

American Sign Language I, II  
American Sign Language Expressive Language  
American Sign Language Receptive Communication  
French I, II, III, IV, V  
French IIIH (ACP)  
French IVH (ACP)  
AP French Language & Culture  
Etymology  
German I, II  
German Communication  
German Language  
AP German Language & Culture  
Italian I, II, III, IV  
AP Italian Language & Culture  
Latin I, II  
Latin Poetry  
Latin Prose  
AP Latin  
Spanish I, II, III, IV, V  
Spanish IIIH (ACP)  
Spanish IVH (ACP)  
AP Spanish Language  
Spanish for Heritage Speakers  
Career Internship Program

# *World Languages*

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## Fine Arts Division Philosophy

The departments of the Fine Arts Division include the Visual Arts, Music, and World Languages. They all focus on the need for individual expression and communication with others. Each area nurtures the internal development of creativity, intuition, reasoning, and imagination and offers a unique means by which thoughts and feelings can be conveyed to familiar and foreign societies. It is the belief of the Division that, through these timeless disciplines, students will come to appreciate civilizations past and to contribute to the future advancement of the individual and society.

## World Languages Department Philosophy

The study of a world language opens the world to the individual by providing the means and opportunity for personal expression and communication with others. The cultural component, both historical and current, sets the appropriate context under which the language, beliefs, and customs of diverse societies can be studied, understood, and appreciated.

## Regular Course Sequence

<b>American Sign Language</b>			
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
I Prep	II Prep	Expressive Language Accel/ Receptive Communication Accel	Receptive Communication Accel/ Expressive Language Accel
I Accel	II Accel		

<b>French</b>			
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
I Prep	II Prep	III Accel or III Honors (ACP)	IV Accel or IV Honors (ACP)
I Accel	II Accel		
II Prep	III Accel or III Honors	IV Accel or IV Honors (ACP)	V Accel or AP (Hon)
II Accel			

<b>German</b>			
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
I Prep	II Prep	Communication Accel/ Language Accel	Language Accel/ Communication Accel/ AP
I Accel	II Accel		

## Regular Course Sequence

Italian			
9	10	11	12
I Prep	II Prep	III Accel	IV Accel or AP (Hon)
I Accel	II Accel		

Latin			
9	10	11	12
I Prep	II Prep	Poetry Accel/Prose Accel	Prose Accel/Poetry Accel/ AP (Hon)
I Accel	II Accel		

Spanish			
9	10	11	12
I Prep	II Prep	III Accel or III Honors (ACP)	IV Accel or IV Honors (ACP)
I Accel	II Accel		
II Prep	III Accel or III Honors (ACP)	IV Accel or IV Honors (ACP)	V Accel or AP (Hon)
II Accel			
Heritage Speakers	Heritage Speakers	III Hon (ACP), IV Hon (ACP) or AP (Hon)	IV Honors or AP (Hon)

### Other Electives

Etymology Prep/Etymology Accel
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## World Languages

### Success In World Languages

Studying a world language increases the understanding of the language and culture of peoples of the world and the knowledge of one's own language and culture. The student's success will depend upon willingness to study daily, to memorize thoroughly, to listen attentively, and to apply the language in reading, writing, speaking, and listening.

### Students With Previous Language Experience

Students who have bilingual parents or have lived in a foreign country may be placed in a second or third year language class. Students who have studied a foreign language in a Township articulated program prior to high school and have been placed in a second year class

or Spanish for Heritage Speakers, will be awarded high school credit retroactively on a credit/no credit basis. This credit will be assigned upon completion (grade of C or better) of the next course in the sequence. ***Please note that credit will not appear on the student's transcript until the end of the first semester of the subsequent year.***

### Placement into Ability Groups

Students are placed in world language sections based on the following criteria:

1. Information from the eighth grade teachers
2. Performance Based Language Assessment
3. Student/Parent preference

After the initial recommended placement of incoming freshmen is made, the associate schools review the results and recommend further changes. Such changes are considered by the LTHS World Languages Department which, if in agreement, will make the placement revision. Parents and students are notified in writing of the final placement decisions. Parents may then request changes and/or consultation about placement decisions by contacting the division chair.

Course levels and sequences may be combined into the same section if course enrollment is insufficient to offer them as independent classes and/or if the curriculum is so developed.

Due to the sequential nature of World Languages courses, students who receive an F for a first semester grade will be dropped from the course for the second semester. This will necessitate successfully repeating the course in order to continue in the sequence. Schedule changes are permitted under these circumstances.

### College Credit

Many colleges offer advanced standing and/or credit upon successful completion of third, fourth, or fifth year courses and/or scores on placement exams.

