

Academic Resource Center (A.R.C.)
Advanced Social Awareness & Perspective Taking
Algebra Essentials I & II
Applied Elective Courses
Building Academic Skills for Effectiveness (B.A.S.E.) I and II
Biology
Career Training and Education
Civics
Consumer Education
Driver Education
English I, II, III & IV
Geometry
Health
L.I.F.E. English
L.I.F.E. Home Living Education
L.I.F.E. Mathematics
L.I.F.E. Physical Education
L.I.F.E. Reading
L.I.F.E. Social Skills
L.I.F.E. and Work Skills I, II, III, IV
Personal/Social Development Core Classes
Personal/Social Development Resource
Physical Science
Practical Math
Reading
Social Awareness & Perspective Taking
Transition Program
United States History
World History

Special Education

Dr. Melissa Moore, Division Chair

TEL: SC (708) 579-6521

FAX: (708) 579-6031

EMAIL: mmoore@lths.net

Ms. Allison Doyle, Asst. Division Chair

TEL: SC (708) 579-6447

FAX: (708) 579-6521

EMAIL: adoyle@lths.net

Special Education Department Description

The mission of LTHS Special Education is to support students in developing the skills necessary to achieve their individual post-secondary goals through collaboration with family, school, and community partners.

A continuum of services is available for students eligible for an IEP. Services range from supports provided in the general education environment to special education environments to meet instructional or functional needs.

Each student eligible for an IEP is assigned a case manager who collaborates on a team with the school counselor, social worker, assistant principal, teachers, and related service providers, if applicable, to support the student. LEA Representatives facilitate Annual Review and other IEP meetings.

The department's services are coordinated by the Division Chair and Assistant Division Chair and supported by Program Coordinators, Special Education Teachers, School Psychologists, School Social Workers, Speech-Language Pathologists, School Counselors, Occupational Therapists, Physical Therapists, Nurses, Itinerants, and Paraeducators.

Dr. Ellie Ambuehl, Executive Director

1301 West Cossitt Avenue, LaGrange, IL 60525

TEL: (708) 354-5730, TTD: (708) 354-5994

WEB: www.ladse.org

LaGrange Area Department of Special Education

Lyons Township High School is a member of the La Grange Area Department of Special Education (LADSE), a special education cooperative made up of 15 member districts. LADSE collaborates with its member districts to provide high-quality, evidence-based programs and services and provide comprehensive, cost efficient support, and positive outcomes for students with disabilities.

The mission of LADSE is to serve its member districts, responding to their collective needs, by...

- providing vision-driven leadership in educating diverse learners
- offering a continuum of quality programs and services that result in positive student outcomes and successful transitions to adult life
- offering high-quality and timely professional development to LADSE and district staff
- managing available fiscal and personnel resources to ensure the highest value for all concerned

Continuum of Services

At least annually, the IEP Team determines the environment, supports, and services to meet the individual goals and needs of each student with an IEP in the least restrictive environment. Special education services at LTHS include, but are not limited to:

- Accommodations, Modifications, and/or Supplementary Aids provided within the general education or special ed environments.
- Related services, including, but not limited to, speech, social work, occupational therapy, physical therapy, school health services, and itinerant services (e.g., vision, hearing, orientation & mobility) may be provided via a push-in, pull-out, embedded and/or a consultative model.
- Specialized instruction provided within the general education environment via co-teaching by a general education teacher and a special education teacher.
- Resource instruction is offered with an emphasis on skill instruction and/or support for social-emotional or executive functioning.
- Instructional academic classes are offered for students with significant educational needs in reading, writing, mathematics, executive functioning and/or social-emotional functioning. Classes are offered in courses required for graduation.

- LIFE (Learning Independence for Everyday) classes provide instruction in the following major areas: functional academics, life skills, pre-vocational skills, and social skills. Considerations when recommending a student for a LIFE course may include, but are not limited to, the student's cognitive functioning, functional skills, level of independence, transition outcomes, and eligibility for alternative state assessment.
- Transition Program offers transition services for eligible individuals ages 18 to 22. The program offers services in multiple settings to provide meaningful practical instruction and application of independent living and vocational skills.

