

Adaptive PE Leaders
Applied Personal Fitness
Basic Self-Defense
Dance Arts
Dance Fitness
Dance Studies & Fitness
Driver Education
Exercise Physiology
Family Health Issues
Health
Physical Education I, II, III & IV
SCUBA Diving I & II
Sophomore Strength Training
Introduction to Sports Medicine
Sports Officiating
Yoga
Career Internship Program

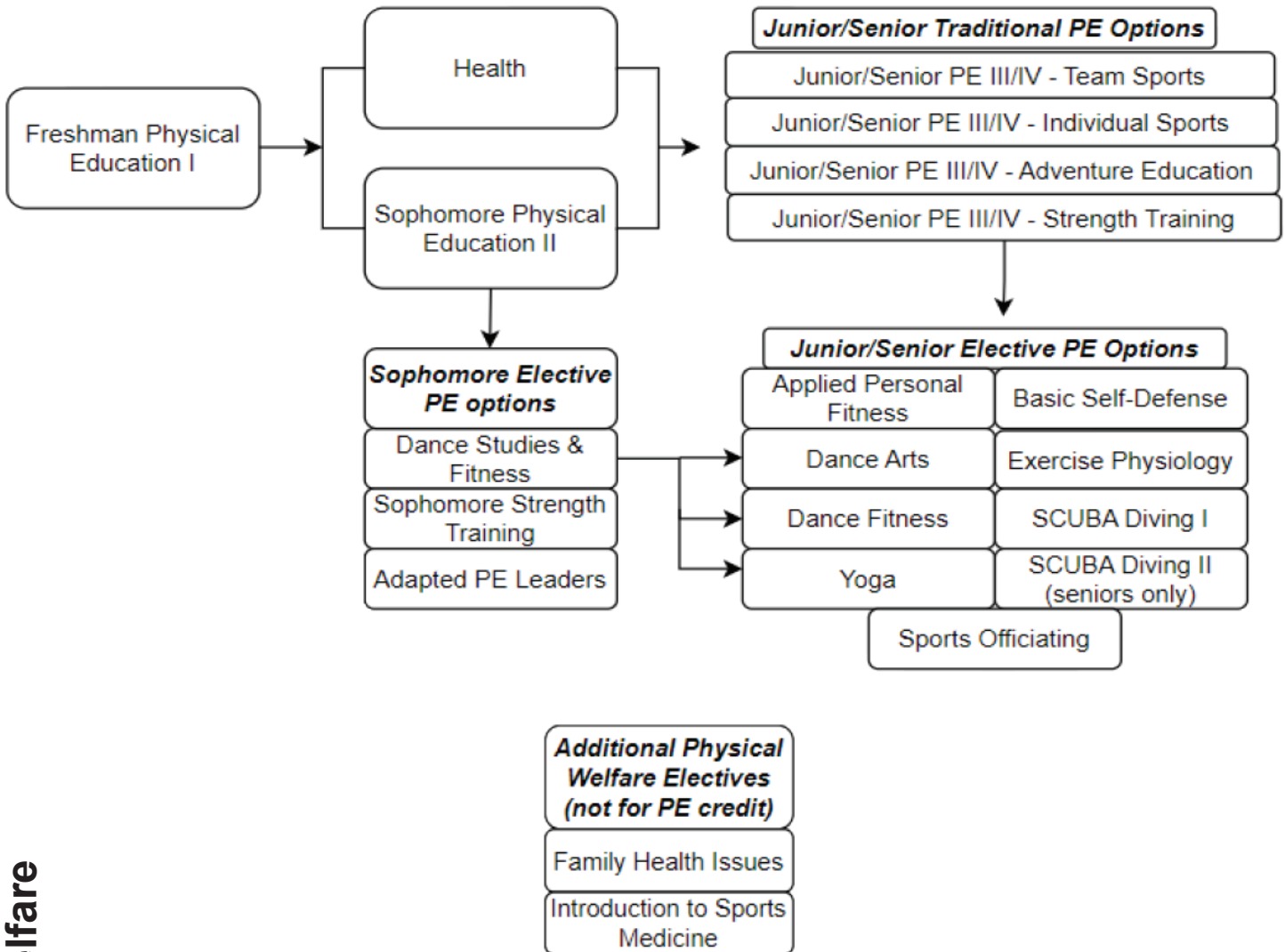
Physical Welfare



Physical Education and Health Department Mission Statement

The LT Physical Education and Health department's mission is to develop students who possess the information, the skills and the desire to keep themselves physically, socially and emotionally healthy for their lifetime.