### World Languages and Advanced Placement (AP) Examinations

The World Languages Department offers students the opportunity to prepare for six different AP examinations. Latin, French Language, German Language and Culture, Italian Language and Culture, Spanish Language and Culture. The names of these tests correspond to the names of the courses located in the World Languages Department section of the **Guide**.

To prepare for an AP examination in a world language, students should have

- completed the appropriate sequence of language study in high school;
- sought placement in Level IV (Accel) and/or Level V (Honors) sections of the language;
- used the language at every opportunity; and
- enrolled in the course that provides direct preparation for the examinations.

**Latin** This examination measures knowledge of the works on the required reading list, the ability to interpret literary texts, and competence in the use of the language (translation and grammar) in one test: Latin: Vergil.

**French Language & Culture** This examination evaluates the level of performance in the use of the language, in understanding written and spoken French, and in responding with ease in correct and idiomatic French in oral and written expression.

**German Language & Culture** This examination tests proficiency in understanding written and spoken German and the ability to respond with correct and idiomatic spoken and written German without special emphasis or knowledge of literature.

**Italian Language & Culture** This examination evaluates the student's level of Italian language proficiency and cultural understanding by means of reading, writing, speaking, and listening. In preparation for the exam, students will read authentic texts, listen to authentic broadcasts, speak on a variety of topics, and write comprehensive essays.

**Spanish Language & Culture** This examination evaluates the level of performance in the use of the language, in understanding written and spoken Spanish, and in responding with ease in correct and idiomatic Spanish in oral and written expression.

**The Illinois State Seal of Biliteracy** The State Seal is an award given to high school students that appears as a seal on their diplomas and official transcripts to certify that the student is biliterate in English and one or more languages. A biliterate person can read, write, speak, and understand another language in addition to English at the Intermediate High level of proficiency.

Lyons Township High School is proud to offer the Illinois State Seal of Biliteracy to qualifying LTHS Seniors who demonstrate a high level of proficiency in languages other than English. The languages currently approved for this recognition at LTHS are: Arabic, French, German, Mandarin Chinese, Polish (starting in Spring 2018), Portuguese, Russian and Spanish.

### Benefits of the seal include:

Earning college credit in Illinois and possibly other states, distinguishing your resume and college application, earning scholarship and career opportunities, and understanding your proficiency to set advanced language goals.

# World Languages Department Standards

## Standard I

### Communication

- A. Listening: students understand and interpret spoken language on a variety of topics.
- B. Speaking/Listening: students engage in conversation, provide information, express feelings and emotions, and exchange opinions.
- C. Writing: students present in written form information, concepts, and ideas on a variety of topics.
- D. Reading: students comprehend and interpret various written materials.

## Standard II

### Culture

- A. Students demonstrate a knowledge of the traditions and daily habits of the cultures studied.
- B. Students demonstrate a knowledge of the products (formal and informal) generated by the culture studied.
- C. Students demonstrate an understanding of the beliefs and history leading to the practices and products of the cultures studied.

## Standard III

### Connections

- A. Students reinforce and further their knowledge of other disciplines through the study of the world languages and culture.
- B. Students acquire information and recognize the distinctive viewpoints that are only available through the target language and its culture.

## Standard IV

### Comparisons

- A. Students demonstrate an understanding of the nature of language through comparison of the language studied and their own.
- B. Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

## Standard V

### Communities

- A. Students apply their language experience both within and beyond the school setting.

**Independent Study** Under specific conditions as outlined on p. 25 of the **Guide**, students may make application for Independent study. In all cases, students must secure parent, teacher, counselor, divisional, and building administration approval. Independent study may not be taken as an 8th semester/annual course.

## American Sign Language I

Credit: 1	Level III or IV
Grade Offered: 9, 10 (Prep)	Annual WL7816 WL7817
(Accel)	Annual WL7916 WL7917
Grade Offered: 11, 12 (Prep)	Annual WL7811 WL7812
(Accel)	Annual WL7911 WL7912
Prerequisite: None	

Students begin to develop their competence in the target language across the three modes of communication: interpretive, presentational, and interpersonal. Performance-based assessments in the presentational and interpersonal modes (speaking/signing and writing) provide the students the opportunity to use the language in practiced, familiar, and real world contexts. Interpretive and receptive language skills, such as listening, reading, and viewing, focus on the recognition, comprehension and application of basic stated information in the target language. Additionally, students explore the cultures of the target language countries, making comparisons and connections with their own experiences. Teachers and students aim to communicate in the target language throughout the majority of the course. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice Low - Novice High. **This course can earn dual credit through College of DuPage.**

## American Sign Language II

Credit: 1	Level III or IV
Grade Offered: 9, 10 (Prep)	Annual WL7826 WL7827
(Accel)	Annual WL7926 WL7927
Grade Offered: 11, 12 (Prep)	Annual WL7821 WL7822
(Accel)	Annual WL7921 WL7922
Prerequisite: None	

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture

in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low.