Course and Sequence Offerings

Learning Independence for Everyday (L.I.F.E.) Classes are held at South Campus

LIFE English	LIFE Physical Education*	LIFE Social Skills
LIFE Reading	LIFE Home Living Education	LIFE & Work Skills I, II, III, IV
LIFE Mathematics	LIFE Physical Education may be offered at South or North Campus	

South Campus 9-10

North Campus 11-12

English I	English II	English III	English IV
Algebra Essentials	Algebra I	Geometry	Algebra II
B.A.S.E. I	Geometry	U.S. History	B.A.S.E. II
Reading	B.A.S.E. II (Grade 10)	Personal/Social Development	Reading
Social Awareness & Perspective Taking	Biology	Physical Science	Consumer Education
Personal/Social Development	Driver Education	Academic Resource Center	Advanced Social Awareness & Per- spective Taking
World History	Academic Resource Center	Career Training & Education	Practical Math
Applied Electives	Health		Applied Electives
	Civics		

Academic Resource Center (A.R.C.)

Credit: 1 (dc) (cr/nc)	Level: III
Grade Offered: 10	Annual IP0336 IP0337
11, 12	Annual IP0331 IP0332

Prerequisite: Director or designee and IEP team approval

A.R.C. is for students who are self-directed learners who can identify strengths/challenges and have developed the necessary compensatory skills to allow them to be successful in the academic school setting. Students will have access to a special education instructor for assistance with problem solving and self-advocacy, along with daily check in with regard to academic progress. Students may seek out academic support/resources, schedule guidance appointments and access accommodations as needed.

Building Academic Skills for Effectiveness (B.A.S.E.) I

Credit: 1 (cr/nc)	Level: III
Grade Offered: 9	Fall IP0316 Spring IP0317

Prerequisite: Director or designee and IEP team approval

B.A.S.E. I targets the skills required for a successful transition into the high school experience. These include organization, time management, long term planning, listening skills, memory skills, test preparation skills and IEP awareness. Additionally, students gain understanding of their learning profile, learn and practice self-advocacy skills and explore transition-related topics. B.A.S.E. I also serves as a period where students may complete assessments and/or consult with other school staff to meet their individual needs.

Building Academic Skills for Effectiveness (B.A.S.E.) II

Credit: 1 (dc) (cr/nc)	Level: III
Grade Offered: 10	Annual IP0326 IP0327
11, 12	Annual IP0321 IP0322

Prerequisite: Director or designee and IEP team approval

B.A.S.E. II is a continuation of the B.A.S.E. I class in which students require additional instruction on functional skills for school success including organization, time management, test preparation and study skills. Teachers will identify and provide instruction targeted to the unique needs of the students, while emphasizing developmentally appropriate transition-related activities. B.A.S. E. II also serves as a period where students may complete assessments and/or consult with other school staff to meet their individual needs.

Algebra Essentials

Credit: 1	Level: III
Grade Offered: 9	Annual IP2316 IP2317

Prerequisite: Director or designee and IEP team approval

This course is designed for students requiring instruction in essential algebraic and geometry concepts prior to enrolling in Algebra I. The course focuses on basic operations with real numbers, problem solving, introduction to linear equations, and basic geometry concepts. Students learn to perform operations with integers, decimals, and fractions. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of math calculation and math problem solving.

Algebra I

Credit: 1	Level: III
Grade Offered: 9, 10	Annual IP2326 IP2327

Prerequisite: Director or designee and IEP team approval

This course provides instruction in the use of variables, formulas, equations and inequalities, exponents, functions, graphs, and an introduction to probability and statistics. Students learn the fundamental processes with algebraic expressions. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of math calculation and math problem solving.

Algebra II (starting 2026-2027)

Credit: 1	Level: III
Grade Offered: 11, 12	Annual IP2341 IP2342

Prerequisite: Algebra I, Geometry, Prerequisite: Director or designee and IEP team approval

This course provides an in-depth exploration of topics presented in Algebra II with additional support and differentiation. Material covered in this course is designed to provide students with a solid foundation of algebra and to prepare students for college level coursework. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of math calculation and math problem solving.

