



# **LT Physical Welfare Grading Policies For Students**

## **Student Late Work/Make up Policy:**

The written work that is done in PE, Health, and Drivers Ed. classes is essential to your learning. Due dates are provided to help you prepare for summative assessments as well as pace your work throughout the semester so you are not overwhelmed. It is to YOUR advantage to meet all due dates for written work. The expectation is that all students will meet due dates for work in PE, Health, and Drivers Ed. However, late work will be accepted after the due date with a 10% point deduction. If students know in advance that work will be late they are encouraged to speak with their teacher prior to the due date so arrangements can be made. If work is turned in by the agreed upon time, that work will not be subject to the 10% deduction.

## **Student Non-Participation Policy:**

The expectation in PE class is that all students will change into their LT PE uniform and appropriate shoes for all PE classes. When students do not change for class, it affects their ability to participate to their fullest or participate at all due to safety concerns. This can impact a student's grade since they can't engage fully in class activities. Because of this, the following steps are in place to ensure that all students are prepared to safely and fully engage in class each day in an effort to achieve the best possible grade.

- 1st "no dress" - Student/Teacher discussion and documentation
- 2nd "no dress" - Student/Teacher discussion and documentation and teacher contacts parent(s)/guardian(s)
- 3rd "no dress" - Student/Teacher discussion and documentation and teacher contacts parent(s)/guardian(s) a 2nd time. In addition, the teacher contacts other student support personnel assigned to student (i.e. counselor, CSR teacher, case manager, etc.)
- 4th "no dress" and beyond - Student/Teacher discussion and documentation and teacher completes google form for Division Chair and Assistant Division Chair. Student will meet with DC or ADC for conference and to develop a plan moving forward regarding participation and grading.

\*After the 4th "no dress" students are not allowed to engage in physical activity, ultimately having a negative effect on their engagement grade.

\*During "no dress" occurrences 1-4, students will be allowed to participate in class activities as long as they can do so safely and fully with no point deduction in regards to their engagement grade. If students can participate safely, but movement is restricted due to clothing, the engagement portion of their grade will be reflective of their level of engagement in class.

## **Engagement Grade:**

Participation and Engagement in moderate to vigorous physical activity is the foundation of our Physical Education curriculum. Students will be assessed regularly in all class activities on a level of engagement linked to our state and national goals for PE and will receive a grade based on their achievement towards these standards that is based on our PE engagement rubric.

## **Grading categories and weighting:**

The following breakdown will be used to determine a student's overall grade in PE as it relates to different standards of physical education.

- 55% Engagement in physical activity
- 25% Written assessments
- 20% Fitness assessments



## LT Physical Education Engagement Rubric

A high-achieving student in Physical Education recognizes the **value of physical activity for their health, enjoyment, cognitive-functioning, challenge, self-expression, and social interaction**. High-achieving students will need to be prepared, active, safe, and cooperative on a consistent basis to meet or exceed our National and State PE standards. Students will be assessed each week regarding their ability to meet these standards.

	<b>Expert 10 pts</b>	<b>Proficient 9 pts</b>	<b>Developing 8 pts</b>	<b>Novice 6 pts</b>	<b>No Attempt / 5 pts</b>
<b>Standard 1:</b> The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.	The student <u>always</u> utilizes skills and proper technique during activities and game play. Skills allow others to be involved in activities. Identifies their own errors and works to correct them.	The student <u>consistently</u> utilizes skills and proper technique during activities and game play. Skills allow others to be involved in activities. Works to correct errors identified to them.	The student <u>occasionally</u> utilizes skills and proper technique during activities and game play. Skills do not inhibit or encourage others to be involved. Errors can be identified but are not worked on regularly.	The student <u>rarely</u> utilizes skills and proper technique during activities and game play. Skills do not allow others to be involved in activities. Errors can't be identified and are not worked on regularly.	The student is unwilling to engage in class activities. No evidence of standard met.
<b>Standard 2:</b> The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.	The student <u>always</u> demonstrates knowledge of rules, scoring, violations, game play, and officiating in games and activities.	The student <u>consistently</u> demonstrates knowledge of rules, scoring, violations, game play, and officiating in games and activities.	The student <u>occasionally</u> demonstrates knowledge of rules, scoring, violations, game play, and officiating in games and activities.	The student <u>rarely</u> demonstrates knowledge of rules, scoring, violations, game play, and officiating in games and activities.	The student is unwilling to engage in class activities. No evidence of standard met.
<b>Standard 3:</b> The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.	The student <u>always</u> displays a high level of activity and effort in games and fitness-based activities as to maintain their HR in their Target HR Zone.	The student <u>consistently</u> displays a high level of activity and effort in games and fitness-based activities as to maintain their HR in their Target HR Zone.	The student <u>occasionally</u> displays a high level of activity and effort in games and fitness-based activities as to maintain their HR in their Target HR Zone.	The student <u>rarely</u> displays a high level of activity and effort in games and fitness-based activities as to maintain their HR in their Target HR Zone.	The student is unwilling to engage in class activities. No evidence of standard met.
<b>Standard 4:</b> The physically literate individual exhibits responsible personal and social behavior that respects self and others.	The student <u>always</u> demonstrates sportsmanship as well as respect for all classmates. They are willing to include others and <u>always</u> display cooperative interactions with their peers and the instructor.	The student <u>consistently</u> demonstrates sportsmanship as well as respect for all classmates. They are willing to include others and <u>consistently</u> display cooperative interactions with their peers and the instructor.	The student <u>occasionally</u> demonstrates sportsmanship as well as respect for all classmates. They are willing to include others and <u>occasionally</u> display cooperative interactions with their peers and the instructor.	The student <u>rarely</u> demonstrates sportsmanship as well as respect for all classmates. They are willing to include others and <u>rarely</u> display cooperative interactions with their peers and the instructor.	The student is unwilling to engage in class activities. No evidence of standard met.

**Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

\*Standard 5 is not directly assessed, however a student's ability to meet the other 4 standards will determine whether they can achieve this goal.

\*Students that are absent or unable to participate are eligible to make up class following the make up policy