## American Sign Language Expressive Language

Credit: 1	Level IV
Grades 11, 12	Annual WL7931 WL7932
Prerequisite: ASL II	
Years Offered: 2020-2021, 2022-2023	

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide students the opportunity to use the language in familiar contexts independently. Interpretive listening and reading tasks are focused on literal comprehension with increasing emphasis on inferential interpretation. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Low - Intermediate Mid.

## American Sign Language Receptive Communication

Credit: 1	Level IV
Grades 11, 12	Annual WL7941 WL7942
Prerequisite: ASL II	
Years Offered: 2021-2022, 2023-2024	

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language independently in unfamiliar contexts. Interpretive listening and reading tasks are focused on both literal comprehension and inferential interpretation. Practice is provided regularly, both within the classroom and at home. Cultural information and comparisons are drawn from authentic print, literary works and class discussion. Students will participate in classroom debates and facilitate classroom discussion through their own student-led presentations. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Mid - Intermediate High.

## French I

Credit: 1	Level: III or IV
Grade Offered: 9, 10 (Prep)	Annual WL5416 WL5417
(Accel)	Annual WL7416 WL7417
11, 12 (Prep)	Annual WL5411 WL5412
(Accel)	Annual WL7411 WL7412

Prerequisite: None

Students begin to develop their competence in the target language across the three modes of communication: interpretive, presentational, and interpersonal. Performance-based assessments in the presentational and interpersonal modes (speaking/signing and writing) provide the students the opportunity to use the language in practiced, familiar, and real world contexts. Interpretive and receptive language skills, such as listening, reading, and viewing, focus on the recognition, comprehension and application of basic stated information in the target language. Additionally, students explore the cultures of the target language countries, making comparisons and connections with their own experiences. Teachers and students aim to communicate in the target language throughout the majority of the course. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice Low - Novice High.

## French II

Credit: 1	Level: III or IV
Grade Offered: 9, 10 (Prep)	Annual WL5426 WL5427
(Accel)	Annual WL7426 WL7427
11, 12 (Prep)	Annual WL5421 WL5422
(Accel)	Annual WL7421 WL7422

Prerequisite: French I

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the

ACTFL proficiency benchmark of Novice High - Intermediate Low.

## French III

Credit: 1	Level: IV
Grade Offered: 10	Annual WL7436 WL7437
11, 12	Annual WL7431 WL7432

Prerequisite: French II

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide students the opportunity to use the language in familiar contexts independently. Interpretive listening and reading tasks are focused on literal comprehension with increasing emphasis on inferential interpretation. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Low - Intermediate Mid.

## French IIIH (ACP)

Credit: 1	Level: V
Grade Offered: 10	Annual WL8436 WL8437
11, 12	WL8431 WL8432

Prerequisite: French II

Students in the French 3 Honors course focus on activities in the three modes of communication: interpretive, interpersonal and presentational, as described by the American Council on the Teaching of Foreign Language (ACTFL). As the year progresses, students are exposed to an ever increasing amount of authentic texts, videos and dialogues in an attempt to increase their proficiency in the language. The French 3 Honors classes employ various literary texts throughout the year, ending the year with the reading and discussion of *Le Bossu de Notre Dame* in the second semester. Students in the French 3 Honors course are expected to speak French while in class, unless permission has been granted by the teacher to do otherwise.

## French IV

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Credit: 1	Level: IV
Grade Offered: 11, 12	Annual WL7441 WL7442
Prerequisite: French III	

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Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language independently in unfamiliar contexts. Interpretive listening and reading tasks are focused on both literal comprehension and inferential interpretation. Practice is provided regularly, both within the classroom and at home. Cultural information and comparisons are drawn from authentic print, literary works and class discussion. Students will participate in classroom debates and facilitate classroom discussion through their own student-led presentations. Upon completion of this course, students will be prepared to enter into either Level Five or AP French Language and Culture. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Mid - Intermediate High.

## French IVH (ACP)

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Credit: 1	Level: V
Grade Offered:	Annual WL8441 WL8442
Prerequisite: French III or French IIIH ACP	

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In this course, students will continue to improve their proficiency in French by engaging in the three modes of communication: interpersonal, presentational and interpretive. Current events are researched and discussed using French websites and other authentic sources. This course also employs a variety of literary excerpts as well as *Le Petit Nicolas* and *Le Petit Prince*, two novels that advance class discussion and strengthen proficiency in the target language. Students also have opportunities to explore a variety of cultural and historical topics.

