed. A benefit for students who satisfactorily complete the program can lead to a National Career Readiness Certificate (NCRC) which is the national standard in certifying workplace skills. The NCRC is requested by many employers and the Certificate allows individuals to demonstrate their level of skill in the most common skills required for success in the workplace. Have the Certificate provides real credentials to present for high school or post-high school employment and career pursuits. The program incorporates self-paced lessons and instructor-led lessons. Knowledge of interests, abilities, and career clusters can bring focus to a student's post high school plans.

This course is awarded as a practical arts credit.

Inter-Disciplinary Workshop (IDW)

Credit: 1
Grade Offered: 11

Level: III
Annual AL0771
AL0772

- Prerequisite:
- Must be enrolled in at least two of the following: English III (Prep), U.S. History (Prep), American Studies (Prep), a mathematics course, and a science course.
 - Recommendation from previous year's English, math, science, and/or World History teachers.
 - All applicants will be reviewed by the Student Achievement Team to affirm appropriateness of enrollment.
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IDW is designed for students who need extra help in order to succeed in English III (Prep), U.S. History (Prep), American Studies (Prep), math, or science courses. It is a skills-building/reinforcing program for students who had success with academic support programs at South Campus, or for those who have academic challenges in core courses such as English, math, science, and social studies. Students in this class are expected to work independently on history, English, math, and/or science assignments, integrated assignments, and ACT preparation. Weekly writing tutorials are also part of the curriculum. Students enrolled in IDW need to demonstrate a willingness to participate in the program and display a constant effort to achieve. An IDW contract must be signed by both students and their parents/guardians prior to participation in this course. IDW is awarded as a general elective credit.