Biology

Credit: 1	Level: III
Grade Offered: 9, 10	Annual IP2116 IP2117
Prerequisite: Director or designee and IEP team approval	

The goal of this course is to develop an understanding of the unity in the diversity of life forms and processes. Major concepts and areas of biology are introduced through a variety of hands-on, practical, and appropriately paced activities designed to fit a variety of students' learning styles. The course makes biology a "real" part of students' everyday life by increasing their awareness of their place in the environment. This class meets one of the graduation requirements for Science.

Career Training & Education (CTE)

Credit: 2 (dc)	Level: III
Grade Offered: 11, 12	Annual IP2721 IP2722
Prerequisite: Director or designee and IEP team approval	

The purpose of this course is to provide students with authentic training and preparation for the world of work. Students will focus on skills related to career awareness, exploration and preparation through direct instruction combined with off campus job training and job shadowing within the community. This course will also include transportation training within the community. Instructional activities will focus on seeking and applying for employment, self-determination, communication, problem solving, and work ethics and behavior. The content is individualized according to each student's needs and IEP goals.

Civics

Credit: 1/2	Level: III
Grade Offered: 10	Fall IP1426 Spring IP1427
Prerequisite: Director or designee and IEP team approval	

Students will learn the Illinois and U.S. Constitutions, and understand local, state, and federal government functions and institutions. The course will also develop students' ability to research, analyze, and discuss current and controversial issues, along with the rights and responsibilities of a citizen in a democracy.

Consumer Education

Credit: 1/2	Level: III
Grade Offered: 11, 12	Fall IP2851 Spring IP2852
Prerequisite: Director or designee and IEP team approval	

Consumer Education focuses on personal money management to help students become more informed con-

sumers. A variety of units teach students how to address the consumer issues that they will face in their adult lives. Topics include insurance, housing, transportation, health services, credit, buying goods, and banking. Attention is also given to the basic economic structures in our country. This class meets the graduation requirement for Consumer Economics.

Driver Education

Credit: 1/2	Level: III
Grade Offered: 10, 11, 12	One semester Fall IP9146 Spring IP9147 Summer school
Prerequisite:	At least 15-years-old and have passed at least eight classes (four credits) in the previous two semesters. Director or designee and IEP team approval

The classroom phase of Driver Education is the only requirement for graduation at LTHS. (See pgs. v and 6). For eligibility and classroom standards, see page 75.

English I

Credit: 1	Level: III
Grade Offered: 9	Annual IP2216 IP2217
Prerequisite: Director or designee and IEP team approval	

English I is a literature based class designed to help students improve in the areas of reading, writing, and critical thinking skills. Vocabulary development, use of inference and literary techniques are stressed during classroom discussion. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of written language and reading comprehension.

English II

Credit: 1	Level: III
Grade Offered: 10	Annual IP2226 IP2227
Prerequisite: English I and Director or designee and IEP team approval	

English II continues the development of reading, writing and critical thinking skills. Novels are discussed in terms of plot, setting, conflict, characterization and vocabulary. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of written language and reading comprehension.

English III

Credit: 1 Level: III
Grade Offered: 11 Annual IP2231
IP2232

Prerequisite: English II and Director or designee and IEP team approval

English III is a continuation of the themes and literary techniques discussed in English II. Novels and non-fiction texts are the basis for discussion and written language assignments. Vocabulary development continues to be emphasized. Differentiated instruction focuses on helping students address their individual IEP goals in the areas of written language and reading comprehension.

English IV

Credit: 1 Level: III
Grade Offered: 12 Annual IP2241
IP2242

Prerequisite: English III and Director or designee and IEP team approval

In English IV, novels and non-fiction texts are used to reinforce Language Arts and to encourage critical thinking. Compositions requiring students to make judgments and comparisons are stressed. Differentiated instruction focuses on helping students address their IEP goals in the areas of written language and reading comprehension.

