

**LT Community Advisory Council**  
**Consensus of Table Discussions – February 8, 2023**

1. What positive outcomes can you identify/have you noticed as a result of the expansion of Student Services (increased number of counselors to have a lower student to counselor ratio)?
  - Ability to meet with counselors more often than last year. (Junior to Senior year)
  - The ratio is better but would like to have it improved more
  - Education on Naviance was very helpful Junior and Senior year
  - Love my son's counselor
  - Counselors are responsive and good availability
  - Quick responses to emails and requests
  - Good reach-out to families via college and career center and help with FASFA
  - Good communication from college and career center
  - Better at serving students with identified challenges. Need more focus on higher achieving students
  - Noticed a lot more communication with parents
  - Proposal – have another counselor each grade level so counselors can connect with students better
  - Increase amount of social workers each grade, but trending in the right direction
  - Like how increasing amount of staff in Student Services to connect with students
  - Like the extra support for AP classes and like the outcomes of how they did good in the class.
  - Is there a connection in the increase of social workers/counselors and the work of equity and SEL supports?
  - Easier access to counselors
  - Able to have an intimate relationship with students
  - Fast response time
  - Changing the ratio of counselors to students was a good decision
  - Quick response from counselors
  - Counselors reaching out to students (proactive and helps build a connection)
  - Lighter load allows for more focus on students
  - Maybe make lunch meetings mandatory, or at least 1
  - Students themselves know their counselor and indicated quick responsiveness
  - Students report that their counselor really knows them
  - Individualized students support when needed – appreciate the online access to community resources
  - Class changes handled quickly
  - Parents with multiple children (older having graduated) hotline and difference between older/younger child's experience based on increase
  - Good timing particularly post pandemic
  - We recognize higher incidence of anxiety, pressure to perform, mental health issues through school can't address all heads added staff can help point them to the right resources.
  - Until this evening presentation we were not aware of the increase in staffing in the counseling and social work departments
  - AP support initiated this year is a great start and should be expanded.
  - Counselors have been generally responsive.
  - Students know who their counselors are.
  - Cody Dailey has been fantastic
  - The lunch availability is great
  - Use smaller group settings – agree group guidance is good start but how do we increase frequency
  - Positive – counselors carry through
  - Have seen an increase and positive change in college counseling with Mr. Dailey's focus on First Gen

- Love the effort around workshops for college planning and group guidance
- Great reach out for Mr. Dailey – love the social media aspect for students and parents
- Like the website to book appts. with Mr. Dailey – open door to reach him.

2. From your perspective (i.e., student, parent/guardian, staff member, community member), do you feel well-informed with regard to the work and various focus areas of our Counseling and Student Support Services Division.

a. Are there specific aspects of the work/focus areas of Student Services that you would like to be more informed about? Please describe.

- Share more FAQ on service deliver model
- Share more FAQ – If I want to do “x” – go to “y”, if I need this service “x” I need to go to “y” person. Hard to find resources
- Decision tree of Q&A – also helps staff reduce catch all questions
- Today's presentation was very eye opening and educational
- Increase newsletter and sharing of accomplishments
- What's the different in social worker vs. counselor – for audience of student and parent when would you go to each?
- Unless you have a student that is very proactive or overshares, parents are left in the dark on what stage their student is at for the college searching process. So, school updates from the counselor would be helpful. Updates would be opportunity for new parents to learn (refresh) on Naviance or maybe a mentor parent.
- Ability to switch teachers for specific classes
- Pre-requisite and information about clubs and classes
- Growth of college and career center – more counselors, access at south campus
- Mentorships with upper and lower classmen
- Counselors reaching out to students
- Increase social worker awareness and know where students are able to reach out to social workers
- Have open hours for counseling, discreet appointment times to not disrupt class time for students.
- Online app/website scheduling for counselor
- Some type of communication of slideshow presented to all parents and not only people who attended LTCAC meeting
- Like to be more informed about the AP support before thinking to take class because it might encourage students to take the classes knowing they will be supported.
- Can you get information about just your class and not other classes? (example: Freshman parent doesn't need to know information about prom in emails)
- More info about counseling
- Id like to be informed earlier about things.
- Talk to students to see what they would have liked to be informed
- Prep in sophomore year for junior year
- Khan academy and other resources we would want to learn about earlier
- Inform students and parents easily
- Educate more about social workers, programming, what's available
- Weekly emails are informative, perhaps shorter or bullet points of topics or table of comments/executive summary (particularly the college emails)
- Fresh perspective is great, college emails provide useful information, inclusivity is awesome. New College and career director seems to have great ideas and concepts.
- We feel mildly informed
- Some feel not well informed