## French V

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Credit: 1	Level: IV
Grade Offered: 12	Annual WL7451 WL7452
Prerequisite: French IVA or IVH	

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Students continue to work to develop their competence in the target language across the three modes of communication: interpretive, interpersonal and presentational, within the context of specific themes. Performance-based assessments provide the students the opportunity to use the language independently in familiar and unfamiliar con-

texts. Interpretive listening and reading tasks are focused on both literal comprehension and inferential interpretation. Practice is provided regularly, both within the classroom and at home. Cultural information and comparisons are drawn from authentic print and audio-visual sources, literary works and class discussion. Students will research a variety of cultural topics and facilitate discussion through their own student-led presentations. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate High - Advanced Low.

## AP French Language & Culture

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Credit: 1	Level: V
Grade Offered: 11, 12	Annual WL8411 WL8412
Prerequisite: French IV	

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This course is designed to prepare students for the AP French Language Examination. This includes mastery of grammar and fluency in oral and written expression. The ability to converse in French and to read authentic materials enable students to write original compositions expressing their reactions to, evaluations of, and feelings on a variety of topics. Practice for the examination includes intensive conversational and reading practice along with contextual grammar application.

## German I

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Credit: 1	Level: III or IV
Grade Offered: 9, 10 (Prep)	Annual WL5616 WL5617
(Accel)	Annual WL7616 WL7617
11, 12 (Prep)	Annual WL5611 WL5612
(Accel)	Annual WL7611 WL7612

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Prerequisite: None

Students begin to develop their competence in the target language across the three modes of communication: interpretive, presentational, and interpersonal. Performance-based assessments in the presentational and interpersonal modes (speaking/signing and writing) provide the students the opportunity to use the language in practiced, familiar, and real world contexts. Interpretive and receptive language skills, such as listening, reading, and viewing, focus on the recognition, comprehension and application of basic stated information in the target language. Additionally, students explore the cultures of the target language countries, making comparisons and



connections with their own experiences. Teachers and students aim to communicate in the target language throughout the majority of the course. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice Low - Novice High.

## German II

Credit: 1	Level: III or IV
Grade Offered: 10	Annual WL5626
(Prep)	WL5627
(Accel)	Annual WL7626
11, 12	WL7627
I(Prep)	Annual WL5621
(Accel)	WL5622
	Annual WL7621
	WL7622
Prerequisite: German I	

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low.

## German Language

Credit: 1	Level IV
Grade Offered: 11, 12	Annual WL7651
	WL7652
Prerequisite: German II or German Communication	
Years Offered: 2020-2021, 2022-2023	

German Language will be offered alternating years with German Communication. Students continue to improve their proficiency in the German language with emphasis placed on listening, speaking, reading, and writing. Aside from the core text, short stories, newspaper and magazine articles, poetry and cultural readings are studied. Class work is supplemented by films, online activities, radio and other listening activities. Students studying at the accelerated level are challenged with expanded grammar structures and native-speaker reading material. Assessments are designed to test students' mastery of complex vocabulary and a wide variety of grammatical structures at an extended rigor level.

## German Communication

Credit: 1	Level IV
Grade Offered: 11, 12	Annual WL7661
	WL7662
Prerequisite: German II or German Language	
Years Offered: 2021-2022, 2123-2024	

German Communication will be offered alternating years with German Language. Students continue to improve their proficiency in the German language with emphasis placed on listening, speaking, reading, and writing. Aside from the core text, short stories, newspaper and magazine articles, poetry and cultural readings are studied. Class work is supplemented by films, online activities, radio and other listening activities. Students studying at the accelerated level are challenged with expanded grammar structures and native-speaker reading material.

Assessments are designed to test students' mastery of complex vocabulary and a wide variety of grammatical structures at an extended rigor level.

## AP German Language & Culture

Credit: 1	Level: V
Grade Offered: 12	Annual WL8611
	WL8612
Prerequisite: German Language (Prep/Accel) or German Communication (Prep/Accel)	

Students studying at the AP level will prepare for the AP language exam in German. Additional material practiced and applied includes idiomatic expressions and a comprehensive grammar review. Students will be expected to use their language skills to analyze and evaluate a variety of written materials, both in writing and orally at an extended rigor level. Students will study authentic short stories, newspaper and magazine articles, poetry, novels and cultural readings, aside from the core text. Class work is supplemented by films, on-line activities, radio and other listening activities.