Geometry

Credit: 1 Level: III
Grade Offered: 10 (starting 2025-2026) Annual IP2336
IP2337
11, 12 IP2331
IP2332

Prerequisite: Algebra I and Director or designee and IEP team approval

This course provides instruction in the measurements and properties of lines, planes, angles, polygons, and solids as well as their interrelationships. Students will also be provided an introduction to the concept of proofs. Differentiated instruction focuses on helping students address their IEP goals in the areas of written language and reading comprehension.

Health

Credit: 1/2 Level: III
Grade Offered: 10 Fall IP9016
Spring IP9017

Prerequisite: Director or designee and IEP team approval

This course provides in-depth and appropriately-paced instruction in the following areas: human anatomy and physiology, mental health (including death education), chronic and degenerative diseases, human sexuality, alcohol, drugs

and tobacco, consumer health, environmental health, and first-aid. The course provides in-depth instruction in the following areas: human anatomy and physiology; mental health (including death education); chronic and degenerative disease; human sexuality; alcohol, drugs, and tobacco; consumer health; environmental health; and first-aid.

LIFE English

Credit: 1 (dc) Level: III
Grade Offered: 9 - 12 Annual IP1516
IP1517

Prerequisite: Director or designee and IEP team approval

This course teaches students essential language arts skills. Students build their vocabulary, learn strategies to comprehend texts and how to create written language in a manner that best reflects student goals. This class focuses on the reading, writing, and language skills needed for everyday life. Due to this high level of individualization, LIFE English is subdivided into distinct course sections. High consideration will be given to a student's academic level, communication, functional behavior, and daily living skills when IEP teams determine the appropriate section for each student.

LIFE Home Living Education

Credit: 1 (dc) Level: III
Grade Offered: 9 - 12 Annual IP1316
IP1317

Prerequisite: Director or designee and IEP team approval

The focus of this course is to develop and enhance daily living skills necessary for success in adult life. Skill development will focus on kitchen safety, meal planning and preparation, operating household appliances, self-care, housekeeping, and clothing care. The content of this course is designed to meet the individualized needs of students based on their goals and transition plans. Due to this high level of individualization, LIFE Home Living is subdivided into distinct course sections. High consideration will be given to a student's academic level, communication, motor functioning, functional behavior, and daily living skills when IEP teams determine the appropriate section for each student.

LIFE Mathematics

Credit: 1 (dc) Level: III
 Grade Offered: 9 - 12 Annual IP1216
 IP1217
 Prerequisite: Director or Designee and IEP team approval

This course is designed to develop and enhance basic math skills. Instruction will focus on money skills, telling time and time management, computation, measurement, and word problems. The course is individualized to meet each student's needs. Due to this high level of individualization, LIFE Mathematics is subdivided into distinct course sections. High consideration will be given to a student's academic level, communication, functional behavior, and daily living skills when IEP teams determine the appropriate section for each student.

LIFE Physical Education

Credit: 1 (dc) Level: III
 Grade Offered: 9 - 12 Annual IP7016
 IP7017
 Prerequisite: Director or designee and IEP team approval

This course offers an individualized physical education program for students with various ability levels. Safety instruction and practice is an essential component of the course. Instruction, participation, and practice in a variety of physical and recreational activities helps students establish a foundation in personal and team activities. The course is individualized to meet each student's needs. Due to this high level of individualization, LIFE PE is subdivided into distinct course sections. High consideration will be given to a student's motor functioning, functional behavior, and daily living skills when IEP teams determine the appropriate section for each student. Whenever possible, the LIFE Physical Education class will run concurrently with a general education Adaptive PE Leaders class to provide opportunities for interaction with and instruction supported by trained peer leaders.

LIFE Reading

Credit: 1 (dc) Level: III
 Grade Offered: 9 - 12 Annual IP1616
 IP1617
 Prerequisite: Director or designee and IEP team approval

This course is designed to provide individualized and intensive reading instruction. The course builds skills in the area of phonics, sight-word identification, vocabulary, fluency, spelling, and comprehension. The course is individualized to meet each student's needs. Due to this high level of individualization, LIFE Reading is subdivided into distinct course sections. High consideration will be given to a student's academic level, communication, functional behavior, and daily living skills when IEP teams determine the appropriate section for each student.