Course Sequence and Electives



Physical Education and Health Department Standards

The Physical Education and Health Department has established standards for student learning that encompass its programs at all grade levels. There are six general standards which guide the department's programs and which challenge students. The department has also established more specific standards for each general area, and these are available upon request. Finally, each course and activity unit within each course have standards for student learning.

Students will be able to...

1. demonstrate and understand movement skills that are necessary components of individual, team, leisure, work, and creative activities.
2. access, analyze, and apply health and wellness information obtained through the use of technology.
3. promote and demonstrate mature and responsible social behavior while respecting diversity among others in a variety of settings.
4. understand and demonstrate the benefits of physical fitness as it relates to wellness.
5. understand the human body systems and the factors that influence growth and development.
6. understand and demonstrate basic health education principles, including the prevention and treatment of illness and injuries, while promoting healthy lifestyle behaviors.

Did You Know?

Regular physical activity can help reduce the risk of heart attack, high blood pressure, stroke, diabetes, obesity, osteoporosis, and some cancers.

The most effective means of maintaining a healthy level of body mass is through regular physical activity coupled with sensible eating.

General Information

- Students will be scheduled into modified PE in cases of physical limitations or will have their regular PE classes modified. This is done by a medical doctor's written recommendation through the Health Office. If the doctor's recommendation is such that the student's participation in his/her assigned PE class is less than 50% of the semester, then the student shall receive a medical credit for the PE quarter/semester grade. Once the medical condition no longer prohibits a student from participating in his/her PE class, the student is expected to fulfill all of the class expectations and requirements including but not limited to attendance, participation, etc.
- Freshmen, sophomores, juniors, and seniors are required to be enrolled in PE each semester excluding 1 semester of health during sophomore year.
- Dance Studies & Fitness can be taken only for Creative Arts credit at the Freshman level and must be taken in addition to Physical Education I. When taken at the Sophomore level, the course can be taken for either PE credit or Creative Arts credit.
- Dance Studies & Fitness and Dance Arts may only be taken for CR/NC when taken as a Creative Arts graduation requirement and/or when taken in addition to Physical Education.
- Dance Arts and Dance Fitness, offered at North Campus only, fulfill the PE requirement.
- Exercise Physiology and Applied Personal Fitness, when taken at North Campus, fulfill the PE requirement.

Swimming

If there is a medical reason for not being able to participate in aquatic activities, a medical doctor's note must be on file in the Health Office prior to the fall semester of the student's freshman year. A new note is required at the beginning of each year.

When this procedure is followed, the student will be allowed to select a block of PE activities which does not contain aquatics. If a note is not brought to school prior to registration of PE elective programs (beginning of each semester), the student will remain with the assigned aquatic's class.

Junior and Senior PE Exemption/Waiver Options

Students in grades 11 and 12 may request waivers from PE under the following conditions:

At the time of application for PE waiver, each student must be up-to-date in PE credits. Each request for exemption from PE will be verified and eligibility determined on a case-by-case basis by school staff in accordance with established administrative guidelines. Every student excused from PE will be provided with a full day (periods 1-8) schedule at LTHS without a study hall.

- A. A senior may request an exemption from PE (second semester) to take an academic class required for admission to a specific institution by following these procedures.

1. The student must have appropriate credentials (grades and test scores) to qualify for admission to the request school.
2. The student must have a full day schedule at LTHS (periods 1-8) without a study hall.
3. Other elective classes not required for graduation nor admission to a specific institution must be dropped to provide room for the required classes before a PE waiver will be considered.
4. The student must verify that the course is required for admission by submitting a letter and the institution catalog requirement statement, and the student must appear to be otherwise admissible to that college/university in the judgement of LT staff.
5. A student requesting a waiver in this case will be asked to complete the waiver request form available from the class counselor. The request will be reviewed by the class counselor and division chair of PE and acted upon by the principal.
6. Under this exemption, any student dropping or losing any class during his/her school day will necessitate an immediate return to PE.