## Italian I

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Credit: 1	Level: III or IV
Grade Offered: 9, 10 (Prep)	Annual WL6116 WL6117
(Accel)	Annual WL7316 WL7317
11, 12 (Prep)	Annual WL6111 WL6112
(Accel)	Annual WL7311 WL7312

Prerequisite: None

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Students begin to develop their competence in the target language across the three modes of communication: interpretive, presentational, and interpersonal. Performance-based assessments in the presentational and interpersonal modes (speaking/signing and writing) provide the students the opportunity to use the language in practiced, familiar, and real world contexts. Interpretive and receptive language skills, such as listening, reading, and viewing, focus on the recognition, comprehension and application of basic stated information in the target language. Additionally, students explore the cultures of the target language countries, making comparisons and connections with their own experiences. Teachers and students aim to communicate in the target language throughout the majority of the course. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice Low - Novice High.

## Italian II

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Credit: 1	Level: III or IV
Grade Offered: 10 (Prep)	Annual WL6126 WL6127
(Accel)	Annual WL7326 WL7327
11, 12 (Prep)	Annual WL6121 WL6122
(Accel)	Annual WL7321 WL7322

Prerequisite: Italian I

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Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communica-

tion in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low.

## Italian III

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Credit: 1	Level: IV
Grade Offered: 11, 12	Annual WL7331 WL7332

Prerequisite: Italian II

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Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide students the opportunity to use the language in familiar contexts independently. Interpretive listening and reading tasks are focused on literal comprehension with increasing emphasis on inferential interpretation. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Low - Intermediate Mid.

## Italian IV Accel

Credit: 1	Level: IV
Grade Offered: 12	Annual WL7341 WL7342

Prerequisite: Italian III

This course will further extend their development as Italian speakers and writers. Designed to enhance the student's communication skills, a variety of authentic materials and cultural resources will be used toward that end. The skills of reading, writing, speaking, and listening will be extensively practiced and refined in thematic context. Vocabulary will be expanded considerably. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Mid - Intermediate High.

## AP Italian Language & Culture

Credit: 1	Level: V
Grade Offered: 12	Annual WL8341 WL8342

Prerequisite: Italian III

This college-level course prepares the AP students for the AP Italian Language and Culture exam. The students will continue to develop their proficiency in the three modes of communication: interpersonal, presentational and interpretive. The language skills will be applied to various activities and contexts. Preparation will include intensive conversational practice, authentic reading and listening selections, vocabulary enhancement, and contextual grammar application.

## Latin I

Credit: 1	Level: III or IV
Grade Offered: 9, 10	(Prep) Annual WL5116 WL5117
	(Accel) Annual WL7116 WL7117
11, 12	(Prep) Annual WL5111 WL5112
	(Accel) Annual WL7111 WL7112

Prerequisite: None

Latin I students begin to develop their competence in the Latin language across five goals: communication, cultures, connections, comparisons and communities. Interpretive, interpersonal and presentational language skills develop students' ability to read, comprehend, translate and analyze adapted Latin text. Additionally, students explore the culture and history of ancient Rome and Greece. Teachers and students communicate in English throughout the majority of the course.

## Latin II

Credit: 1	Level: III or IV
Grade Offered: 10	(Prep) Annual WL5126 WL5127
	(Accel) Annual WL7126 WL7127
11, 12	(Prep) Annual WL5121 WL5122
	(Accel) Annual WL7121 WL7122

Prerequisite: Latin I

Latin II students continue to develop their competence in the Latin language across five goals: communication, cultures, connections, comparisons and communities. Interpretive, interpersonal and presentational language skills further advance students' ability to read, comprehend, translate and analyze more complicated Latin text in preparation to read authentic Latin text in Latin III. Students continue to explore in more depth the culture and history of ancient Rome and Greece. Teachers and students communicate in English throughout the majority of the course.

## Latin Prose

Credit: 1	Level: IV
Grade Offered: 11, 12	Annual WL7131 WL7132

Prerequisite: Latin II or Latin Poetry  
Years Offered: 2020-2021, 2022-2023

Students read various selections of authentic Latin prose literature. Instruction continues to center upon five goals: communication, cultures, connections, comparisons and communities. Interpretive, interpersonal and presentational language skills require students to read, comprehend, translate and analyze original Latin text at an advanced level. Students' exploration of ancient culture and history examines Roman politics, history and biography. Emphasis is placed on discussion of political, cultural, and literary issues as they relate to social and political questions of today. As part of the four year Latin sequence, this one-year course is offered in alternating years and is thus taken in either the third or fourth year of study.

