

# **LT Community Advisory Council**

## *Consensus of Table Discussions Responses – January 31, 2024*

1. What additional test prep opportunities do you think would help support ALL students?
  - Naviance/College Board can be difficult to navigate for parents.
  - Is summer school support/opportunities include fee waivers?
  - How do evening prep opportunities differ from lunch study hall (if at all)?
  - Offer a credit for SAT prep (elective) as an alternative to study hall
  - College Board Zoom – free
  - Khan Academy instructing during group guidance
  - Test prep offered before school
  - Publishing lunch SAT schedule
  - Types and options – before school on late start
  - Condensed one day
  - Provide list at home options/in school options
  - Mentors from community
  - Multiple offerings of the agenda
  - Focus sections – just reading, just writing
  - Practice tests through app with home option to familiarize with test
  - Study groups outside of school
  - Some modification leads up/reaching out/advertising/marketing
  - Provide information on how test scores can affect merit adjustment. Provide sample schools who use the test scores
  - Assess earlier, give test earlier, rolling admissions start in august of senior year students need to time to retake if answered
  - Address content access. Confirm parents' expectations based on the highest level a student has seen in math and ELA before the test.
  - Conversion chart between SAT/ACT to show how 1300 or 950 maps to a 26 or 30
  - Make it clear that free test prep was available to all students after school and night class
  - Let the parents know about the resources, ex. Lunch prep. Don't just hand letter to students
  - Offer smaller test prep groups at lunch
  - Make prep or part of English and math classes ex. 30 min a month
  - Portal or website or resource that lists free text prep sources ex. Khan, libraries
  - Cover test material during school.
  - Grammar centric test prep
  - Build SAT test practice into classes
  - Encourage Khan academy
  
2. What information should be shared with parents regarding the new digital SAT? And how should this information be shared?
  - Focus on Soph and Jr. Parents
  - The slide presentation on our LTHS website and comparison of old vs. new
  - Accommodations make process and timeline available. Educate parents or what options are available for IEPS/504
  - SATs own video advertisement to explain changes to parents
  - Include in freshman information night
  - Don't use old practice materials
  - Help demonstrate the differences between digital and written (bubble)
  - The slide used for us is sufficient

- Post on LT general web/social media for ALL (so 9<sup>th</sup> and 10<sup>th</sup> grade families can be informed/prepared as well)
- Create a fun fact tip of the week for kids to absorb over time and talk about it
- Reinforce SAT is grad req. and convey its importance for the community and student
- Give parents a sample of the references between digital and old video with a student testimonial
- Virtual recorded explanation of SAT score breakdown presentation
- QR codes and stories for links to dashboard in community magazines (i.e. Hillgrove connections)
- Explaining that all the skills and questions are the same, the only difference is format
- Have a virtual presentation for parents to attend and record it so it can be viewed anytime
- Review at curriculum night when you have the largest group of parents in attendance
- 10-minute video via email with link to click for more information
- Better organize the LT website with drop downs
- Enforce national merit benefits to students
- Share that graphic

3. How can the community utilize the new strategic plan dashboard to support school initiatives and programs?

- Realistically most parents will only look at it if they have specific questions, concerns or problems
- Bullet point the highlights “cheat sheet” with highlighted sections.
- Information sharing
- Highlight a goal/initiative in principal communication
- Need to be willing to answer questions on interpreting data presented – can be intimidating and then those “voices” go unheard
- Mindset training for test anxiety for the SAT/ACT
- Review and check automating of math and reading
- Access students who didn’t have enough time pull them for extra time
- Add the GPA legend to the scorecards what does 80% mean
- Provide overview of universal tools that can support the student in the digital test
- Start SAT/ACT earlier/exposure
- What about ACT
- Dashboard qr codes for the strategic plan should be in the community publications
- Most of us have never been on the dashboard
- Make people more aware that it exists
- Lunch and learn session on how to navigate the portal
- The way it is communicated, point to the relevant data and show connections
- Show graphs correlation.