- B. A senior may request an exemption from PE in order to meet graduation requirements, except the PE requirement, by following these procedures within established deadlines for schedule changes.

1. The student will submit to the counselor a request for a PE waiver with a well-defined need and a plan clearly outlined to complete graduation requirements.
 - a. Well-defined need shall be interpreted as students who are, as a result of class failure, behind in obtaining credits toward graduation.
 - b. Other options, including summer school and extension courses, must be part of the plan.
 - c. The plan must provide that the student will be eligible to graduate with his/her class or by the summer school session immediately following his/her class' graduation.
2. The student must plan a full schedule at LTHS (periods 1-8) without a study hall.
3. Other elective classes not needed for meeting minimum graduation credits must be dropped to provide room for the required classes before a PE waiver will be considered.
4. The student, except for a transfer student, must have all PE credits required for his/her status (i.e., an entering junior must have earned 1-1/2 credits of PE and 1/2 credit of Health). Fifth year students who have met PE requirements are not required to enroll in PE. A previously granted waiver will count toward the PE graduation requirement.
5. Students requesting waivers in this case will be asked to complete the waiver request form available from the class counselor. The request will

be reviewed by the class counselor and division chair of PE and acted upon by the principal.

6. Under this exemption, any student dropping or losing any class during the school day will necessitate an immediate return to PE.
- C. A junior or senior, who participates in an interscholastic athletic program or Marching Band (School Code of Illinois does not include performing groups), may request a waiver from PE to move into Athletic Study Hall.
1. Junior and senior athletes involved in regular interscholastic competition will be offered the option of electing a study hall in lieu of their PE classes (seasonal PE waiver) during the season of athletic participation.
 2. To be eligible for this option, students will register for and report to their assigned PE classes. In the event that a student returns to PE within a semester for any reason, and for 50% or more of the semester, he/she will be assigned a grade for the full semester and granted full credit.
 3. The student must have a full schedule (periods 1-8) without a study hall.

Physical Education Make-up

Lyons Township High School requires the successful completion of 7 semesters of Physical Education and 1 semester of Health Education in order to graduate and to receive a high school diploma.

Students who fail a semester of Physical Education and/or Health Education are required to make-up the failed course during the semester immediately following the failure. In this way, students will be able to complete graduation requirements in a timely manner.

Physical Education Program

With a shift in emphasis from an activity oriented curricula to one emphasizing wellness and personal fitness, the Physical Education/Health Department has implemented the latest fitness-related technology to help move the department and its students into the next century. This change has been realized at the South Campus where the curricula uses a theory-application model to increase fitness related activity to 50% of the total curricula. The North Campus curricula builds on the fitness concepts learned at the freshman/sophomore levels and adds the elements of personalizing the fitness program.

Students will be able to track their fitness progress over their entire four-year high school experience. Along with the collection of physiological and health risk data, students will be able to create a customized fitness program that should be the catalyst to make fitness and wellness a life-long endeavor.

- An * asterisk following “Credit” indicates a course which is applied towards the Creative Arts graduation requirement when taken in addition to Physical Education.
- A (dc) following “Credit” indicates the course may be taken for “duplicate credit.” (See p. 17 of the **Guide**.)
- **Independent Study** Under specific conditions as outlined on p. 25 of the **Guide**, students may make application for Independent Study. In all cases, students must secure parent, teacher, counselor, divisional, and building administration approval. Independent Study may not be taken as an 8th semester/annual course.

Physical Education I

| | |
|------------------|------------------------------|
| Credit: 1/2 | Level: III |
| Grade Offered: 9 | Fall PE8116 Spring PE8117 |

Prerequisite: Physical Examination

Students in this course establish a foundation in a variety of PE activities and in a fitness program both within a co-educational setting. For one-half of the class, instruction, practice, and participation are provided in the following activities; basketball, flag football, softball, swimming, pickle ball, track and field, floor hockey and speedball. For the other half of class time, students develop personal fitness programs. They will acquire fitness concepts and apply these in weight training, conditioning, aerobics, flexibility, etc., activities. This dual approach - recreational and fitness activities - affords students the opportunity to develop life-long recreational interests and sound personal fitness habits.