## Latin Poetry

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Credit: 1	Level: IV
Grade Offered: 11, 12	Annual WL7141 WL7142
Prerequisite: Latin II or Latin Prose	
Years Offered: 2021-2022, 2023-2024	

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Students read various selections of authentic Latin poetry. Instruction continues to center upon five goals: communication, cultures, connections, comparisons and communities. Interpretive, interpersonal and presentational language skills require students to read, comprehend, translate and analyze original Latin text at an advanced level. Study of Greco-Roman culture and art offers students the opportunity to appreciate the impact and relevance of mythological allusions on modern experiences. Students also learn tools for analyzing Latin poetic style and literary devices that will strengthen them as both readers and writers. As part of the four year Latin sequence, this one-year course is offered in alternating years and is thus taken in either the third or fourth year of study.

## AP Latin

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Credit: 1	Level: V
Grade Offered: 12	Annual WL8141 WL8142
Prerequisite: Latin Prose or Latin Poetry	

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The AP Latin course focuses on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's Aeneid and Caesar's Gallic War. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Throughout the course, students consider themes in the context of ancient literature and bring these works to life through classroom discussions, debates, and presentations. Additional English readings from both of these works help place the Latin readings in a significant context.

## Spanish for Heritage Speakers

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Credit: 1 (dc)	Level: IV
Grade Offered: 9, 10	Annual WL7206 WL7207
11,12	Annual WL7201 WL7202

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Prerequisite: Placement test; alternating year A or B  
Year A: Dual Credit - College of DuPage SPANI 2206 - 4 credits  
Year B: Dual Credit - College of DuPage SPANI 2208 - 4 credits

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This dual credited course with College of DuPage is designed for students who are to some degree fluent

in spoken Spanish and would like to improve their reading, writing and grammatical skills. Students will develop their competence across the three modes of communication: interpretive, interpersonal and presentational. This course focuses on reading development, orthography, lexical expansion, formal grammar, facility in writing and composition. It fosters appreciation of Hispanic cultural-linguistic heritage. The curriculum is presented on an alternating year cycle, years A and B, in which students take this course for two consecutive years. Students will be near or at the ACTFL proficiency benchmark of Intermediate High - Advanced Low. By the end of the two years, students will receive 8 COD credits.

## Spanish I

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Credit: 1	Level: III or IV
Grade Offered: 9, 10 (Prep)	Annual WL5216 WL5217
(Accel)	Annual WL7216 WL7217
11, 12 (Prep)	Annual WL5211 WL5212
(Accel)	Annual WL7211 WL7212

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Prerequisite: None

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Students begin to develop their competence in the target language across the three modes of communication: interpretive, presentational, and interpersonal. Performance-based assessments in the presentational and interpersonal modes (speaking/signing and writing) provide the students the opportunity to use the language in practiced, familiar, and real world contexts. Interpretive and receptive language skills, such as listening, reading, and viewing, focus on the recognition, comprehension and application of basic stated information in the target language. Additionally, students explore the cultures of the target language countries, making comparisons and connections with their own experiences. Teachers and students aim to communicate in the target language throughout the majority of the course. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice Low - Novice High.

## Spanish II

Credit: 1	Level: III or IV
Grade Offered: 9, 10 Prep	Annual WL5226 WL5227
Accel	Annual WL7226 WL7227
11, 12 Prep	Annual WL5221 WL5222
Accel	Annual WL7221 WL7222

Prerequisite: Spanish I

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language in practiced, familiar contexts with increasing independence. Interpretive listening and reading are focused on the acquisition and recognition of key details in the target language. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Novice High - Intermediate Low.

## Spanish III

Credit: 1	Level: IV
Grade Offered: 10	Annual WL7236 WL7237
11, 12	Annual WL7231 WL7232

Prerequisite: Spanish II

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide students the opportunity to use the language in familiar contexts independently. Interpretive listening and reading tasks are focused on literal comprehension with increasing emphasis on inferential interpretation. Practice is provided regularly, both within the classroom and at home. Students continue to explore the target culture in new contexts. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Low - Intermediate Mid.

## Spanish IIIH (ACP)

Credit: 1	Level: V
Grade Offered: 10	Annual WL8236 WL8237
11, 12	WL8231 WL8232

Prerequisite: Spanish II

In the Spanish 3H ACP course, students are once again immersed in the language and deepen their proficiency in all four language skills (listening, speaking, reading and writing) through the exploration of thematic topics that are relevant to real-world situations and meaningful communication. Additionally, students expand their understanding and appreciation of the Spanish-speaking world and its rich culture by making connections and comparisons between their local and global communities. Spanish is the primary language of the classroom.