LIFE & Work Skills I, II, III & IV

Credit: 2 (dc) Level: III
 Grade Offered: 9 Annual IP1916
 IP1917
 10 Annual IP1926
 IP1927
 11 Annual IP1936
 IP1937
 12 Annual IP1946
 IP1947

Prerequisite: Director or designee and IEP team approval

The focus of this course is to develop independent living skills and work readiness skills. Life skills development will focus on the areas of behavior, communication, community, self-care, self-awareness, self-advocacy, money, recreation, safety, social skills, time management, and weather. Work readiness skills will include career exploration, work behaviors and on-campus work training which is individualized based on student's skills, abilities and interests. Emphasis will also be on interaction within the environment and the development of skills necessary for success in adult life. The content of this course is designed to meet the individualized needs of students based on their goals and transition plans. Due to this high level of individualization, LIFE & Work Skills I is subdivided into distinct course sections. High consideration will be given to a student's academic level, communication, motor functioning, functional behavior, and daily living skills when IEP teams determine the appropriate section for each student.

LIFE Social Skills

Credit: 1 (dc) Level: III
Grades Offered: 9 - 12 Annual IP1416
 IP1417

Prerequisite: Director or designee and IEP team approval

This class offers direct instruction and repeated practice in order for students to learn and demonstrate social skills across a variety of settings. Through role playing, discussion, and other community activities, students will learn how to establish and maintain positive relationships with peers, and adults. The content of this course is designed to meet the individualized needs of students based on IEP goals. Due to this high level of individualization, LIFE Social Skills is subdivided into distinct course sections. High consideration will be given to a student's communication, functional behavior, and daily living skills when IEP teams determine the appropriate section for each student.

Applied Elective Courses

Credit: 1/2 Level: III
Grade Offered: 9 - 12 Fall See Below
 Spring See Below

Prerequisite: Director or designee and IEP team approval

Applied Elective Courses will be offered on a rotating basis. The focus of these courses is to develop and enhance skills that can be applied for success and benefit in adult life. The content is designed to meet the individualized needs of students based on their prior skill level, goals, and post-secondary plans. Safety instruction, use of tools and instruments, and application to everyday life are an essential component of these courses. Whenever possible, the class will run concurrently with an Adaptive Leader class to provide opportunities for interaction with and instruction supported by trained peer leaders. Classes may be held at either North or South campus.

	South Campus	North Campus
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Applied Tech Applications		
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Fall	IP7156	IP7151
Spring	IP7157	IP7152

Art Applications		
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Fall	IP7126	IP7121
Spring	IP7127	IP7122

Culinary Arts Applications		
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Fall	IP7136	IP7131
Spring	IP7137	IP7132

Music Applications		
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Fall	IP7146	IP7141
Spring	IP7147	IP7142

Physical Science

Credit: 1
Grade Offered: 11, 12

Level: III
Annual IP2171
IP2172

Prerequisite: Director or designee and IEP team approval

This course is designed to help students learn the basic laws and principles found within Physics, Chemistry, Earth Science, Astronomy and Meteorology and Chemistry. Students will work with data and improve their abilities to infer and classify information. Hands on investigations and lab activities will help students apply the skills they are learning to everyday life. Differentiated instruction will address the students' learning needs as indicated in their Individual Education Plans. This class meets one of the graduation requirements for Science.

Practical Math

Credit: 1
Grade Offered: 11, 12

Level: III
Annual IP1241
IP1242

Prerequisite: Director or designee and IEP team approval

The course is designed to reinforce and teach basic mathematical skills that are essential for successful employment in various vocational fields. General problem solving strategies for everyday situations are also presented. The course will address development of practical math skills in the following areas: fractions, whole numbers, decimals, percentage, estimation, probability, basic statistics, customary and metric measurement, and the understanding and use of graphs and charts. Differentiated instruction focused on helping students address their individual IEP goals in the areas of math computation and math reasoning.