Modified Physical Education

| | |
|-----------------------|------------------------------|
| Credit: 1/2 or | Level: III |
| Grade Offered: 9 - 12 | Fall PE8516 Spring PE8517 |

Prerequisite: Medical doctor’s written order

This course provides an individualized PE program for those students whose physical impairments or development prohibits them from participation in vigorous activity. A variety of physical activities are provided within the physical limitations of the students.

Adaptive PE Leaders

| | |
|-------------------|------------------------------|
| Credit: 1/2 | Level: III |
| Grade Offered: 10 | Fall PE7106 Spring PE7107 |

Prerequisite: Sophomore standing and application on file

This is a one semester course designed for any student who is interested in assisting special education peers within the physical education setting. Students will develop an understanding and gain experience in: modifying activities to meet individual needs, developing lesson and assisting with instruction, and working alongside peers with special needs to develop meaningful connections. Students will be involved assisting students in our LIFE PE curriculum and engaging in a variety of sports, recreational activities, and fitness concepts. This course fulfills the PE requirement.

Dance Studies & Fitness

| | |
|----------------------------|------------------------------|
| Credit: 1/2 * (cr/nc) (dc) | Level: III |
| Grade Offered: 9, 10 | |
| Creative Arts Credit | Fall PE8916 Spring PE8917 |
| Grade 10 Only - PE Credit | Fall PE8816 Spring PE8817 |

Prerequisite: None

This is a one semester course designed to provide students the opportunity to explore movement through the study of dance. Students will develop body awareness and conditioning through the study of dance technique, choreography, yoga, mindfulness, pilates and cardio dance. This course fulfills the PE requirement for sophomores and may be repeated. **This course can only be taken for Creative Arts credit at the freshman level and must be taken in addition to Physical Education I.**

Physical Education II

| | |
|-------------------|------------------------------|
| Credit: 1/2 | Level: III |
| Grade Offered: 10 | Fall PE8126 Spring PE8127 |

Prerequisite: Sophomore standing

Recreational and personal fitness program development is continued in the sophomore year. As students mature physically and emotionally, their interests and abilities expand, as well. As a result, recreational activities such as swimming, tennis, volleyball, and badminton are introduced, as are more sophisticated fitness concepts and activities. In the second year, students can access progress made during freshman year, and they will be able to develop more specific programs that meet their expanding needs.

Health

| | |
|-------------------|------------------------------|
| Credit: 1/2 | Level: III |
| Grade Offered: 10 | Fall PE9046 Spring PE9047 |
| 11, 12 | Fall PE9041 Spring PE9042 |

Prerequisite: None

This semester course meets daily. The course provides in-depth instruction in the following areas: human anatomy and physiology; mental health (including death educa-

tion); substance abuse; nutrition; chronic and infectious diseases (including AIDS education); human sexuality; and first-aid (including CPR certification).

North Campus This class is only for students who are deficient in the Health credit because of prior failure, school transfer, or other extenuating circumstances. Juniors and seniors will not be excused from PE classes to take this course.

Health EL

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|-------------------|---------------|
| Credit: 1/2 | Level: III |
| Grade Offered: 10 | Fall PE9356 |
| | Spring PE9357 |

Prerequisite: Emergent Bilingual (EL) identified and confirmed, and approval of EL Coordinator

This course will meet the State of Illinois Health Education requirement. Students from the EL program will receive language support in their acquisition of health educational material.

Sophomore Strength Training

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|-------------------|---------------|
| Credit: 1/2 | Level: III |
| Grade Offered: 10 | Fall PE8716 |
| | Spring PE8717 |

Prerequisite: Sophomore standing

This semester course is designed for any sophomore student interested in strength training and body maintenance. No prior experience with strength training is required; the class is designed to meet individual student needs. The course is built around three core functional lifts that incorporate all muscles of the body. All techniques will be taught in a structured and safe environment. The course will spend three days a week in the weight room, one day in the classroom focused on the science of strength training, muscle growth and program development, and one day in the gym focused on body maintenance, body performance, and injury prevention. Expect to make strength gains and reach personal fitness goals throughout a semester-long, progressive strength training program. This course fulfills the physical education requirement.