## Spanish IV

Credit: 1	Level: IV
Grade Offered: 11, 12	Annual WL7241 WL7242

Prerequisite: Spanish III

Students continue to work to develop their competence in the target language across the three modes of communication in the context of the six AP themes. Performance-based assessments provide the students the opportunity to use the language independently in unfamiliar contexts. Interpretive listening and reading tasks are focused on both literal comprehension and inferential interpretation. Practice is provided regularly, both within the classroom and at home. Cultural information and comparisons are drawn from authentic print, literary works and class discussion. Students will participate in classroom debates and facilitate classroom discussion through their own student-led presentations. Upon completion of this course, students will be prepared to enter into either Level Five or AP Language and Culture. The expectation is that the communication in the classroom (teacher-student and/or student-student) take place primarily in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate Mid - Intermediate High.

## Spanish IVH (ACP)

Credit: 1	Level: V
Grade Offered:	Annual WL8241 WL8242

Prerequisite: Spanish III or Spanish IIIH ACP

This course is a continuation of Spanish 3H-ACP. This course is designed to further enhance students' proficiency in the three modes of communication. This course also strives to prepare students for the Spanish AP course that will be taken the following year. The materials that are used in the course include but are not limited to the textbook *Anda*, a variety of authentic print and audio texts, and technology. Course objectives and goals are guided by several real-world themes where students are exposed to advanced language structures and concepts that will aid in refining their skills in the three modes of communication. Spanish is the primary language used by the students and the instructor.

## Spanish V

Credit: 1	Level: IV
Grade Offered: 11, 12	Annual WL7261 WL7262

Prerequisite: Spanish IVA or Spanish IVH

Students continue to work to develop their competence in the target language across the three modes of communication: interpretive, interpersonal and presentational, within the context of specific themes. Performance-based assessments provide the students the opportunity to use the language independently in familiar and unfamiliar contexts. Interpretive listening and reading tasks are focused on both literal comprehension and inferential interpretation. Practice is provided regularly, both within the classroom and at home. Cultural information and comparisons are drawn from authentic print and audio-visual sources, literary works and class discussion. Students will research a variety of cultural topics and facilitate discussion through their own student-led presentations. The expectation is that the communication in the classroom (teacher-student and/or student-student) takes place in the target language. By completion of the course, students will be near or at the ACTFL proficiency benchmark of Intermediate High - Advanced Low.

## AP Spanish Language & Culture

Credit: 1	Level: V
Grade Offered: 11, 12	Annual WL8211 WL8212

Prerequisite: Spanish III, Spanish Language, or Advanced Spanish Communication

This college-level course will prepare students for the AP Spanish Language Examination. The students will continue to develop their proficiency in the three modes of communication: interpersonal, presentational and interpretive. The language skills will be applied to various activities and contexts. Preparation will include intensive conversational practice, authentic reading and listening selections, vocabulary enhancement, and contextual grammar application. By completion of the course, students will be near or at the ACFTL proficiency benchmark of Intermediate High - Advanced Low.

## Etymology Prep/Etymology Accel

Credit: 1/2	Level: III or IV
Grade Offered: 9, 10	
Prep (c/nc)	Fall WL5516
Prep (c/nc)	Spring WL5517
11, 12	
Prep (c/nc)	Fall WL5511
Prep (c/nc)	Spring WL5512
9, 10	
Accel	Fall WL7516
Accel	Spring WL7517
11, 12	
Accel	Fall WL7511
Accel	Spring WL7512

Prerequisite: None

Students increase their vocabulary and prepare for tests such as ACT, SAT, and PSAT by learning Latin prefixes and roots to understand word meanings and relationships. Magazines, newspapers, computer programs, games, puzzles, and other supplementary materials are used to enhance the course. The students learn to read with more understanding and enjoyment. Those students taking the course at the accelerated level are expected to do additional work with English words derived from Greek roots and apply them in context. Activities and tests are designed to practice and assess the student's ability to use the vocabulary in context at an extended rigor level.

## Career Internship Program

Credit: 1/2 (dc)	Level: IV
Grade Offered: 11, 12	Fall WL5551
	Spring WL5552
	Summer WL5558, WL5559

This course is designed for the student who is seeking work experience in an area that they wish to pursue as a career upon graduation or after attending college. The student will apply for the internship through the department that they wish to receive credit for the experience. The student will work a minimum of 90 hours during the semester for credit for the course. The student will have weekly contact with the supervising teacher, develop a culminating project based upon the experience, be evaluated by the supervising teacher and the employer for the final grade. The student is responsible for their own transportation to and from the work place. This course may be taken for duplicate credit. It is the sole discretion of each department team to recommend the student for a work internship. Application does not guarantee admission.