- Perhaps target parents with key deadlines that are sent out to students
  - More resources for ROTC/military options and career trade options
  - Vocational trades non-college career paths in local industry
  - Emails from soph counselors have been great.
- b. What is the best way to share this more detailed information with the LT community?
- Postcards with QR codes
  - Social media
  - Share service delivery model on line and share to defend spending
  - Emails and text messages
  - Emails, group guidance, informational nights
  - Post newsletters on website
  - Have quarterly newsletters for college and career center vs. hidden in larger email from school.
  - In the weekly email that is sent out.
  - Can they share the data that is collected to the full LT Community?
  - Email (bullet points with less paragraphs also with directions for more info
  - On the website
  - Subscription based information currently there is information being shared but it can be overload. Let parents and students opt into info.
  - Condensed bullet pointed emails, website information is great. Social media as well.
  - Website is confusing
  - Grade level communication at the beginning of the year with details of where to find info
  - Perhaps a page or link on the homepage to a page where all communication that has been sent out over the week exists.
  - Send a letter to each grade level with a list of the social media pages that parents and students should subscribe for their school needs
  - Frequent presentations available to parents to attend i.e. during co-curricular night or during open house for the lunch study hall period have a taped version on the website.

3. From your perspective, are there gaps that you have identified/noticed that you believe require greater focus? Please consider and describe those services for both South Campus students (Grades 9/10) and North Campus (11/12)

- More contact for freshman – build relationship and communication comfort from Day 1.
- Are there special focus opportunities for high academic special education – transition plans and programs awareness focus.
- Who is the #1 contact for a parent when there is a logistics or class concern?
- In order to change a class at the beginning of the semester a smooth more stream lined process would be an improvement (teacher, counselor, parent, student). Something that would take less time.
- Inclusion discussions (group guidance) – school incidents
- Mental health focus – outreach from social workers – mental check ins
- South campus – college career information access.
- Addressing substance abuse on campus.
- Student supports for all students who may struggle with high level classes.
- More guidance and support for class choices – counselors give more suggestions for the best path for the student based on interest and ability for all students not just struggling students.
- All students should have required number of individual sessions with counselors each year and semester

- Opportunities with vocational schools, trades, local businesses and entry level technical employment opportunities. Local industries
- Shadow opportunities
- Inviting local businesses to LT career events.
- Lunch and Learns -mandatory (1-3X) for Freshman and Sophs
- Scholarship Club for end of Soph Year. Full Junior Year. Seniors can act as mentors
- Include parents on scholarship deadline text messages.
- Teachers/staff/coaches as mentors.
- Professional development improvement based on needs Fresh/Soph vs. Juniors/Seniors
- Standardization on measured results continued support
- Ensuring consistency across counseling services (i.e. touch points, engagements, etc.
- Academic supports for rigorous courses. Students in high-level courses don't have enough access to extra help.
- Is there a connection between success factors – D/F list, attendance, behavior and counseling and social worker support or only when parents ask?
- Do counselors/Social workers work to try and get kids connected to the school (activities, clubs, athletics, etc.) If they're not either observed or through identification in panorama.
- Suicide prevention training/screening for students.
- Continue pushing referral GPS so families know about resources
- QR codes are reliant on phones, maybe not reliant on phones, maybe not all students have phones would this be a gap?
- 504 plan doesn't proactive engagement. Very one and done.