Applied Personal Fitness

| | |
|-----------------------|---------------|
| Credit: 1/2 (dc) | Level: III |
| Grade Offered: 11, 12 | Fall PE7301 |
| | Spring PE7302 |

Prerequisite: None

Students in this course will use heart rate monitors at least 4 days per week to monitor and assess exercise intensity. Students will participate in a cardiovascular pro-

gram using a variety of fitness activities. The class will provide students information regarding nutrition and diet, components of fitness, types of fitness programs, wellness concepts, and stress management. This course may be repeated and fulfills the PE requirement. **Junior and Senior student athletes who take this course are NOT eligible for Athletic Study Hall.**

Physical Education III and IV: Team Sports

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|-----------------------|---------------|
| Credit: 1/2 | Level: III |
| Grade Offered: 11, 12 | Fall PE8331 |
| | Spring PE8332 |

Prerequisite: Junior and Senior standing

Instruction, practice, and participating are provided in a co-educational setting in a variety of team sports and physical education activities. Students will tentatively engage (based on facilities) in Flag Football, Floor Hockey, and Volleyball during the Fall semester and in Volleyball, Cardio Games, and Softball during the Spring semester. Each student's elected activity program will be balanced with appropriate wellness and fitness activities. The development and implementation of personal fitness plans will augment the fitness phase of the curricula. This course fulfills the PE requirement.

Physical Education III and IV: Individual Sports

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|-----------------------|---------------|
| Credit: 1/2 | Level: III |
| Grade Offered: 11, 12 | Fall PE8341 |
| | Spring PE8342 |

Prerequisite: Junior and Senior standing

Instruction, practice, and participating are provided in a co-educational setting in a variety of individual sports and physical education activities. Students will tentatively engage (based on facilities) in Golf, Net Games, and Volleyball during the Fall semester and in Volleyball, Net Games, and Golf during the Spring semester. Each student's elected activity program will be balanced with appropriate wellness and fitness activities. The development and implementation of personal fitness plans will augment the fitness phase of the curricula. This course fulfills the PE requirement.

Physical Education III and IV: Adventure Education

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| Credit: 1/2 | Level: III |
| Grade Offered: 11, 12 | Fall PE8381 |
| | Spring PE8382 |
| Prerequisite: Junior and Senior standing | |

Instruction, practice, and participating are provided in a co-educational setting in a variety of Adventure Ed. activities. This course will include kayaking and rock climbing skills. Students will have the opportunity to utilize the climbing wall and rappelling stations that include supervised and belayed climbs to 25 feet. Students should be comfortable with heights. Team building and rope skills are a major focus of the course. Students taking the class for multiple semesters will also have the opportunity to complete the challenges on the high ropes course in the Fieldhouse. Students who choose to take multiple semesters will serve as peer leaders.

Physical Education III and IV: Strength Training

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| Credit: 1/2 | Level: III |
| Grade Offered: 11, 12 | Fall PE8391 |
| | Spring PE8392 |
| Prerequisite: Junior and Senior standing | |

This semester course is designed for any Junior or Senior student interested in strength training and body maintenance. No prior experience with strength training is required as programs can be developed on an individual basis. All techniques will be taught in a structured and safe environment. The course will spend three days a week in the weight room and 2 days working on other aspects of fitness and development. Expect to make strength gains and reach personal fitness goals throughout a semester-long, progressive strength training program. This course fulfills the physical education requirement.

Basic Self-Defense (Choose the appropriate course option below.)

