Bilingual Parent Advisory Council

Lyons Township High School
Welcome and Introductions
The Bilingual Parent Advisory Council Mission
Identification of English Learners (ELs)
Social vs. Academic Language
EL Course Options at LT
Future Topics and Dates to Remember
Why Establish BPAC?

- Required component of the state TBE grant
- Must meet a minimum of four times each year
- Allows parents to review grant application
**Mission**

- Lyons Township High School is striving to meet the needs of its increasingly diverse student population. It is the goal of the English Learner program to provide our students and their families with the supports that students need to reach their fullest potential.

- The Bilingual Parent Advisory Council was established to provide the parents of limited English proficient students input in the development and review of the program.

- This committee also serves to disseminate information between the school and the community.
How are students identified as English learners?

- Illinois School Code Requirements:
  - Home Language Survey
  - Screened with the W-APT when entering a new district
    - Measures English language proficiency in speaking, listening, reading, and writing
    - Not needed if students meet or exceed in reading and math on state mandated tests
  - Families cannot refuse screening
Identification of ELs

- Scores on the W-APT range from 1-6.
  - For proficiency, students must score
    - a 4.2 in literacy (reading and writing).
    - a 5.0 composite (literacy and oral scores combined).
  - If students fall below on either measure, they are identified as limited English proficient (LEP).
Once identified as LEP...

- Parents/guardians can refuse services.
  - Students must take the ACCESS test every year until reaching state defined proficiency scores, however.
  - Parents cannot refuse the ACCESS test, however.
- Parents/guardians can accept the recommendation for EL classes
TBE / TPI Program Description

Transitional Bilingual Education
- This program is offered to students when there are 20 or more limited English proficient students with a common native language enrolled in the same school. A certified teacher fluent in the targeted language provides native language support as needed. These teachers have bilingual language endorsements. The language of instruction is English, and students are integrated into regular education classrooms.

Transitional Program of Instruction
- This program is provided to students when there are fewer than 20 students in a school with a common native language. Students are placed in the regular education classrooms where the language of instruction is English. Students receive English as a Second Language support from a certified teacher who has an ESL endorsement.

88 students in the program last year
101 students identified this year
47 receive ELL services
Social vs. Academic Language

**Iceberg**

**BICS (1-2 years)**
- Basic Interpersonal Communication Skills
- Surface level – Here and Now
- Familiar Content
- Face to Face Conversation
- High Frequency Vocabulary – 2000 words
- Simple Sentence Structure
- Low Pressure

**CALP (5 or more years)**
- Cognitive Academic Language Proficiency
- Experience and exposure to culture
- Lectures, formal, written text, specialized terminology, humour, culture, idioms, textbook language, social appropriateness, non-verbal communications
- Limited Interaction (textbook)
- More Abstract
- Less familiar content
- Decontextualized
- Low frequency Vocabulary
- High Stakes (lots of pressure)
Social Language

- Students are talking to their friends at the park.
- Students are talking to their teachers in an informal face-to-face conversation.
- Students can use this language to help them learn academic language.
- Student social language can begin to develop within a few months and take approximately two years before mastering.

Academic Language

- English that is more demanding and required to succeed in the content areas.
- Academic vocabulary is necessary in order to continue furthering their education.
- Students need time and support to become proficient in academic areas.
- Students usually master academic language in 5-7 years.
## Social vs. Academic Language

### Social Language
- Survival language needed for things such as getting water or using the bathroom.
- Students can learn social language through after school activities; sports, clubs, plays, etc.

### Academic Language
- ELs need to be in an environment that is comfortable and safe for them to ask questions and make mistakes without ridicule.
- When ELs feel connected in school they tend to succeed academically.
English Learner Course Options

- Beginning, Intermediate, Advanced ELL
- Beginning, Intermediate, Advanced ELL Tutorial
- World History ELL
- US History ELL
ELL World History

TOPICS
- Historiography / Geography
- Major world religions
- Start of civilizations
- Governments during Greece, Rome, Middle Ages, Renaissance
- Reformation
- Scientific Revolution
- Age of Exploration
- French Revolution
- Industrial Age
- Economic Systems
- Age of Imperialism
- World War I
- World War II
- Holocaust/Genocide
- Cold War
ELL U.S. History

Topics
- Colonization and the American Revolution
- The Constitution
- Development of a Nation and the American political system.
- Civil War
- Industrialization, Immigration and Urbanization
- Imperialism and World War I
- The Twenties and the Great Depression
- World War II
- The Cold War
- The Civil Rights Era
- The Vietnam Era
- Contemporary America- 1970s and Beyond
ELL World and U.S. History Support

- ELL Readings
- Focus on Vocabulary Development
- Big Ideas vs. Details
- Use of images and pictures to develop context
- Organization skills
- Note taking skills
- Speaking skills
- Paraeducator support
Save the Date

**January 20-LEP**
- Topic: Course Selection, four year planning college and career

**February 19**
- Topic: Joy Davy Adolescent Brain

**March 12**
- Access Testing
- Executive Function

**May 9, 2015**
- The Tenth Annual Statewide Summit for Bilingual Parents

**May 14**
- Review grant for school year 2015-2016
- Parent presentation