Reading

Credit: 1 (dc)
Grade Offered: 9, 10
11, 12

Level: III
Fall IP2516
Spring IP2517
Fall IP2511
Spring IP2512

Prerequisite: Director or designee and IEP team approval

This research-based course is designed specifically for students who require a more intensive reading program. Using a guided reading approach, this class enables students to learn and practice reading strategies focusing on comprehension, vocabulary and fluency through whole-group, small-group and individual activities. Data collected through curriculum based measures is used to adjust instruction in order to meet the individual needs of all students.

Social Awareness & Perspective Taking

Credit: 1 (dc)
Grade Offered: 9, 10

Level: III
Annual IP2396
IP2397

Prerequisite: Director or designee and IEP team approval

This class targets the needs of students who have pervasive impairments in social communication that significantly affect their ability to learn and interact with others within the school and community environments. A variety of units teach students perspective taking, meaningful conversation strategies, non-verbal communication and self-advocacy. Students must demonstrate a knowledge of metalinguistic concepts as determined by the Speech-Language Pathologist.

Advanced Social Awareness & Perspective Taking

Credit: 1 (dc)
Grade Offered: 11, 12

Level: III
Annual IP2391
IP2392

Prerequisite: Social Awareness & Perspective Taking and Director or designee and IEP team approval

This class targets the needs of students who have pervasive impairments in social communication that significantly affect their ability to learn and interact with others within the school and community environments. A variety of units teach students perspective taking, meaningful conversation strategies, non-verbal communication and self-advocacy. Students must demonstrate a knowledge of metalinguistic concepts as determined by the Speech-Language Pathologist. This class will have a greater focus on the importance of generalizing these skills and utilizing them independently in settings students may encounter after high school (e.g. college/ vocational training sites, work, community, transportation, leisure activities, etc.).

Personal/Social Development Resource

Credit: 1/2 (dc) (cr/nc)	Level: III
Grade Offered: 9, 10	Fall IP2416
	Spring IP2417
11, 12	Fall IP2421
	Spring IP2422
Prerequisite: Director or designee and IEP team approval	

This course is for Special Education students with documented deficits in the social/emotional functioning domain. The course will work with students in improving self-image, social adjustment, self-discipline, ability to handle daily stress situations, developing future plans and setting goals for themselves, along with problem solving strategies. Students will monitor and reflect on progress by earning daily points for behavior, participation, organization, and attendance.

Personal/Social Development - Content Area Courses

Credit: 1	Level: III
Grade Offered: 9, 10	Annual TBD
11, 12	Fall TBD
	Spring TBD

Prerequisite: Director or designee and IEP team approval

Students who are enrolled in the Personal/Social Development class may also be enrolled in the following courses. These classes are not available on a credit/no credit basis.

- PSD English I, II, III, IV
- PSD Algebra Essentials I & II
- PSD Geometry
- PSD World History (South Campus)
- PSD US History (North Campus)

Transition Program

Annual	IP1556
	IP1557

Grade Offered: 13+

Prerequisite: Director or designee and IEP team approval

The goal of the Transition Program is to offer transition services to individuals with various disabilities/ability levels (ages 18-22) who have met the requirements for graduation. The Transition Program offers a continuum of services in an authentic setting with meaningful practice and application of a full spectrum of independent living and vocational skills. The Transition Program follows a unique time table that does NOT align with the regular high school bell schedule. Individuals work on a variety of skills and activities based on individual goals, including (but not limited to) life skills, community-based training, vocational training, transporta-

tion training and recreation/leisure activities. Additionally, students in the Transition Program have access to the LTHS Transition House. The LTHS Transition House opened in winter of 2011 and serves to acquaint students with foundations of home living in an authentic setting. The Transition House is used to teach basic home upkeep, gardening, laundry, cooking, home project management, home safety, etc.. Other topics may be covered as different opportunities arise.

United States History

Credit: 1	Level: III
Grade Offered: 11, 12	Annual IP2211
	IP2212

Prerequisite: Director or designee and IEP team approval

This course examines the growth of the United States from colonial times to the present. A sequential approach to history is presented through individualized units to assure student success. Geography skills are emphasized throughout the course. Differentiated instruction will address the students' learning needs as indicated in their IEP.