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|-----------------------|---------------|
| Credit: 1/2 | Level: III |
| Grade Offered: 11, 12 | Fall PE8661 |
| | Spring PE8662 |
| Prerequisite: None | |

This one semester course will provide students who identify as **female or non-binary** with viable considerations for the option of self-defense in response to a physical attack. Certified instructors will teach self-defense skills focused on avoiding and escaping physical assault. Students completing this course will have learned and practiced various self-defense techniques to have as options if they need to defend themselves. Additional topics covered include gender roles in society, healthy relationships, positive coping mechanisms, and how to recognize risk and reduce assault probability. This course fulfills the PE requirement and cannot be repeated. **Students may receive three college credits with College of DuPage upon successful completion of this dual credit course. Junior and Senior student athletes who take this course are NOT eligible for Athletic Study Hall.**

| | |
|-----------------------|---------------|
| Credit: 1/2 | Level: III |
| Grade Offered: 11, 12 | Fall PE8671 |
| | Spring PE8672 |
| Prerequisite: None | |

This one-semester course will provide students who identify as a **male or non-binary** with viable considerations for the option of self-defense in response to a physical attack. Half of the course will be focused on resistance against attack. The other half will focus on the fitness activities to increase general physical conditioning such as, HITT workouts, Crossfit, etc. Certified instructors will teach self-defense skills focused on avoiding and escaping physical assault. Students completing this course will have learned and practiced various self-defense techniques to have as options if they need to defend themselves. Additional topics covered include gender roles in society, healthy relationships, positive coping mechanisms, consent, and how to recognize risk and reduce assault probability. This course fulfills the PE requirement and cannot be repeated. **Students may receive three college credits with College of DuPage upon successful completion of this dual credit course. Junior and Senior student athletes who take this course are NOT eligible for Athletic Study Hall.**

Dance Arts

Credit: 1/2 * (cr/nc Creative Arts only)(dc)
Level: III
Grade Offered: 11, 12 Physical Ed Fall PE8951
Spring PE8952
Creative Arts Fall PE8921
Spring PE8922
Prerequisite: Dance Studies & Fitness or Dance Fitness

This is a one semester course for the student with an interest in dance technique and choreography. Students experience the power of communication through movement and dance. They create their own original choreography allowing for a window of self-expression. The student gains extensive dance training along with general fitness and conditioning. This course fulfills a PE requirement if taken as a junior or senior. CR/NC is available only when taken as a Creative Arts graduation requirement and/or taken in addition to Physical Education. **Junior and Senior student athletes who take this course are NOT eligible for Athletic Study Hall.**

Dance Fitness

Credit: 1/2 * (dc) Level: III
Grade Offered: 11, 12 Physical Ed Fall PE8961
Spring PE8962
Prerequisite: None

This is a one semester course designed to provide students with exposure to dance in a group fitness setting. Students will participate in various fitness activities such as cardio dance, body sculpting, pilates, ballet barre, yoga and mindfulness. Dance Fitness will guide students as they take ownership of their own physical fitness and become lifelong fitness participants. This course fulfills the PE requirement and may be repeated.

Exercise Physiology

Credit: 1/2 Level: IV
Grade Offered: 11, 12 Fall PE7811
Spring PE7812
Prerequisite: B or better in Biology (Prep) or (Accel)

This semester course is for the student interested in the scientific explanation of human performance as it relates to fitness and/or athletic performance. It is primarily a lab course with experiments in body composition, muscle function, cardiovascular function, and the energy supply systems for various activities. Because this course fulfills the PE requirement when taken in the junior or senior year, physical activity is included. **Junior and Senior student athletes who take this course are NOT eligible for Athletic Study Hall.**

Family Health Issues

Credit: 1/2 Level: III, IV
Grade Offered: 11, 12 Fall PE9051
Spring PE9052
Prerequisite: Health & Biology or Child Development

If you are interested in a career in medicine, nursing, psychiatry, counseling, or social work this is the course for you! Students will learn about risk factors associated with many chronic conditions. They will research the risk factors, physical effects of the disease, and the emotional effects on family and society as they cope with chronic conditions. Armed with the knowledge of where to go physically, mentally, and psychologically to seek help and support for all involved, the student will be better equipped to help themselves and others in the management of chronic illnesses. Students will receive general elective credit for the course.