# World Languages Classes

## Freshman Courses

### Annual

WL7816/7 Amer. Sign Lang. I Prep  
WL7916/7 Amer. Sign Lang. I Accel  
WL7826/7 Amer. Sign Lang. II Prep  
WL7926/7 Amer. Sign Lang. II Accel  
WL7416/7 French I Accel  
WL5416/7 French I Prep  
WL7426/7 French II Accel  
WL5426/7 French II Prep  
WL7616/7 German I Accel  
WL5616/7 German I Prep  
WL7316/7 Italian I Accel  
WL6116/7 Italian I Prep  
WL7116/7 Latin I Accel  
WL5116/7 Latin I Prep  
WL7216/7 Spanish I Accel  
WL5216/7 Spanish I Prep  
WL7226/7 Spanish II Accel  
WL5226/7 Spanish II Prep  
WL7206/7 Spanish for Heritage Speakers

### Fall Only

WL5516 Etymology Prep  
WL7516 Etymology Accel

### Spring Only

WL5517 Etymology Prep  
WL7517 Etymology Accel

## Sophomore Courses

### Annual

WL7816/7 Amer. Sign Lang. I Prep  
WL7916/7 Amer. Sign Lang. I Accel  
WL7826/7 Amer. Sign Lang. II Prep  
WL7926/7 Amer. Sign Lang. II Accel  
WL7416/7 French I Accel  
WL5416/7 French I Prep  
WL7426/7 French II Accel  
WL5426/7 French II Prep  
WL7436/7 French III Accel  
WL8436/7 French IIIH ACP  
WL7616/7 German I Accel  
WL5616/7 German I Prep  
WL7626/7 German II Accel  
WL5626/7 German II Prep

WL7316/7 Italian I Accel  
WL6116/7 Italian I Prep  
WL7326/7 Italian II Accel  
WL6126/7 Italian II Prep  
WL7116/7 Latin I Accel  
WL5116/7 Latin I Prep  
WL7126/7 Latin II Accel  
WL5126/7 Latin II Prep  
WL7216/7 Spanish I Accel  
WL5216/7 Spanish I Prep  
WL7226/7 Spanish II Accel  
WL5226/7 Spanish II Prep  
WL7236/7 Spanish III Accel  
WL8236/7 Spanish IIIH ACP  
WL7206/7 Spanish for Heritage Speakers

### Fall Only

WL5516 Etymology Prep  
WL7516 Etymology Accel

### Spring Only

WL5517 Etymology Prep  
WL7517 Etymology Accel

## Junior and Senior Courses

### Annual

WL7811/2 Amer. Sign Lang. I Prep  
WL7911/2 Amer. Sign Lang. I Accel  
WL7821/2 Amer. Sign Lang. II Prep  
WL7921/2 Amer. Sign Lang. II Accel  
WL7931/2 Amer. Sign Lang. Expressive (2020-2021)  
WL7941/2 Amer. Sign Lang. Receptive Communication (2021-2022)  
WL5411/2 French I Prep  
WL7411/2 French I Accel  
WL5421/2 French II Prep  
WL7421/2 French II Accel  
WL7431/2 French III Accel  
WL8431/2 French IIIH (ACP)  
WL7441/2 French IV  
WL8441/2 French IVH (ACP)  
WL8411/2 AP French Language & Culture  
WL7451/2 French V  
WL5611/2 German I Prep  
WL7611/2 German I Accel

WL5621/2 German II Prep  
WL7621/2 German II Accel  
WL7651/2 German Language (2020-2021)  
WL7661/2 German Communication (2021-2022)  
WL8611/2 AP German Language & Culture  
WL6111/2 Italian I Prep  
WL7311/2 Italian I Accel  
WL6121/2 Italian II Prep  
WL7321/2 Italian II Accel  
WL7331/2 Italian III Accel  
WL7341/2 Italian IV Accel  
WL8341/2 AP Italian Language & Culture

WL5111/2 Latin I Prep  
WL7111/2 Latin I Accel  
WL5121/2 Latin II Prep  
WL7121/2 Latin II Accel  
WL7141/2 Latin Poetry (2021-2022)  
WL7131/2 Latin Prose (2020-2021)  
WL8141/2 AP Latin  
WL5211/2 Spanish I Prep  
WL7211/2 Spanish I Accel  
WL5221/2 Spanish II Prep  
WL7221/2 Spanish II Accel  
WL7231/2 Spanish III  
WL8231/2 Spanish IIIH (ACP)  
WL7241/2 Spanish IV  
WL8241/2 Spanish IVH (ACP)  
WL8211/2 AP Spanish Language & Culture  
WL7261/2 Spanish V  
WL7201/2 Spanish for Heritage Speakers

### Fall Only

WL5511 Etymology Prep  
WL7511 Etymology Accel

### Spring Only

WL5512 Etymology Prep  
WL7512 Etymology Accel

### Fall or Spring

WL5551/2 Career Internship