World History

Credit: 1	Level: III
Grade Offered: 9	Annual IP2816
	IP2817

Prerequisite: Director or designee and IEP team approval

World History aims to help students understand the complex world in which they live by developing insights into the thoughts and feelings of people within their own culture/civilization and other cultures/civilizations, as well as relating the past to the present and future. Students learn that although human needs are basically the same everywhere, differences in environment and history have played a determining role in establishing variety in cultures/civilizations. This course demonstrates to students that history, geography, economics, political science, and social and cultural life are basic to the study of human development. Differentiated instruction will address the students' learning needs as indicated in their IEP.

Special Education Classes

When choosing Annual Courses, you will need the first and second semester codes.

Freshman Courses

Annual

IP0316/7	B.A.S.E. I
IP2416/7	Personal/Social Development I
IP2216/7	English I
IP2256/7	English I PSD
IP2516/7	Reading
IP2316/7	Algebra Essentials
IP2326/7	Algebra I
IP2346/7	Algebra Essentials PSD
IP2356/7	Algebra I PSD
IP2116/7	Biology
IP2816/7	World History
IP2826/7	World History PSD
IP2396/7	Social Awareness & Perspective Taking

IP1916/7	LIFE & Work Skills I
IP1516/7	LIFE English
IP1616/7	LIFE Reading
IP1416/7	LIFE Social Skills
IP1316/7	LIFE Home Living Education
IP1216/7	LIFE Mathematics
IP7016/7	LIFE Physical Education

Fall Only

IP7126	Art Applications
IP7146	Music Applications (offered 2025-2026)

Spring Only

IP7157	Applied Tech Applications (offered 2025-2026)
IP7137	Culinary Applications

Sophomore Courses

Annual

IP0336/7	Academic Resource Center
IP0326/7	B.A.S.E. II
IP2416/7	Personal/Social Development I
IP2226/7	English II
IP2266/7	English II PSD
IP2516/7	Reading
IP2326/7	Algebra I
IP2356/7	Algebra I PSD
IP2336/7	Geometry PSD (offered 2025-2026)
IP2396/7	Social Awareness & Perspective Taking

IP1926/7	LIFE & Work Skills II
IP1516/7	LIFE English
IP1616/7	LIFE Reading
IP1416/7	LIFE Social Skills
IP1316/7	LIFE Home Living Education
IP1216/7	LIFE Mathematics
IP7016/7	LIFE Physical Education

Fall Only

IP7126	Art Applications
IP9146	Driver Education
IP9016	Health

Sophomore Courses (cont'd)

Fall Only

IP7146	Music Applications (offered 2025-2026)
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Spring Only

IP7157	Applied Tech Applications (offered 2025-2026)
IP7137	Culinary Applications
IP9147	Driver Education
IP9017	Health

Junior and Senior Courses

Annual

IP0331/2	Academic Resource Center
IP2341/2	Algebra II (offered 2026-2027)
IP0321/2	B.A.S.E. II
IP2231/2	English III
IP2241/2	English IV
IP2271/2	English III PSD
IP2281/2	English IV PSD
IP2511/2	Reading
IP2331/2	Geometry
IP2341/2	Algebra II (offered 2025-2026)
IP1241/2	Practical Math
IP2361/2	Geometry PSD
IP2371/2	Algebra II PSD (offered 2026-2027)
IP2171/2	Physical Science
IP2211/2	U. S. History
IP2831/2	U.S. History PSD
IP2391/2	Adv. Social Awareness & Perspective Taking

IP2721/2	Career Training & Education (CTE)
IP1936/7	LIFE & Work Skills III (Junior)
IP1946/7	LIFE & Work Skills IV (Senior)
IP1516/7	LIFE English
IP1616/7	LIFE Reading
IP1416/7	LIFE Social Skills
IP1216/7	LIFE Mathematics
IP7016/7	LIFE Physical Education
IP1316/7	LIFE Home Living Education

Fall Only

IP7121	Art Applications
IP2851	Consumer Education
IP7141	Music Applications (offered 2025-2026)

Spring Only

IP7152	Applied Tech Applications (offered 2025-2026)
IP2852	Consumer Education
IP7132	Culinary Applications

Transition Courses

IP1556/7	Transition Program
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