Career Internship Program

Credit: 1/2 (dc) Level: IV
Grade Offered: 11, 12 Fall PE5551
Spring PE5552
Summer PE5558, PE5559

This course is designed for the student who is seeking work experience in an area that they wish to pursue as a career upon graduation or after attending college. The student will apply for the internship through the department that they wish to receive credit for the experience. The student will work a minimum of 90 hours during the semester for credit for the course. The student will have weekly contact with the supervising teacher, develop a culminating project based upon the experience, be evaluated by the supervising teacher and the employer for the final grade. The student is responsible for their own transportation to and from the work place. This course may be taken for duplicate credit. It is the sole discretion of each department team to recommend the student for a work internship, application does not guarantee admission.

SCUBA Diving

Credit: 1/2
Grade Offered: 11, 12

Level: III
Fall PE7611
Spring PE7612

Prerequisite: Junior or Senior standing, Sophomore PE and Health with a C or better, comfortable in the water, current physical & health questionnaire (no epilepsy or diabetes)

This semester SCUBA course will provide students with the knowledge and skills necessary to safely experience SCUBA activities in the pool and open water settings. The activity portion of the course will first address swimming and skin diving skills, before moving into advanced skills on Self-Contained Underwater Breathing Apparatus. This course will provide crosscurricular opportunities with emphasis in the sciences, especially physics and physiology. Additionally, working in an underwater silent environment will create a necessity for students to communicate with the teacher and their peers utilizing sign language. At the completion of this course, a student that has met the pool requirements will be prepared for the option to go to a local quarry in June to complete the open water dives to become certified in PADI Open Water SCUBA. Certification will require taking standard PADI written quizzes, exams and a final along with equipment and skill checks in the pool. Additionally, knowledge reviews must be completed throughout the text as homework and class activities. **Junior and Senior student athletes who take this course are NOT eligible for Athletic Study Hall.**

SCUBA Diving II

Credit: 1/2
Grade Offered: 12

Level: III
Fall PE7621
Spring PE7622

Prerequisite: A in SCUBA Diving & PADI Open Water SCUBA Certification

This course is designed to be for students that are certified in Open Water Diving. This course will pursue the PADI Advanced Diving certification. Students should be interested in serving as a leader. Independent study skills are important for this course offered in conjunction with SCUBA Diving. **Junior and Senior student athletes who take this course are NOT eligible for Athletic Study Hall.**

Introduction to Sports Medicine

Credit: 1/2
Grade Offered: 11, 12

Level: IV
Fall PE7911
Spring PE7912

Prerequisite: Grade of B or better in Health

This course provides students with an opportunity to learn medical terminology, basic anatomy, physiology, kinesiology, and prevention/treatment techniques relative to athletic injuries. Students contemplating medical or paramedical careers gain background in medical concepts. The course also offers practical knowledge and skills for today's recreational athlete. This course does not satisfy nor fulfill the junior or senior year PE requirement. It is to be taken in conjunction with PE.

Sports Officiating

Credit: 1/2 (dc)
Grade Offered: 11, 12

Level: III
Fall PE7401
Spring PE7402

Prerequisite: Junior or Senior standing, Sophomore PE and Health with a C or better. Athletes in season may be dismissed to Athletic Study Hall.

This course provides students with the opportunity to learn rules for soccer (fall semester), softball (spring semester), volleyball, and basketball. Students will be offered a setting in which to practice application of the rules, proper positioning, signaling, and conflict resolution. Students interested in earning income within the community will be offered a setting in which to develop their skills. Students will need to pursue certification on their own so they can work within the community park districts, feeder schools, and clubs, who are always in need of officials. The course will fulfill the junior or senior year PE requirement. Homework will be assigned. The course may be repeated.

Yoga

Credit: 1/2 (dc)
Grade Offered: 11, 12

Level: III
Fall PE8971
Spring PE8972

Prerequisite: None

Yoga will provide an opportunity to enhance one's muscular strength and endurance, flexibility, and kinesthetic awareness. A variety of asanas (poses) will be introduced and practiced in various types of yoga flows such as vinyasa, power, hot, restorative, etc. Mindfulness will also be studied and practiced regularly in this course. Mindfulness is a practice of being in the present moment, on purpose with non-judgement. Mindfulness practices provide numerous benefits such as a decrease in stress and anxiety, increase in focus, attention, productivity, and clarity, and improvement in both mental and physical health. **Students may receive three college credits with College of DuPage upon successful completion of this dual credit course.**

Have you ever considered a career as a...

Physical Education

Physical Education Teacher
Health Teacher
Fitness Director
Personal Trainer
Sports Official
(Umpire/Referee)
Coach
Health & Fitness Center
Director
Aerobics Instructor
PE & Fitness Equipment
Designer
Corporate Fitness Director
Sports Apparel Distributor
Professional Athlete
Golf/Tennis Pro
Aquatic Director
Lifeguard
Yoga Instructor
Stress Management Facilitator
Rock Climbing Instructor
Team Building Facilitator
Sports Administrator
Television Sports Broadcaster
News Sports Broadcaster

Sports Medicine

Athletic Trainer
Physical Therapist
Anatomist
Nurse
Chiropractor
Paramedic/EMT
Exercise Physiologist
Massage Therapist
Physician Assistance
Doctor Nutritionist
Sports Psychologist

Recreation

Park District
Superintendent
Recreation Supervisor
Resident Camp Director
Recreational Therapist

Dance

Professional Dancer
Dance Educator
Dance Therapist
Dance Video
Performer
Director
Choreographer
Dance Photographer
Dance Critic
Dance Studio Owner



Physical Welfare

Physical Education Classes

When choosing Annual Courses, you will need the first and second semester codes.

Freshman Courses

PE8116/7 Physical Education
PE8516/7 Freshman Modified PE

Elective Fall Only

PE8916 Dance Studies & Fitness (Cr. Arts Credit)

Elective Spring Only

PE8917 Dance Studies & Fitness (Cr. Arts Credit)

Sophomore Courses

Fall Only

PE7106 Adaptive PE Leaders
PE8916 Dance Studies & Fitness (Cr. Arts Credit)
PE8816 Dance Studies & Fitness (PE Credit)
PE9046 Health
PE9356 Health EL
PE8126 Sophomore P.E.

Spring Only

PE7107 Adaptive PE Leaders
PE8917 Dance Studies & Fitness (Cr. Arts Credit)
PE8817 Dance Studies & Fitness (PE Credit)
PE9047 Health
PE9357 Health EL
PE8127 Sophomore P.E.

Fall or Spring

PE8516/7 Modified P.E.
PE8716/7 Sophomore Strength Training

Junior and Senior Courses

Fall Only

PE7301 Applied Personal Fitness
PE8661 Basic Self-Defense } Review course description
PE8671 Basic Self-Defense } for appropriate code.
PE8921 Dance Arts (Cr. Arts Credit)
PE8951 Dance Arts (Phys. Ed. Credit)
PE8961 Dance Fitness (Phys. Ed. Credit)
PE7811 Exercise Physiology
PE9051 Family Health Issues
PE9041 Health Education

Junior and Senior Courses

Fall Only (cont'd)

PE8331 Physical Ed III/IV Team Sports
PE8341 Physical Ed III/IV Individual Sports
PE8381 Physical Ed III/IV Adventure Ed
PE8391 Physical Ed III/IV Strength Training
PE7611 SCUBA Diving
PE7621 SCUBA Diving II (Seniors only)
PE7911 Introduction to Sports Medicine
(Not for Phys. Ed.. Credit)
PE7401 Sports Officiating
PE8971 Yoga

Spring Only

PE7302 Applied Personal Fitness
PE8662 Basic Self-Defense } Review course description
PE8672 Basic Self-Defense } for appropriate code.
PE8922 Dance Arts (Cr. Arts Credit)
PE8952 Dance Arts (Phys. Ed. Credit)
PE8962 Dance Fitness (Phys. Ed. Credit)
PE7812 Exercise Physiology
PE9052 Family Health Issues
PE9042 Health Education
PE8332 Physical Ed III/IV Team Sports
PE8342 Physical Ed III/IV Individual Sports
PE8382 Physical Ed III/IV Adventure Ed
PE8392 Physical Ed III/IV Strength Training
PE7612 SCUBA Diving
PE7622 SCUBA Diving II (Seniors only)
PE7912 Introduction to Sports Medicine
(Not for Phys. Ed.. Credit)
PE7402 Sports Officiating
PE8972 Yoga

Fall or Spring

PE5551/2 Career Internship
PE8516/7 Modified P.E.